

Student-Athlete Handbook Table of Contents

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Credits

Produced by: C.A.T.S. Life Skills

Printing By: Fast Copy

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Letter from President Peter Likins

Dear Student-Athlete,

Maintaining a rich heritage of both academic and athletic tradition is a challenging process for today's universities and colleges. Our University is one of those select institutions that are among the nation's elite in terms of educational strength and across-the-board athletic success.

As a member of the Association of American Universities, the University of Arizona earns national praise as a solid contributor in both leading-edge research and undergraduate education. Only 63 universities and colleges are members of this prestigious association.

Our student-athletes not only excel academically but they have had tremendous successes on the athletic fields. As a result, the UA is one off the top-10 total-sports programs in the country.

As a former student-athlete myself, I understand the challenges that you will be encountering during your time at the UA. Our Athletics Department has many outstanding programs to help you succeed both academically and in your respective sports.

The members of our faculty and staff are proud of the athletic accomplishments of all of our student-athletes. I hope you will enjoy your time on this campus, and I wish you the best of luck in your season ahead.

Sincerely,

A handwritten signature in black ink that reads "Peter Likins". The signature is written in a cursive style with a large, looped initial "P".

Peter Likins
President
The University of Arizona

Letter from Athletics Director Jim Livengood

Dear Student-Athlete:

It is with great pride and pleasure that I welcome you to the University of Arizona. You are about to embark upon one of the most exciting and rewarding experiences of your life and I look forward to watching you progress through your years as a Wildcat student-athlete.

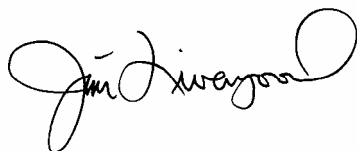
McKale Memorial Center houses all Arizona Athletics staff members. Throughout your years at Arizona you will meet many individuals who will help you succeed as a student and an athlete. I hope you will take the time to get to know these individuals, as they are the people who will care and nurture you for the next several years.

We are proud to announce that you, as a member of our athletic program, will be among the first class that can take advantage of the new Eddie Lynch Athletics Pavilion. The Pavilion includes the Estes Strength and Conditioning Center for all your training needs and the Kasser Sports Medicine Center to help prevent and take care of injuries.

We think of Athletics as an integral part of the UA and Tucson communities. You will represent yourself, your family, the university and your team throughout your collegiate career as an athlete, as a scholar and community leader. You will meet people who will think of you as a role model for youngsters and young adults alike.

We hope the time you spend at the UA will help you develop as an individual and that when you finish school you will be a proud alumnus or alumnae of this great institution. It is important that each and everyday you have a great Wildcat Day!

Go Cats and Bear Down,

A handwritten signature in black ink that reads "Jim Livengood". The signature is fluid and cursive, with a large loop at the end of the last name.

Jim Livengood
Director of Athletics

Letter from Senior Associate Athletics Director Kathleen “Rocky” LaRose

Dear Student-Athlete:

You have just made one of the most important decisions of your life; the decision to become a student-athlete at the University of Arizona. During the next four to five years you will gain the knowledge and skills necessary to enter a chosen profession. The experiences you are about to encounter are certain to be enlightening and informative. It is with great pleasure that I extend a warm welcome and a hearty congratulations in advance for the success I am certain you will achieve.

To allow you to reach your full potential in athletics, the department provides you with the most outstanding facilities, knowledgeable coaches, well-trained support staff, competitive schedules, and scholarships. As a Wildcat student-athlete, you will have access to a very unique program called C.A.T.S., which stands for *Commitment to an Athlete’s Total Success*. In fact, it is perhaps the most comprehensive life skills program in the country.

The C.A.T.S. Program will provide you with a philosophical framework where staff members will assist you personally, physically, and emotionally during your time at Arizona. The program will provide you with the opportunities you need to become the best person you can be in terms of self-responsibility, leadership and citizenship.

We have detailed in this handbook what the C.A.T.S. Program and other units have to offer you. As you browse through these pages, keep in mind that we feel the following ideas and thoughts will help you as you proceed through your college career:

Ask

Do not be afraid to ask for assistance. That is why we are here—to make sure that your experience is valuable and worthwhile. Also, let us know how we are doing—we need your input in order to improve our programs.

Willingness

Be willing to participate. Everything we offer and everything we do is for your benefit. A part of being willing is taking responsibility for yourself and your own personal success.

Advantage

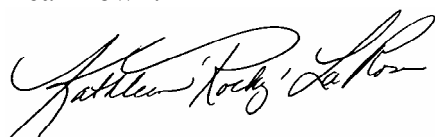
During the time you are here, make sure you take full advantage of what the C.A.T.S. Program and the other units have to offer. Then, when you graduate from the University of Arizona, you will be the one with the “advantage.”

Giving-Back

Keep in mind that all of the opportunities you are enjoying here are because someone else took the time to contribute by volunteering their time and/or by donating gifts or money for scholarships, facility/capital improvements, travel and operations. We hope that you too can make a difference both while you are here - through campus and community involvement - and long after you have graduated by becoming an active alumnus (ae).

Also keep in mind that the C.A.T.S. Program is more than just a series of events ... rather it is a way of life. Our number one goal is to ensure that when you leave the UA with a degree in your hand, you also will have the tools and skills necessary to lead a productive and happy life.

Bear Down!



Kathleen “Rocky” LaRose
Senior Associate Athletics Director for Sports Programs

UA Mission Statement and Vision

Mission

To discover, educate, serve, and inspire.

The University

As a public land-grant institution, the University of Arizona provides an accessible environment for discovery where distinguished undergraduate, graduate, and professional education are integrated with world-class basic and applied research and creative achievement. The University prepares students for a diverse and technological world while improving the quality of life for the people of Arizona, the nation, and the world. The University of Arizona is among America's top research universities (based on NSF total research expenditure data) and is one of about 60 select institutions recognized by membership in the Association of American Universities.

Geographically, the University includes the Tucson campus, which is comprised of seven academic colleges, four professional colleges, and four colleges comprising the Arizona Health Sciences Center (which also includes University Medical Center and University Physicians). It also reaches people throughout the state by encompassing the Science and Technology Park; the Cooperative Extension Service with locations throughout Arizona; the Phoenix campus; and UA South, a branch campus in Sierra Vista. Compared to other top research universities, the University of Arizona is unusually accessible to students of modest means and wide-ranging backgrounds. This is a place where every student is given the opportunity to reach high goals, and many students and faculty reach the very highest levels of excellence.

Vision

To be a preeminent student-centered research university.

"The University of Arizona strives for the highest degree of excellence possible in the discovery of new knowledge and new forms of expression while providing its students and its wider communities with the best possible access to the fruits of those discoveries in ways that invigorate, empower, and inspire all its participants towards life-long learning."

- Peter Likins, President

A student-centered research university is a place of learning and discovery where students:

- have access to world-class faculty and research facilities.
- will be exposed to leading-edge scholarship integrated into the curriculum throughout their educational experience.
- can expect individual and small-group educational experiences.
- have opportunities for learning beyond the classroom.
- can expect to be challenged to advance, grow, and achieve.
- will find instructional technology used to support different learning styles.
- will engage in and be members of a diverse community.
- will find an atmosphere of mutual respect and responsibility.

A student-centered research university is also a place of research, creative activity, and collaborative relationships where:

- researchers are valued for the important contributions they make to the advancement of learning, creative expression, scientific knowledge, and quality of life.

- collaborative relationships across campus disciplines, institutions, economic entities, and community boundaries are the rule rather than the exception.
- researchers (scientists, artists, and scholars) can expect the equipment, facilities, and resources needed to advance premier work.
- learning through research, teaching, and collaborative relationships is so well integrated that it is impossible to advance one element without advancing all the rest.
- research is important to the University's ability to attract, retain, and educate students at all levels.

Arizona Board of Regents

Fred Boice

Robert Bulla

Chris Herstam

Jack Jewett – President

Kay McKay

Wesley McCalley

Christina Palacios

Danielle Kelling

Gary Stuart

Ex-Officio Members

Governor Janet Napolitano

Tom Horne

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Peter Likins, President

George Davis, Senior Vice President for Academic Affairs/Provost

Joel Valdez, Senior Vice President for Business Affairs

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Janet Bingham, Vice President for Advancement

Judith Leonard, Vice President for Legal Affairs and General Counsel

Richard Powell, Vice President for Research and Graduate Studies

Randy Richardson, Vice President for Undergraduate Education

Sandra Taylor, Vice President for Campus Life

Raymond Woosley, Vice President for Health Sciences

Athletics Mission Statement

Arizona Athletics Mission Statement

The University of Arizona Department of Intercollegiate Athletics (ICA) considers athletics to be an integral part of the University community and thus follows and honors the University of Arizona's overall institutional mission. As such, Intercollegiate Athletics must strive for excellence just as academic units strive for greatness in teaching, research, and services. This commitment to excellence in athletics implies that ICA will provide exemplary leadership and appropriate facilities and support services to allow its student-athletes to compete at the highest level of intercollegiate competition and to reach their educational and academic progress objectives.

The University of Arizona Department of Intercollegiate Athletics believes the student-athlete to be a representative of the general student body, with like academic qualifications and the same probability of success. The individual rights, welfare and academic goals of the student-athlete should not be compromised by the University's desire to conduct successful athletic programs. Participation in the Intercollegiate Athletics program, while augmenting the student's formal education, should lead to the development of a well-rounded, more enlightened individual.

The Department of Intercollegiate Athletics serves as a window of the University of Arizona to the Tucson and campus communities, and recognizes its obligation to serve as a concerned and committed partner in community life.

Integrity is indispensable to an intercollegiate athletics program, for without it sport loses its true meaning. The University of Arizona Department of Intercollegiate Athletics believes that administrators, coaches, and student-athletes, in concert with all members of the University community, must share a total commitment to abiding by the rules and regulations of the NCAA, the Pacific-10 Conference, and the institution, in their endeavor to be successful.

The University of Arizona Department of Intercollegiate Athletics embraces the National Collegiate Athletics Association's Principle of Sportsmanship and Ethical Conduct and believes that student-athletes, coaches and staff should adhere to such fundamental values as respect, fairness, civility, honesty and responsibility.

The University of Arizona Department of Intercollegiate Athletics is also committed to fair and equitable opportunity and treatment to all students and staff, including women and minorities.

Administrative Coordination Committee

Jim Livengood

Athletics Director

Kathleen (Rocky) LaRose

Senior Associate Athletics Director, Sports Programs

John Perrin

Senior Associate Athletics Director, Business Affairs

Gayle Hopkins

Associate to the Athletics Director, Alumni Services

Dick Bartsch

Associate Athletics Director, Student Athlete Services

Chris Del Conte

Associate Athletics Director, Development

Bill Morgan

Associate Athletics Director, Administrative Services and Compliance

Scott Shake

Associate Athletics Director, Major Gifts

Phoebe T. Chalk

Assistant Athletics Director, Public Relations and Special Events

Steve Kozachik

Assistant Athletics Director, Facility and Event Operations

Tucson and The University of Arizona

Tucson

The dynamism of the American Southwest finds an expressive illustration in Tucson, Arizona.

A population of more than half a million people is spread along a valley floor of some 20 miles from mountain ranges on the east and west, tucked against the backdrop of the 9,000-foot Santa Catalina range to the north. Some 65 miles to the south yet visible everyday is the Santa Rita range, which separates Arizona from Mexico.

It is a 40-minute drive from desert floor to Ponderosa-topped peaks. In the dead of winter, daytime temperatures “hover” around 50 degrees—one can golf in the morning and ski in the afternoon. In spring and summer months, the Gulf of California or Pacific Ocean beaches are a half-day’s drive away. Being in Tucson means monumental state geographical attractions such as the Grand Canyon, Painted Desert and Lakes Mead or Powell are as easy a drive as the seven-hour trip to Los Angeles.

One focal point of the Tucson area is the University of Arizona, and the city has adopted its institution with fervor. Once a single building on the edge of town, the UA now is a bustling campus and centerpiece of the city’s cultural and educational programs.

Two hours to the north is the state capital, Phoenix, home of NFL, NBA, WNBA, NHL and MLB franchises. Yet in Tucson, the University of Arizona Athletics programs remain the Tucson fan’s primary teams to support.

The quality of life, climate and outdoor opportunities have long made Tucson a city of choice as both a home and resort. Tucson’s city life offers wide-ranging diversions for college students taking a break from classes. The city retains much of its southwestern lifestyle and heritage.

The University of Arizona

A large public university can offer today’s and tomorrow’s students individually tailored educational programs to meet their scholastic demands. Such a place is the University of Arizona, a quality institution in the desert Southwest, which for more than a century has strived to provide quality programs for everyone and unique programs for unique individuals.

The University of Arizona, at first a tiny outpost in the desert but now a major national educational institution in a busy city of more than a half-million people, was founded in 1885 with a \$25,000 appropriation from the Arizona Territorial Legislature and a 40-acre tract of land donated by two gamblers and a saloon keeper. The school opened in one building, Old Main, with five students.

Annual enrollment is approximately 35,000. Old Main is surrounded by 352 acres of campus. In the past few years, more than 10 new building projects have increased space for teaching and research in business, biology and chemistry, agriculture, life sciences, engineering, and fine arts, among others.

The 13,918 faculty members, administrators and staff members of the University recognize three distinct missions for the institution—teaching, research, and public service—as one of the country’s Land Grant schools.

In the last decade the UA produced one third of all its alumni during 118 years of existence, yet the quality and repertoire of student services has improved markedly and the University has continued to focus on the delicate balance between change and stability, never more crucial than the decade that has now brought us into a new millennium.

Local and national educational communities have taken notice of the University's enhanced stature. The National Science Foundation ranks the UA 15th among the top public universities in the nation and 22nd among all U.S. universities for research and development. The UA is a member of the prestigious Association of American Universities—a "who's who" of top public and private U.S. institutions. Among notable research programs are the UA's involvement in the making of the telescope mirror, optical sciences, planetary studies and Arizona Health Science's cancer and heart transplantation research.

The UA excels in many fields of study for the undergraduate and graduate. Several recent rankings by national scholarly and professional organizations single out the Departments of Management Information Systems, Hydrogeology, Social Psychology, and Tectonics, as being among the top 5 in the nation. The Biomedical, Life and Agricultural Sciences have enormous vitality at the UA and are regarded highly by the world community. The UA's public service role has expanded over the years through its Office of Community and Public Service, UA presents, the Udall Center for the Study of Public Policy, the Sierra Vista Off-Campus Center, the UA Cooperative Extension Service, the lifesaving work of the Arizona Poison Control and Drug Information Center and the Maricopa Agricultural Center.

The University's geological, historical, Arizona Athletics, and art museums remain top attractions for visitors as well as the Flandrau Planetarium and the Center for Creative Photography, which maintains one of the world's finest collections of photographic work by such masters as Ansel Adams and Richard Avedon. Through continued support from the Arizona Legislature, business and industry, alumni and friends, the UA will continue its commitment to greatness in the years ahead.

Heritage and Traditions

“Bear Down”

The University of Arizona’s most memorable athletic tradition is the slogan “Bear Down,” given to the Wildcat teams by John “Button” Salmon, student body president and varsity athlete, shortly before he died in 1926 following an automobile accident. Button Salmon’s last message to his teammates, spoken to J.F. “Pop” McKale, coach and athletics director, was, “Tell them...tell the team to bear down.” Students painted the slogan on the roof of the University Gymnasium shortly after Salmon’s death and it has since been known as Bear Down Gym. Former UA Marching Band director Jack Lee wrote the UA’s fight song, “Bear Down, Arizona” in the late 1950’s on a plane trip after interviewing in Tucson for the UA job. He got the job and the song is a part of every major UA sport event. A memorial to Salmon was erected in 1986 and is the centerpiece of Bear Down Plaza outside the southwest corner of McKale Memorial Center.

Bear Down, Arizona

By Jack Lee

Bear Down, Arizona

Bear Down, Red and Blue

Bear Down, Arizona

Hit ‘em hard, let ‘em know who’s who;

Bear Down, Arizona

Bear Down, Red and Blue

Go, go,

Wildcats go;

Arizona, Bear Down

All Hail, Arizona (Alma Mater)

By Ted Monro

All hail, Arizona! Thy colors Red and Blue

Stand as a symbol - of our love for you.

All hail, Arizona! To thee we’ll be true

We’ll watch o’er and keep you, All hail!

All hail!

School Colors – Navy and Cardinal

Until the University fielded its first football team in 1899, the school colors were sage green and silver. However, the student manager at the time, Quintus J. Anderson, was able to strike a particularly good deal with a local merchant for game sweaters of solid blue with red trim. He then wrote a request that the colors be adopted. His suggestion was approved, and it’s been Cardinal Red and Navy Blue ever since for Arizona uniforms.

“A” Mountain

Situated on Sentinel Peak (elev. 2,885 ft.) west of the city, the 160-foot high by 70-foot wide rock and mortar block “A” was constructed by UA students between November 13, 1915 and March 4, 1916, in commemoration of Arizona’s 7-3 upset football victory at Pomona in October 1915.

Freshmen students whitewash the “A” in weekend ceremonies each fall. Once in awhile, students from opposing schools try to repaint it in their colors before big games.

‘They Fought Like Wildcats’

In 1914, a student correspondent for the *Los Angeles Times*, covering the Arizona-Occidental football game at Occidental, penned: “The Arizona men showed the fight of wildcats.” After reading the dispatch of the game back in Tucson, the student body quickly supported a move to call all Arizona athletics teams the “Wildcats” instead of the “Varsity.” The writer, the late Bill Henry, who later became a renowned *Times* columnist and war correspondent, was honored as the “Father of the Arizona Wildcats” at the 50th Homecoming in 1964.

Creating Spirit and Excitement

Arizona Cheerleading and Mascot Program Overview

The University of Arizona Cheerleading and Mascot Program is a key component of the University’s spirit organizations. The mission of the program is to promote crowd interaction and spirit through cheering, tumbling skills, stunt, dance and interactive crowd participation; and to represent the student body and alumni at various University functions and local public appearances. Last year, the cheerleaders and mascots attended more than 100 non-university related public appearances.

Through dedication and hard work, the University of Arizona cheerleaders and mascots have become an integral part of the strong tradition of excellence exhibited by Arizona Athletics.

Cheerleading

The cheerleading program is comprised of one squad. The squad’s primary function is to support Arizona Football, Men’s Basketball, Women’s Volleyball and Women’s Basketball. Additionally, the squad works closely with other sports including, but not limited to, gymnastics, baseball, softball, and swimming and diving.

Mascots

The Arizona Mascot Program consists of two mascots, Wilbur and Wilma The Wildcat. Although both mascots attend many sporting events, Wilbur attends all Arizona Football games (home and away) and men’s basketball games. Wilma The Wildcat’s primary function is to support volleyball and women’s basketball.

The University of Arizona “Pride of Arizona” Marching Band

The Marching Band “Pride of Arizona” is a course offered, by audition, through the University’s acclaimed School of Music. It is not limited to music majors and any member of the student body may try out. But the hours of work are long---it’s six hours of ‘classroom’ time on the workout field per week, plus additional time the musicians put in on their own and time at each home football, men’s and women’s basketball and volleyball games. All for one unit of credit---the course is taken largely for the pride and pleasure of playing before tens of thousands of people.

The UA marching band has performed in a wide variety of venues other than games over the years, including the Inauguration of President Jimmy Carter, the first Super Bowl in 1968, the East-West Shrine Game, and other national festivals and celebrations. Band members also participate in a variety of community activities, whether supporting teams in public visits or joining groups of student-athletes in visits to area schools or special events.

Twirlers

The University of Arizona Twirling Team is an auxiliary of the "Pride of Arizona" Marching Band. The team performs at all home conference games and post-season bowl games. In addition, there is solo work at men's and women's basketball games. The Twirling Team also performs at various local, national, and international appearances.

Pom Line

The University of Arizona Pom Line is an auxiliary of the "Pride of Arizona" Marching Band. The primary goal of the organization is to perform dance routines and create a fun atmosphere at football and men's basketball games.

Color Guard

The colorguard is a newly-revived auxiliary unit of the Pride of Arizona marching band. The guard took a one-year break from the band in 2001, but came back last season, in 2002, in full-force with an awesome eight-member guard. Along with the field show, the colorguard is already working on the 2004 winterguard show. Winterguard is open to all members of the Pride, including all auxiliary units.

Sears Cup

Sears Directors' Cup

The University's Athletics program encompasses 19 intercollegiate sports and across-the-board is one of the country's strongest. In fact, The University of Arizona has been ranked in the top ten of the Sears Directors' Cup standings since its inception in 1993. The Sears Cup is presented annually by the nation's athletics directors to the top overall athletics department nationally.

Wildcat student-athletes practice and compete with team members and contemporaries in other sports—all among the nation's elite. A close-knit athletics department makes for valuable fellowship and lasting friendships among Arizona Wildcat student-athletes, coaches and staff members. It's a plus not always found at other institutions. Arizona players know their counterparts in other sports, and thereby share in the triumphs and pitfalls of tough intercollegiate competition.

UA Coaches

Greg Allen – *Women's Golf*

Fourth-year head coach
Two-time Pac-10 champions
NCAA runner-up 2002

Joan Bonvicini – *Women's Basketball*

13th-year head coach
National Coach of the Year 1981
Pac-10 Coach of the Year 1998
NCAA Tournament 2003

Frank Busch – *Men's & Women's Swimming & Diving*

15th-year head coach
National Men's Coach of the Year 1993
Pac-10 Coach of the Year 1998, 2000
Men – No. 8 NCAA finish 2003
Women – No. 9 NCAA finish 2003

Mike Candrea – *Softball*

19th-year head coach
National Coach of the Year, 1994, '96, '97
Pac-10 Coach of the Year 1986, '87, '88, '94, '98, 2000, '01, '02, '03
Pac-10 Champions 2003
16 consecutive World Series appearances
Six-time NCAA champions

Fred Harvey – *Men's & Women's Track & Field, Cross Country*

Second-year head coach
15-year assistant coach
Women - No. 22 NCAA finish 2003

Rick LaRose – *Men's Golf*

26th year head coach

National Men's Coach of the Year 1992
National Women's Coach of the Year 1996
Pac-10 Women's Coach of the Year 1998
No. 17 NCAA finish 2003
Only coach in NCAA history to win both a men's and women's National Championship

Andy Lopez – *Baseball*

Third-year head coach
National Coach of the Year 1992, '96
NCAA champion 1992 (Pepperdine)
8-time conference Coach of the Year
NCAA Appearance 2003

John Mackovic – *Football*

Second-year head coach
American Football Coaches Association Board of Trustees

Vicky Maes – *Women's Tennis*

Third-year head coach
Second Round NCAA Tournament 2003
Pac-10 Champions at Ojai, 2003

Lute Olson – *Men's Basketball*

National Coach of the Year 1980, '88
Pac-10 Coach of the Year 1986, '88, '89, '93, '94, '98, '03
Five Final Fours, 1997 NCAA champion
2002 Inductee – Naismith Basketball Hall of Fame

David Rubio – *Volleyball*

12th-year head coach
ASICS Tiger Coach of the Year 1989
CCAA Coach of the Year 1991
Volleyball Magazine National Coach of the Year 2001
Pac-10 Coach of the Year 2001
Final Four 2001

Bill Ryden – *Gymnastics*

Fifth-year head coach
South Central Region Coach of the Year 2002
Pac-10 Coach of the Year 2002
Midwest Region Assistant Coach of the Year 1992

Dan Tobias – *Women's Soccer*

First year head coach
Pac-10 Coach of the Year 2002

Bill Wright – *Men's Tennis*

18th-year head coach
National Coach of the Year 1978
Pac-10 Coach of the Year 1982, 2001
Ranked #37 in final ITA poll

The C.A.T.S. Program

Commitment to an Athlete's Total Success

Introduction to the C.A.T.S. Program

The University of Arizona Department of Intercollegiate Athletics (ICA) is committed to the academic, physical and personal development of each and every Wildcat student-athlete. To assist in that endeavor, ICA has developed a philosophical approach called C.A.T.S. (Commitment to an Athlete's Total Success). C.A.T.S. provides a philosophical framework for staff to use in the task of assisting in the personal, physical, and emotional growth and in the educational development of the student-athlete.

The concept of the C.A.T.S. Program is to provide an avenue for you to realize your full potential during your collegiate experience, as we want you to set and achieve your goals throughout your time as a Wildcat. With that in mind, the C.A.T.S. Program adheres to three principles. The first principle is the intention of promoting a healthy, positive and balanced lifestyle in each and every one of you. The second principle is the concept of being proactive rather than reactive, which means we strive for prevention of every type of crisis, rather than intervention. The third principle of the C.A.T.S. program is based on integrating student-athletes into the general student body population whenever possible.

During the 1997-98 year the C.A.T.S. Program was honored as one of the premier CHAMPS Life Skills programs in the country by the Division IA Athletics Director's Association. Creative, innovative and effective programming has also allowed Arizona to be used as a model for other programs. The C.A.T.S. Program and the University of Arizona is very proud to have received this very prestigious recognition.

Mission of the C.A.T.S. Program

The mission of the Commitment to an Athlete's Total Success (C.A.T.S.) is to provide a personal development program designed to assist each of you based on your individual needs, and to assist you in developing the personal and life skills needed over time to lead a healthy and positive lifestyle. The focus is to bring life-long and lasting growth in the individual, to assist you in your development academically, athletically and personally and to provide you with the skills you may need over time and through varying life situations.

Role of ICA Coaches and Staff in the C.A.T.S. Program

In order for ICA to achieve the C.A.T.S. mission, each and every staff member must accept and assert his or her role as an educator and be sensitive to student-athletes' needs. Typically, an ICA coach and staff member's role in athletics has been one of enhancing athletic performance and intervening when problems arise. The C.A.T.S. philosophy expands that role to include facilitating the development of the student- athlete as a whole person from a proactive rather than a reactive perspective.

C.A.T.S. Principles and Framework - Development of Programs

All ICA units and programs are encouraged to respond to student-athletes needs by developing programs and services that fit within the C.A.T.S. mission. Each support service or program developed shall incorporate the following principles:

1. Promote healthy, positive lifestyles.
2. Be proactive, rather than reactive, prevention rather than crisis intervention.
3. Integrate student-athletes whenever possible into the general student body population.
4. Move away from control, and toward growth and self-responsibility.

The framework to be used in the development of all C.A.T.S. Programs was derived from the Housing Paradigm (Jakobsen and Krager, 1985) adopted by The University of Arizona's Office of the Dean of Students and stated in the Mission of Student Development. The mission asserts that development can be promoted deliberately, "as student-athletes are exposed to a wide variety of academic, and intellectual interests; social, ethical and physical challenges; and diverse attitudes, values and cultures. A planned student-athlete life experience can influence how a student-athlete views the environment, communicates with others, responds to the many opportunities that are available in a University and can affect satisfaction and retention in the learning community."

The Paradigm is a synthesis of Perry, Gilligan, Piaget, Erikson, Chickering, Kohlberg and other developmental theorists. The framework consists of four categories of learning. Each category is broken down into a hierarchy of desired behavioral outcomes that student-athletes may be expected to exhibit as they mature and develop. These measuring sticks of development can be used by assessing where an individual is on the hierarchy and then planning interventions based on the next incremental step.

The four categories in development are:

1. Developing a Sense of Belonging (an adaptation of Jakobsen Krager, "sensing belongingness") -feeling of acceptance, comfort in the UA environment, effective social interaction.
2. Acquiring Knowledge/Skills informed decision making, cognitive growth and applied problem solving.
3. Choosing Informed Attitudes - ethical behavior, appreciation of diversity.
4. Assuming Self Responsibility - application of 1, 2, and 3, acting on informed beliefs, respecting individual rights.

Outcome descriptions and the incremental steps are described in greater detail in the Arizona's Mission of Student-Development. Before developing any service, the unique needs of student-athletes and the diversity that characterizes this population must be taken into account.

C.A.T.S. Program Student-Athlete Support Services

In response to the department's adopted C.A.T.S. philosophical mission, the student-athlete support services units have collectively assembled together to provide a comprehensive systematic approach to the academic, physical and personal development of the student-athlete.

C.A.T.S. Student-Athlete Services are comprised of four areas:

C.A.T.S. Academics

C.A.T.S. Life Skills

C.A.T.S. Strength and Conditioning and

C.A.T.S. Medical Services

Each unit provides services within the C.A.T.S. philosophical framework to enhance and encourage the personal growth and development of the student-athlete. The Directors from each area form the C.A.T.S. Directors Committee, which meets regularly to review the collective needs of student-athletes.

Student-Athletes' Unique Needs

ICA staff must realize and recognize the special demands and/or pressures that student-athletes face in order to assist in their development. These may include but are not limited to: limited free time, competitive pressures, visibility, fear of injury, pressures to take performance enhancing drugs, social pressures, travel schedules, the need to follow orders to achieve athletic excellence, and stress created by the pressures to succeed academically and athletically.

These demands, particularly the time demands, lead to a lack of experimentation and exploratory behavior at a time when both are critical to the personal, social, moral, and intellectual development of the individual.

Differences and needs of individual student-athlete subgroups also exist and must be recognized. Sub-groups may include: male/female, American/International, academic preparedness, scholarship/non-scholarship, and differences based on racial, ethnic and socioeconomic background.

Benefits

Desired outcomes of the C.A.T.S. mission include benefits to the student-athlete and the Athletics Department as a whole. Through the C.A.T.S. Program student-athletes may realize higher academic achievement, increased likelihood of retention, graduation and entering a chosen profession; a higher level of maturity, a well roundedness, self responsibility and accountability and a greater overall success.

Sportsmanship

The University of Arizona is a leader in the area of sportsmanship, ethics and character building. Educational programming is offered to student-athletes, coaches and administrators. In affiliation with the NCAA, Arizona nominates student-athletes for the annual NCAA, and sports specific, sportsmanship awards, and also recognizes and celebrates National Sportsmanship Day every year. Through our Smith Project Speaker's Bureau, student-athletes talk about the importance of sportsmanship, ethics and fair play to children in the Tucson community.

In 1999, at the Pursuing Victory with Honor Summit, the University of Arizona's Athletics Director Jim Livengood became a founding member of the Arizona Sports Summit Accord. The UA firmly believes in the following as a guideline for all student-athletes:

- Support the institution's belief that the highest potential of sports is achieved when competition reflects good character and sportsmanship as embodied in six core ethical values: trustworthiness, respect, responsibility, fairness, caring and good citizenship.
- Be mindful of the fact that participation in athletic programs is a privilege and that you are an ambassador of the institution with the duty to conduct yourself, on and off the field, as a positive role model who exemplifies good character.
- Consistently demonstrate scrupulous integrity and observe and enforce the spirit and the letter of rules.
- Treat the traditions of the sport and other participants with respect and refrain from all forms of disrespectful conduct, including verbal abuse of opponents and officials, profane or belligerent "trash-talking", taunting and unseemly celebrations.
- Safeguard your health and the integrity of the sport by complying with all institutional rules, regulations, and laws related to gambling and the use of drugs, alcohol, and tobacco.
- Consider yourself a student first, and an athlete second, and commit to diligently pursuing your education and to earning a degree.

C.A.T.S. Academics

C.A.T.S. Academics Overview

C.A.T.S. Academic Services provides the student-athlete with the tools and skills necessary to achieve academic success through utilization of diverse academic programming, including academic counseling, tutoring, course selection and development of individualized study plans. The philosophy of C.A.T.S. Academics evolves from the belief in the student-athlete's own maturity and judgment as they relate to academic preparation.

C.A.T.S. Academics Goals

Character, Intellect, and Athletic Ability are the combined qualities that make a student-athlete a candidate for athletic participation. Once those qualities have been demonstrated, the Department of Intercollegiate Athletics is committed to a program that will develop the leadership potential of all student-athletes as they pursue their education, develop their athletic skills and prepare for rewarding careers.

C.A.T.S. Academics is designed to enhance the experience of the student-athlete in the University setting. The primary goals are to support the efforts of every student-athlete who attend the UA to earn a degree, to provide assistance for the student-athlete in the development of values, emphasizing the qualities of leadership and to enhance the interpersonal relationships and communication skills of the student-athlete. Additionally, C.A.T.S. Academics is committed to preserving academic integrity of the UA by insuring compliance with all rules of the University and NCAA.

The Staff

The staff and assigned sports includes the following dedicated individuals:

Dr. Richard Bartsch, Associate Athletic Director of C.A.T.S. Support Services – 621-0911
Baseball and Softball

Bobbi Madison, Associate Director of C.A.T.S. Academics – 621-7415
Football

Jennifer Mewes, Coordinator of Individual Learning Program (ILP) – 621-6713
Men's & Women's Swimming/Diving and Women's Soccer

Julius Holt, Academic Counselor and START FAST/Tutorial Coordinator - 6212567

Women's Basketball, Men's & Women's Golf & Tennis, Women's Gymnastics,

Anthony Wright, Academic Counselor – 621-7367

Men's Basketball, Football, Men's & Women's Track & Field/Cross-Country and
Women's Volleyball

Greg Shaffer, Information Specialist – 621-2673

Eileen Finnegan, Administrative Assistant – 621-0911

Will Broussard, Graduate Assistant

Eric Boxley, Graduate Assistant

James Gondak, Academic Intern for Football

Lisa Napoleon, START FAST Intern

C.A.T.S. Academics Mission

The C.A.T.S. Academic Office strives for excellence in regard to the academic, athletic, and personal performance of its student-athletes. C.A.T.S. Academics commits itself to exemplary leadership and necessary services to support, manage, and lead its student-athletes.

We realize the unique commitments and pressures placed on the student-athletes. These very differences provide opportunities upon which the office may build a strong academic, athletic, and personal foundation for its student-athletes within and beyond the University.

The C.A.T.S. Academic Office recognizes its obligation to represent and serve the institution. The office pledges itself to serve as a committed partner in the community, just as it serves the institution and its student-athletes. C.A.T.S. Academics seeks to excel within the parameters of governance provided by the institution, the Pac-10 Conference, and the NCAA. The office recommits itself daily to the integrity that glues together its mission of total excellence.

Summary of C.A.T.S. Academic Counselor's Duties

Each C.A.T.S. Academics Counselor shall:

1. Set up weekly meetings with all freshmen, new transfer students and students who are at risk (e.g. students with GPA below 2.0 or those with marginal GPA near 2.00, those who appear to need special attention with regards to establishing good time management skills). Engage in such activities as:
 - a. Collection of syllabi for each student/athlete's file
 - b. Collection and review of class notes/exams/papers
 - c. Referral to other academic services available on campus
 - d. Addressing any difficulties with classes such as missed time due to team trips, test scores, grade issues and options that may affect eligibility
 - e. Become aware of options open to student regarding grades during the semester and in subsequent semesters (withdrawal, Incompletes, GRO & petitions)
2. Address other student needs as they arise and refer to appropriate sources of assistance.
3. Act as liaison for the department in creating a relationship with assigned academic advisors across campus. Assist with the process of advising by encouraging the student-athletes to meet with their appropriate advisor (University School, major advisors)
 - a. Prepare the student-athletes for the advising process by providing information regarding nature of classes, time and workload requirements and registration work sheets.
 - b. Communicate with advisor regarding any foreseeable problems created by team trips etc. and make necessary adjustments to complete required administrative process (e.g. registration, attendance at seminars)
 - c. Communicate with advisor(s) regarding special requirements for respective major such as GPA, internship or other collateral work
4. Track student-athletes each semester to ensure that they meet all NCAA and ABOR rules and regulations governing satisfactory progress and eligibility.
5. Meet graduating seniors to schedule a graduation degree check and to establish an expected date of graduation. The counselor and student-athlete will then prepare a plan for completion of degree requirements.
6. Direct post eligibility student-athletes to the ICA Office of Financial Aid to apply for a post-eligibility scholarship. If the student-athlete is eligible financial assistance shall be available for the additional year.
7. Continue to monitor progress towards graduation and if the student-athlete must extend beyond the post-eligibility time (either the fifth or sixth year) he/she shall be directed to the Academic Enhancement (Cats Forever) Program
8. Make an asserted effort to have student-athletes complete their degree requirements the six-year window as identified by the NCAA. Those students-athletes who leave the University early, for whatever reason, shall be evaluated by C.A.T.S. Academics Staff and, in conjunction with the coaches, shall be encouraged to return to complete their degree whenever possible. Data shall be recorded relative to the requirements to be completed and if possible the reason for leaving the University of Arizona.

Academic Advising

The academic advisor designated by each College has primary advising responsibilities for student-athletes who are currently enrolled in that College's curriculum. The C.A.T.S. Academics Office also offers supplemental counseling to all student-athletes regarding course selection for degree requirements and NCAA requirements for continued

eligibility. The academic advisory staff is responsible for monitoring the student-athlete's progress towards a degree and preserving academic integrity in the advising process.

Each student-athlete is expected to meet initially with an academic advisor or member of a college advising center staff to review an academic plan based on the student-athlete's academic background, career objectives and areas of interest. Once this meeting has concluded the student-athlete may register for classes. The counselors within the Department of Intercollegiate Athletics work cooperatively with academic advisors to ensure progress towards a degree as well as compliance with all eligibility requirements.

Registration For Classes

The Athletics Department provides registration services for all student-athletes. Registration is a two-part process. First, student-athletes must meet with their college advisors. Second, student-athletes can then register online for the courses that have been approved by their academic advisor. Student-athletes at the University of Arizona participate in an early registration process prior to the general student body to ensure that they are registered for courses that do not conflict with practice times and minimize missed class time due to travel commitments.

C.A.T.S. Academics Support Services

Individualized Learning Program (ILP)

The Individualized Learning Program (ILP) is designed to enhance learning and success for all student athletes at every level of academic achievement. ILP focuses on the academic skill areas that are necessary to be successful in college. Those areas include time management, reading, writing, note taking, and study/test taking strategies. An initial assessment of reading, writing, and study strategies is conducted during orientation for all new student athletes, and an individualized academic instructional plan is created for each student-athlete. This plan indicates each student's strengths and weaknesses, as well as the areas in need of academic skill development. Each student athlete in the ILP meets several times a week with a strategy specialist to review strategies on time management, organization, note taking, study/test taking, memory, and writing strategies. This program is unique in that each student athlete has an individualized academic program that is designed to strengthen his or her foundational academic skills and promotes success in the classroom.

S.T.A.R.T. F.A.S.T. PROGRAM

(Starting Towards Academic Responsibility Through Freshmen Athletic Scholastic Training)

The primary purpose of the START FAST Program is to provide a structured study program for first time college students. Experience shows that 1st time freshman have some difficulty adapting to college. START FAST helps increase accountability and yet provides for flexibility in creating each student's study sessions. Preliminary evidence has shown that student athletes who consistently use START FAST receive higher grades than those who do not. The format of program requires that freshman student-athletes participate in a minimum of six (6) hours of structured study during each week (Sunday through Thursday). The required six hours can be fulfilled in various ways including all hours in individual study or combining individual study with tutor hours (maximum of two hours per week). The maximum number of START FAST hours allowable on an individual day is limited to three.

START FAST, as well as individual tutoring, is conducted in the Hillenbrand Meeting Room Complex within McKale Center. Typically, START FAST hours are not granted or approved for sessions that are conducted outside of McKale Center. Other areas of study (library, locker room, McKale Floor) are **not permitted** for START FAST.

The structure of program requires that before each START FAST session, each student athlete must write 3 objectives to be completed during that session (with tutor, with group tutor, or during structured study time). Objectives should be specific and measurable including the specific task and course for which work is being done.

The representative of C.A.T.S. Academics staff will sign off on the objectives at the beginning of each individual's study session. Upon the completion of the study session and providing evidence of achievement of the stated objectives the student-athlete will receive credit for time spent in START FAST. If the objectives are not completed, the student athlete will not receive credit for the time.

In addition to individual study time, tutors for selected subject areas are assigned to work on a drop-in basis during START FAST hours. Data for START FAST and tutoring is compiled each week and reports are submitted to the academic counselor and the respective coach.

Tutorial Program

Tutorial services are available to all student-athletes upon request. These sessions may be conducted in groups or individually. Graduate students and outstanding upper division undergraduate students are recruited from all academic departments and are selected on the basis of faculty recommendation and demonstrated knowledge of subject area. Although special arrangements are sometimes made, tutoring is usually conducted in designated areas in McKale Center. This policy allows close staff supervision and safeguards the integrity of the program. The services provided by the tutorial staff are an integral part of the total C.A.T.S. Academic Program and are an invaluable learning resource for busy student-athletes. Annual training sessions are provided for all tutors covering policies, accountability/evaluation, and tutorial methods and all tutors sign statements of confidentiality.

Tutoring Guidelines

- Tutors in this program will not write papers for student-athletes, nor will they do homework, write foreign language compositions, or provide any other materials a student may submit to an instructor as his/her own work.
- Tutorial sessions are designed to supplement the work that is completed in class and are not designed as substitutes for class attendance.
- Each tutorial session will be documented indicating the level of preparation of the student-athlete as well as the performance of both the student-athlete and tutor during the session.
- All tutorial sessions are to be scheduled by the student-athlete but on occasion an academic counselor may make special arrangements for a tutorial session.
- Student-athletes are expected to keep all appointments, be punctual and arrive prepared to participate in each tutorial session. Failure to fulfill these responsibilities may result in forfeiture of the privileges of the tutorial program.
- All tutoring, unless approved by the Tutorial Coordinator, must be done in McKale Center during the following hours:
Monday - Thursday 8 am - 10 pm
Friday 8 am - 5 pm.
Sunday by appointment only.

C.A.T.S. Computer Services Center

The C.A.T.S. computer lab provides 50 Intel based multimedia Windows computer stations featuring Microsoft Office XP including Word, Excel and PowerPoint. Each computer has full Internet access, the UofA library Sabio system, and email. Additional programs can be utilized upon request and approval. Four laser printers and a scanner compliment the lab. The computer lab is open and supervised 70 hours per week and a specialist is available for individual assistance and/or consultation.

Computer Lab Guidelines

- Absolutely no food or drinks is permitted in the lab, including in your personal bag.
- The computers in the lab are for **Academic Purposes Only**, you may not conduct online chats, play games, watch videos...etc. NO EXCEPTIONS!

- Students will respect staff at all times. Any disrespectful behavior will not be tolerated and will be reported to your counselor and coach.
- Please maintain a quiet library-like atmosphere. If you must speak use a quiet voice.
- No interruptive behavior. Examples include loud headphones, desk drumming, singing, loud talking...etc.
- No cell phone conversations in the lab. Phones must be set to vibrate.
- You must use your CAT Card to access the lab including work sessions or visiting a friend.
- No inappropriate viewing of any kind. This includes anything that exhibits a lack of respect for race, gender, religion or nationality. This especially refers to any pornographic material. If caught viewing any of these you will be asked to leave, regardless of circumstances.
- No shirts, No shoes, No shower...No Computer Lab!
- Anyone caught abusing the Computer Lab equipment will be referred to the Athletic Director and/or Head Coach.
- No Ice Packs.
- **Rules and Regulations govern behavior for all users of the lab.**

UNVR 197L: Peak Performance for Academic and Personal Success

The purpose of this course is to acquire knowledge, develop skills, abilities, and attributes that will enhance academic and personal success. The course focuses on skills that assist freshman students in making a successful transition from high school to college and developing a strong academic foundation. UNVR 197L is a two-semester course that covers a broad range of topics that include current issues and strategies pertaining to academic, personal and career concerns. During the first semester, the course covers topics such as time management, goal setting, study strategies, writing, nutrition, money management, and NCAA compliance. The second semester focuses more on life skills topics such as public speaking and communication skills, career exploration, leadership, and diversity. Freshmen are automatically registered for this course through the C.A.T.S. Academics Office.

Focus on Transition

The focus of our program is predicated on the belief that the key to retention of student-athletes in higher education is an academically healthy freshman year. We begin the transition process from high school to college early and continue throughout the first year.

Part of the official recruiting visit is devoted to setting the stage and establishing expectations for future student-athletes.

Members of our staff telephone committed student-athletes in order to:

- Set the tone for the freshman year.
- Get to know the student-athlete.
- Establish a positive relationship with a parent or guardian.
- Initiate the course scheduling and advising process.

Upon arrival in August, a member of the Academics staff greets each student-athlete and family and addresses the new student-athlete at their first team meeting at the coaches' request.

Tips for Student-Athlete Academic Success

Student-athletes are expected to attend class daily. Additionally, the following recommendations are included to help facilitate your experience at the University of Arizona:

1. Introduce yourself to your professors early in the semester and notify them as early as possible about missing class due to team travel.
2. Sit in the front, ask questions, show respect, focus on the lecture, make eye contact with professors, be an active participant in class. Know what kinds of questions to ask.
3. Know your professor's office hours and office phone number and go see him or her often.
4. Be on time or early to every class.
5. Look neat.
6. Turn in all assignments on time and do all extra credit that is offered.
7. Review notes every night.
8. Provide class absences to professors prior to leaving on team trips.
9. Promptly make up all work missed due to travel or preferably turn work in prior to departing on a trip..
10. Do your own work and do not share your work with others.

See your C.A.T.S. Academics counselor for more information on test taking strategies, strengthening memory, note taking, chapter mapping, and other helpful tips!! Remember that these are also covered in the Peak Performance Class, ILP throughout the semester.

Monitoring Academics and Grade Checks

Student-athletes are accustomed to receiving performance-related feedback in their sport. Similarly, information and feedback of an academic nature is used to provide encouragement and assistance in a timely manner.

Selected freshmen and upperclassmen are monitored throughout the semester. Electronic grade checks and attendance data are requested from faculty twice each semester. Additionally, telephone calls are made to instructors for current information as needed and student-athletes are asked to self-report academic progress to his or her respective academic counselor.

Test Monitoring Policy

If, during the course of a semester, a conflict arises with class assignments or tests due to team travel, the student-athlete is encouraged to communicate with their respective academic counselor to seek assistance. Specific policies and procedures exist to provide consideration and compensation for missed exams and the academic counselor should be consulted to initiate these procedures.

Summer School

A student-athlete can take summer school either at the University of Arizona or at another accredited institution with prior approval of their academic advisor and transfer the credits to the University of Arizona. Any student-athlete who desires to transfer course credit from another institution is required to fill out an application available at either the C.A.T.S. Academics Office or the Compliance Office (See the attached copy of summer school application & guidelines) and secure approval signature from their academic advisor or representative from the major department. This form must be completed prior to taking the class at an institution other than the University of Arizona and should be returned to the respective academic counselor for processing.

Code of Academic Integrity

Integrity is expected of every student-athlete in all academic work. The guiding principle of the Code of Academic Integrity is that material submitted by a student-athlete must be his or her own work. Student-athletes engaging in academic dishonesty diminish their education and bring discredit to the academic community. Student-athletes shall

not violate the Code of Academic Integrity and shall avoid situations likely to compromise that code. Student-athletes shall observe the provisions of the Code whether or not faculty members establish special rules of academic integrity for particular classes. Failure of faculty to prevent cheating does not excuse student-athletes from compliance with the Code.

All forms of academic dishonesty are prohibited by the Code and includes but is not limited to: cheating, fabrication, facilitating academic dishonesty, and plagiarism as set out and defined in the UA's Code of Conduct. Additionally, modification of any academic work for the purpose of obtaining additional credit after such work has been submitted to a supervising faculty member unless the supervising faculty member approves such alterations is also unacceptable. Any attempt to commit an act prohibited by these rules shall be subject to sanctions to the same extent as completed acts, such as failure of the class or in extreme cases dismissal from the University. In all cases the student is allowed an appeal process including a faculty-student conference, appeal to department head, or a presentation to the University hearing board (University of Arizona, General Catalog, 95-97).

Academic Certification

A liaison within the Office of the Curriculum and Registration maintains official transcripts and all records relating to satisfactory progress toward a degree and continuing eligibility for every student-athlete.

Campus Academic Support Services

Advising Center for Exploratory Students (ACES) is a University-wide support program that offers career exploration and guidance services to students.

The Disability Resource Center offers accommodations and services designed to equalize educational opportunities for students and provide support services for faculty and staff with disabilities. The D.R.C. program emphasizes full inclusion and participation in the educational experience and campus life. For more information call (520) 621-3268

Freshman Year Center is designed as a one-stop center for students' academic and advising needs. Free tutoring, academic advising, academic counseling, major and career exploration, and information on student programs and services are available to students.

The Honors Center offers a challenging atmosphere for aspiring doctors, lawyers, engineers, scientists and performing artists. A select number of students are offered admission. Students must maintain a 3.5 GPA to remain in the program. <http://www.honors.arizona.edu/honors.html>

The Integrated Learning Center (ILC) is available for students and houses numerous programs designed to enhance the academic and personal experience of students at the University of Arizona.

Minority Student Resource Centers provide support, advocacy, and programming designed to enhance the persistence and graduation of minority students. The Resource Centers are part of Student Life and Dean of Students Office (621-7057).

S.A.L.T. (Strategic Alternative Learning Techniques) Center for Learning Disabilities is designed to maximize the educational experience of students with specific learning disabilities and attention deficit disorders. The S.A.L.T. Program provides educational support services, instruction in learning and compensatory strategies, and monitoring of academic progress. Admission to the S.A.L.T. program is competitive and by application only. A fee is charged for all S.A.L.T. services. For more information call (520) 621-8493 or (520) 621-5285.

University Learning Center (ULC) provides direct learning support to students that will contribute to their integration into the academic community and to their successful achievement as effective and independent learners. While ULC serves all students, the resources are focused on students in their first year of study.

The University Library system contains almost 11,163,128 items, including books, periodicals, microforms, maps, government publications, manuscripts, and non-book media. It's ranked 29th by the Association of Research Libraries, an organization representing the 112 largest libraries in North America. The library is a member of the

Center for Research Libraries, the Association of Research Libraries, and is a member of the AMIGOS Bibliographic Network. The library offers reference services, online searching of computerized databases, and bibliographic course-related instruction. SABIO, the library's information system, includes an on-line catalog, commercial databases, and access to the Internet. The University Library system consists of the Main Library, which houses the Central Reference Department, the Media Center, the Map Collection, the Current Periodicals, the Reserve Book Room, the Newspapers and Microform Collection and the Science-Engineering Library. Three large but separate library facilities are the College of Law Library, the Arizona Health Sciences Center Library, and the Arizona State Museum Library.

Colleges, Departments and Programs

The University of Arizona prides itself for being a technology driven campus. All of the information regarding specific colleges, majors, departments as well as student link information (i.e. Webreg. Class schedules, Student Academic Progress Reports (SAPR) and financial aid) and other university programs can be found online at www.arizona.edu. If you have any questions about finding information online see your sport assigned C.A.T.S. Academic counselor.

C.A.T.S. Life Skills

C.A.T.S. Life Skills Overview

The C.A.T.S. Life Skills Program helps the student-athlete develop life skills needed for success in future endeavors through comprehensive personal development, career development, health and wellness, leadership, and community service opportunities. It is an aggressive outreach program that addresses the unique and special needs of every student-athlete. It is designed to expose the student-athlete to a wide variety of experiences such as social and ethical challenges as well as diverse attitudes, values and cultures from which the student-athlete may learn and grow.

C.A.T.S. Life Skills also provides a comprehensive referral service and personal counseling from identified campus and community professionals, as well as staff personnel, who understand the special needs of the student-athlete.

C.A.T.S. Life Skills Staff

Becky Bell, Director of C.A.T.S. Life Skills
TBD - C.A.T.S. Community Service Coordinator

Components of the C.A.T.S. Life Skills Program:

Orientation and Enrichment Programs

The Orientation and Enrichment Programs provide an opportunity to explore what campus life, and intercollegiate athletics, has in store for you. The purpose of the program is to assist you in making a smooth transition into University and athletic life, and to help inform you about various contemporary social and health issues. A student-athlete orientation program consists of introductory sessions covering University and Athletics Department programs and policies and is conducted prior to the beginning of the fall semester. Many of the activities are tied in with a general campus orientation that is conducted at the same time.

Leadership Opportunities

Student-Athlete Advisory Board (SAAB)

It is important for each of you to recognize that the Student-Athlete Advisory Board is your voice. Student-athlete representatives from each of the UA's 19 sports are selected for membership on the Student-Athlete Advisory Board. The Director of Athletics, the Senior Associate Athletics Director (Senior Woman Administrator), and the Director of C.A.T.S. Life Skills hold non-voting membership on the board.

Members of the board discuss ideas and concerns monthly with members of the Athletics Department administration. Please do not hesitate to ask your representatives to broach issues that you deem important to the board. If you are interested in serving on SAAB, talk to your head coach who determines who will be your team's representative.

Peer Athletic Leaders (P.A.L. Program)

The Peer Athletic Leaders (P.A.L.) program is made up of upper-class student-athlete representatives from each team who are dedicated to helping you with a variety of issues. P.A.L.s are experienced teammates available as a resource to you. Every incoming student-athlete is paired with a P.A.L. to help them ease the transition into the University. The members of the P.A.L. Program provide each team with a knowledgeable and caring contact person who is aware of the many programs and services offered through the C.A.T.S. Life Skills Program as well as on campus. The P.A.L. Program also plans and coordinates events to help you get to know student-athletes from other sports and create a sense of family around McKale. If you would like to speak with a Peer Athletic Leader or are interested in becoming one, please contact your coach or the C.A.T.S. Life Skills Office.

S.T.A.R.R. Program (Student-Athletes Taking Active Responsible Roles)

In 1999, the University of Arizona student-athlete advisory board began what has evolved into a nationally recognized program – S.T.A.R.R. – Student-athletes Taking Active Responsible Roles. Understanding that they are looked up to as role models and the responsibility that goes with that, this group advocates making healthy, low risk choices in social situations. Proud to represent the University and the Tucson community,

Arizona student-athletes are doing just that. Any student-athlete interested in becoming involved with the S.T.A.R.R. program should contact Becky Bell at 621-5339.

Blue Chip Leadership Program

This program, offered through campus, is a tremendous opportunity to get involved early in your career in leadership activities. The growing popularity of this program prove that it is something with which you should consider getting involved. For more information see Becky Bell or visit the Blue Chip Program's website at : www.union.arizona.edu/csil/bluechip/index.php

Faculty Fellow Program

Numerous faculty members from various colleges and disciplines constitute the Faculty Fellow Program. This program provides a variety of different resources for you, and allows the relationship between the student-athlete and the faculty member to become more personalized. It is an excellent opportunity to share intellectual, social and cultural experiences with a distinguished faculty member. The program is seen as a bridge between the academic and student affairs components of the University. Studies have shown that you are more likely to graduate from college if you have some form of contact with faculty outside of the classroom.

The Athletics Department's faculty fellows are Dr. Donna Swaim from the Humanities Department, and Dr. Jim LaSalle from the MIS Department. Many more are available through the campus program. All Faculty Fellow members are listed on the C.A.T.S. web site at www.u.arizona.edu/~cats. Please stop by the C.A.T.S. Life Skills Office for a schedule of Faculty Fellow office hours.

Health and Wellness Education Program

The University of Arizona Department of Intercollegiate Athletics is committed to continually educating its student-athletes on the importance of understanding—and avoiding—any type of substance abuse, and making healthy lifestyle choices. A structured education program is provided to student-athletes consisting of various sessions at orientation, the Peak Performance class for incoming freshmen, national speakers, and a seminar series available to all teams. In addition, a Substance Abuse Testing Program has been established to ensure the health and well-being of student-athletes and maintain the integrity of collegiate competition. The program also involves your coaches, parents and peers. All three groups are approached to assist in the awareness and elimination of all substance abuse issues.

A dedicated community service effort also plays an important role in the UA's efforts. Student-athletes are encouraged to participate in campus and community drug awareness projects. For example, the Smith Project Speakers' Bureau is dedicated to the following: "To engage student-athletes as role models to encourage and support youngsters in leading lives that are healthy and fun without reliance on drugs and other harmful substances."

The University of Arizona's Substance Abuse Policy and Procedure is updated annually and distributed to student-athletes at the beginning of each academic year. It is critical that you read and understand each area discussed. If there is any area that is unclear, please contact Kathleen "Rocky" LaRose, Senior Associate Athletics Director at (520) 621-2473.

C.A.T.S. Network for Student-Athletes

The purpose of the C.A.T.S. Network is to provide free, confidential and professional assistance to those of you who wish to obtain information or advice in the areas of health, personal growth, well-being and/or explore specific personal concerns. The network is comprised of campus professionals who have knowledge and training in areas of potential interest or concern to student-athletes.

You may contact network personnel on a one-on-one basis or may be referred by an Athletics Department staff member. All assistance and counseling is strictly confidential. The network is also utilized to plan and schedule group seminars for student-athletes in general or as members of a specific team. A complete listing of network members and how to reach them is listed on-line on the C.A.T.S. homepage at www.u.arizona.edu/~cats or see Becky Bell for available network members.

Minority Outreach Program

In affiliation with various existing programs on campus, the minority mentoring program places minority student-athletes in touch with faculty and staff who can answer any questions or address any personal or academic concerns a student-athlete might have. These individuals will help in understanding the University systems, and in actively

processing decisions and goals in terms of psychosocial and career development. See Becky Bell if you are interested in this program.

Career Development Program

The Career Development Program is designed to offer a variety of services to help you develop and implement career plans. The C.A.T.S. Career Development Program can help you with year-by-year career planning and strategies to best prepare for your future. A career development “game plan” is given to student-athletes that details steps to take each semester of your matriculation. Becky Bell, the Director of the C.A.T.S. Life Skills Program will assist you with all areas of career development, including assessment tools, career and major exploration, resume writing, interviewing skills, and internship and job placement. C.A.T.S. Career Development also works very closely with the University’s Career Services on campus and the multitude of programs they offer, including the campus-interviewing program and resume referral service.

Your relevant extracurricular activities should clearly be documented in a resume. There are many different activities that you may participate in on the road to developing all areas of your well-being. These activities include participation the C.A.T.S. Life Skills Program. In addition to, and in line with, campus and community involvement, you should keep a close track of any leadership activities, boards or council affiliations, professional organizations, clubs, and other activities that you feel have affected your growth and development. All of these activities should be included in your resume.

L.I.F.E. Program (Links to Internships and Future Employment)

The University of Arizona student-athletes have the unique and valuable opportunity to participate in the C.A.T.S. L.I.F.E. (Links to Internships and Future Employment) Program while completing their academic degrees. Current and post-eligible student-athletes are encouraged to participate in career related experience whenever time permits. The program also works with post-eligibility student-athletes in helping them find employment following graduation. See Becky Bell in McKale 128C for any help with career related questions or assistance.

Community Outreach Program

Because The University of Arizona plays an enormous role in Tucson life, as an Arizona student-athlete you are considered a role model in the community. The Athletics Department feels fortunate to have the opportunity to give something back to the community in return for all of the support it gives to Arizona Athletics.

There are many avenues available for Arizona student-athletes to become involved in the community, with the most visible being the Smith Project Speakers’ Bureau. Through the Smith Project, Wildcat student-athletes venture into local schools to speak on a variety of different issues which include, but are not limited to: the detriments of drug and alcohol abuse, the importance of academics, handling peer pressure, and setting and achieving goals. The C.A.T.S. Community Service Program staff trains student-athletes prior to their first speaking engagement.

In addition to the Smith Project, Arizona student-athletes are involved in a variety of other outreach programs. Some of these programs include Race for the Cure, the G.R.E.A.T. Program (a program with the Tucson Police Department designed to discourage youth violence), Love of Reading, Special Olympics, Big Brothers Big Sisters (including Campus Pals), Girl Power Day and the Volunteer Center of Tucson.

The Athletic Director’s Cup for Community Service is given to the team that contributes the most hours per student-athlete during the course of the academic year. It is our hope that each of you will have the desire to become involved in some form of community outreach, whether through individual and team efforts or through the C.A.T.S. Community Service Program. Please contact the C.A.T.S. Community Service Office in McKale 128A to learn more about volunteering.

Seminar Series

The Seminar Series was established to introduce interesting and knowledgeable individuals to speak to student-athletes on a variety of health-related and student success issues. Voluntary and mandatory seminars utilizing C.A.T.S. Network members or other professionals are regularly scheduled for individuals, specific teams or all student-athletes. We will also inform you about campus speakers and seminars available to the general student body.

Personal Assistance Program

Making transitions can sometimes be very difficult. Targeted assistance is in place to facilitate the new student-athletes' transition into University and athletic life, thus improving the likelihood of their retention and graduation. The program prepares them for the changes they will face. Issues that are addressed in orientation include discussing what we call the 3 "C's" – changes, challenges and choices. Some of these things include a new environment, independence/freedom, teacher-student contact and ratios, academic demands, new roommates, competition considerations, visibility, distractions, and values. We also provide help for those student-athletes who are facing the transition into the world of work after graduation. Graduates will have to deal with the loss of something that has been a big part of their lives in addition to entering the work force or facing graduate school demands. Personal counseling is also available and when necessary referrals can be made to Counseling and Psychological Services on campus. Whatever the issue, we are here to provide support and assistance. Please do not hesitate to seek help if needed.

Campus Involvement Program

Just as your input and involvement on a particular team is of great importance, so is your input and involvement on campus. The Athletics Department puts a great deal of emphasis on maintaining representation across campus. A variety of committees and boards offer an opportunity to interact on campus. In addition, the campus offers several lecture and seminar series, addressing many different topics.

The University of Arizona also has approximately 400 clubs and organizations registered on the UA campus, providing endless opportunities for involvement. The Associated Students of the University of Arizona (ASUA) program offers many programs and services that students can both help organize and utilize. The programs range from planning concerts to representing student concerns to the state legislature. If Greek life is one of your interests, the University is home to 19 sororities and 24 fraternities. The Greek chapters have more than 2,800 active UA students. For information on any campus clubs or organizations, you may call (520) 621-8046. Applications for various clubs and organizations can be obtained in the C.A.T.S. Life Skills Office, McKale Room 128C and in the ASUA Office in the Student Union.

Exit Interviews

The administrative staff holds exit interviews with all student-athletes who have exhausted their eligibility and those leaving the program before graduating. A written evaluation is completed in addition to a discussion that covers the student-athlete's experiences at the UA in order to find ways to better the overall program.

C.A.T.S. Forever

The C.A.T.S. Forever mission continues long after student-athletes have left the University of Arizona. Former student-athletes who have left the program prior to graduation are encouraged to return to complete their academic degrees. Assistance in this area is provided by the appropriate Athletics Department personnel. Former student-athletes are also provided with career counseling, internship opportunities, and job search assistance. Involvement opportunities and networking are also available through Arizona Athletics Letterwinners Association at 520-621-0889.

C.A.T.S. Life Skills Resources

C.A.T.S. Website: www.u.arizona.edu/~cats

Through the C.A.T.S. website, the student-athlete can access information on all four areas of the award winning C.A.T.S. Program: academics, life skills, strength and conditioning and medical services, in addition to general campus and community information.

CAT CHAT Newsletter

A student-athlete newsletter is produced 2-3 times a semester to inform them of up coming events, deadlines and critical issues.

C.A.T.S. Resource Library

The C.A.T.S. Resource Library in an in-house collection of video tapes, books, and other informational items that are made available through check out procedures to student-athletes, coaches and staff. Informational brochures on a variety of topics are also distributed and displayed. Please stop by the C.A.T.S. Life Skills Office for more information.

Campus-wide Student Services

Dean of Student's Office and Student Life

The Dean of Student's Office and Student Life is responsible for the enforcement of University policies and procedures. The Dean of Students' staff works to help students build their campus community, assists with the resolution of problems, and advocates for new student programs (621-7059).

Student Health Services

Student Health Services helps students maintain their physical and mental health. Areas covered by Student Health include Counseling and Psychological Services, Health Promotion and Preventive Services, Insurance, and Medical Records. They can be reached at (520) 621-3334.

Counseling and Psychological Services (C.A.P.S.)

The Counseling and Psychological Services (C.A.P.S.) office, on the second floor of the Campus Health Services building, offers confidential, low-cost counseling for all University of Arizona students. Students do not need to have university health insurance to use the center. Students wanting to talk about problems ranging from depression to substance abuse can make an appointment with one of many trained psychologists. The first session is free and later sessions are only \$5-10 each. It is estimated that more than, 500 students a year use the center. Most of them come in to deal with depression, stress, eating disorders, sexual assault consultation, drug and alcohol abuse, and family and relationship problems. All visits are strictly confidential, parents and teachers are not informed, and no records can be released without the written consent of the student. C.A.P.S. also offers support groups for a variety of issues, free of charge. Stress-relieving classes such as yoga, meditation, Tai Chi are offered for about \$40 for the whole semester. In addition to emotional support, the center offers information about legal and medical options as well as connections to campus and community support groups and crisis centers.

OASIS Center

The Oasis Center was established to provide a variety of direct services to students, staff and faculty of the University Community who are impacted by sexual assault and relationship violence. (626-2051).

Speech-Language and Hearing Clinics

Function both as a service center for persons with communication difficulties and as a training site for graduate students. For more information, call (520) 621-1826.

Career Services

Offers a variety of programs designed to assist students and alumni develop and implement career plans, gain work related experience, seek part-time work while enrolled in school and gain professional employment after graduation (621-2588).

Housing Facilities (Residence Life)

The University recognizes the importance of residence hall living as an integral part of the total educational program. Residence Halls provide a living/learning environment that reflects responsible citizenship and concern for others while offering opportunities for individual growth and development. Information about apartment living off campus is also available (621-6501).

Associated Students

The student body is organized under the title, Associated Students of the University of Arizona (ASUA). The purpose is to enable students to assume the privileges and responsibilities of self-government. ASUA also acts to improve the lives of students and the quality of education on the local, state, and national levels.

ROTC (The Reserve Officers Training Corps)

Prepares students for careers as officers in the military. <http://w3.arizona.edu/~rotc>

Parking

For information on parking and transportation, including permits, look on line at <http://parking.arizona.edu>

C.A.T.S. Strength and Conditioning

C.A.T.S. Strength and Conditioning Overview

C.A.T.S. Strength and Conditioning offers the student-athlete diverse programming designed to maximize the physical capabilities of each individual student-athlete. Each student-athlete receives direction appropriate to his or her specific sport and is able to benefit physically and mentally from strength and conditioning efforts.

C.A.T.S. Strength and Conditioning Staff

Brad Arnett, Director of C.A.T.S. Strength and Conditioning – 621-4211

Rosalin Hanna – Assistant Strength and Conditioning Coach – 621-0804

Neil Willey, Assistant Strength and Conditioning Coach – 621-4672

Stephen DiLustro – Graduate Assistant Strength Coach

Bradford Scott – Graduate Assistant Strength Coach

Bill and Shirley Estes Strength and Conditioning Center

The new \$13.5 million dollar Bill and Shirley Estes Strength and Conditioning Center at The University of Arizona is a functional facility with \$800,000 of strength, plyometric (indoor sandpit), indoor running turf and cardiovascular equipment. An individualized program is developed for each student-athlete depending on his or her sport, position, and specific physical needs. In today's athletic arena, it takes more than just talent to succeed. Physical training that includes speed development, flexibility work, strength training, injury prevention exercises, and nutritional counseling will give a University of Arizona student-athlete the greatest chance to be successful in their competitive endeavor. The University of Arizona is totally committed to helping every student-athlete reach his or her potential.

Free Weight Equipment

Free weight training provides a student-athlete with functional power and strength development to enhance their performance. World class and state of the art equipment is available to help in maximizing athletic performance safely and effectively.

Plyometric and Flexibility Equipment

Transitioning strength development into reactive power and foot speed is vital for every student-athlete. Specific equipment such as an indoor sandpit, running turf, jumping machines, plyometric boxes, medicine balls, and the knowledge of when and how to use them from the strength staff will allow a student-athlete to reach the highest level of competition.

Machines and Dumbbells

Injury prevention and rehabilitation is another aspect that affects a student-athlete's success. A line of top quality selectorized machines and dumbbell's coupled with a staff knowledgeable in functional rehabilitation will ensure that balanced development, joint isolation and stability can be achieved with the utmost in safety and comfort.

Cardiovascular Equipment

In addition to having some of the best weather in the country for conditioning outside on a year-round basis, the strength and conditioning center has top of the line heart rate monitored equipment for individual student-athletes to use.

Bill and Shirley Estes Strength And Conditioning Hours

Monday – Friday 6:00AM – 6:00PM

Saturday by team appointment

“The desire to succeed is useless, without the internal commitment to prepare...”

C.A.T.S. Medical Services

C.A.T.S. Medical Services Overview

C.A.T.S. Medical Services addresses the medical needs of the student-athlete and is able to provide valuable assistance for the student-athlete. The Medical Services area focuses on preventative measures in order to allow the student-athlete to enjoy the rewards of his or her sport to the fullest extent. Rehabilitation services assist the student-athlete in recovery and preparation for continued success in a specific sport.

Mission of the C.A.T.S. Medical Services

The mission of the C.A.T.S. Medical Services is to provide comprehensive athletic medicine service to the student-athletes at the University of Arizona. A team of certified athletic trainers and physicians work with coaches and the rest of the C.A.T.S. Student-Athlete Services Program as an integral part of a student-athlete's total success.

C.A.T.S. Medical Services Staff

The athletic medicine team is comprised of three team physicians (family practice specialist), four team orthopedic surgeons, 12 certified athletics trainers, and two physical therapists. In addition, the entire staff works with a team of approximately 30 specialists in the Tucson community to provide comprehensive medical care for athletically related injuries and illnesses.

Staff Athletic Trainers

Randy P. Cohen Director of C.A.T.S. Medical Services
Jenny Allen, Assistant Athletic Trainer
Justin Kokoskie, Assistant Athletic Trainer
Matt Radelet, Associate Athletic Trainer
Sara Bach, Graduate Assistant Athletic Trainer
Melissa Davis, Graduate Assistant Athletic Trainer
Missy Cremeens, Graduate Assistant Athletic Trainer
Kris Kreissig, Graduate Associate Athletic Trainer
Jeremiah Lukers, Graduate Assistant Athletic Trainer
Adam Garmon, Graduate Assistant Athletic Trainer

Physicians

Don Porter MD, Head Team Physician
Steve Paul MD Assistant Team Physician
Mike Stilson MD Assistant Team Physician
Bill Grana MD, Orthopaedic Consultant
Rob Hunter MD Orthopaedic Consultant
Jon Nisbet MD, Orthopaedic Consultant
Jon Wang MD, Orthopaedic Consultant

Program Coordinator

Melinda Brinton

Phone Numbers	Office	Voice Mail	Home/Cell
Randy Cohen	621-4674	621-0820	349-4061
Jenny Allen	621-4674	621-9169	321-4766
Matt Radelet	621-4674	621- 4668	572-9339
Anna Ferguson	621-4674	621-9533	481-8413

Lanny Bradford	621-4674	621-0958	979-2640
Sara Bach	621-4674	621-3040	TBA
Melissa Davis	621-4674	621-4182	TBA
Missy Cremeens	621-4674	621-3040	TBA
Justin Kokoskie	621-4674	621-4568	481-8533
Jeremiah Lukers	621-4674	621-4182	TBA
Adam Garmon	621-4674	621-4182	
Dr. Don Porter	621-4674	621-2724	
Melinda Brinton	621-4674	621-0819	

School Year Hours for Treatment

7:00am to 6:00 pm. Other hours determined by practice schedule

Team Physician Hours:

See posted schedule outside office or contact an athletic trainer

Team Orthopedic Hours:

Will be available 4 days a week see athletic trainer for specific days and times

In case of injury/illness you are required to follow the procedure below:

1. Report to Athletic Treatment Center for evaluation and treatment. An Athletic Trainer will direct you to appropriate physician as needed.
2. If Athletic Treatment Center is closed call your Athletic Trainer at home. If you cannot reach them call another Athletic Trainer listed in the directory above.
3. If you seek outside medical assistance without approval from The Director of Medical Services the charges will be your responsibility.
4. **NOTE:** You are responsible for all medical costs not related to your sports activity.

***If you are injured or ill and missing practice you need to receive treatment in the morning. This allows your athletic trainer to contact your coach about your injury status.**

Arizona Athletics Medical Insurance Policy

In the event an injury occurs during a UA sport related activity, the charges for medical services will be sent to your health insurance carrier. After the insurance has paid for or denied the services provided, the University will act as a secondary insurance and pay the balance, (i.e. deductibles, excessive charges, denied claims etc.) Please realize that the medical bills received from our providers will not affect your insurance premiums. The information you provide, will help us assist the student-athlete in the event of a non-athletically related injury or illness and may help you meet your deductible.

All medical bills, EOB's (explanation of benefits) or insurance information needs to be forwarded to Melinda Brinton in the Athletic Treatment Center. Failure to do this could result in delayed payment of bills.

The UA cannot cover treatment for injuries not directly related to the participation in a covered sport activity. Therefore, we strongly recommend that all student-athletes obtain private health insurance. The University offers Campus Health Service insurance for a reasonable fee to cover non-sport related medical needs.

Should you have any questions regarding these matters, please feel free to contact Melinda Brinton, the Program Coordinator or Randy Cohen , the Director of Medical Services with your concerns (520) 621-4674.

Media Relations

Media Relations

The University of Arizona Athletics Department's Media Relations office handles all sports information activities, coordinating the relationships between student-athletes, coaches, staff, and the media. The office directs media activity at all athletic events. A primary function of the staff is to foster good will between the University of Arizona Athletics Department and reporters, editors, and photographers throughout the city, state, and country.

The Media Relations staff consists of a Director of Media Relations, three Information Specialists, and a number of student assistants. The Media Relations staff works closely with the Public Relations staff which designs and edits all media guides and interacts with the media on non-sports related activities and issues.

The telephone number for the Media Relations office is (520) 621- 4163. The fax number is (520) 621-2681.

Media Relations Staff

Tom Duddleston, Director of Media Relations – 621-0917

Richard Paige, Associate Media Relations Director – 621-0916

Mindy Claggett, Assistant Media Relations Director – 621-4283

Matt Rector, Assistant Media Relations Director – 621-4163

Media Relations General Policies

During your years at Arizona, you will be called upon by UA media relations personnel and others for interviews, comments, photo sessions and other contact with the media. Most of these sessions are set up through the media relations office and acknowledged by your coach. The media relations staff contacts you and works out an appropriate time. You should never agree to an appointment with the media unless you can keep it. It is important to be on time for any interviews. It's important to agree to be interviewed by just about everyone who asks. Such contact with our student-athletes promotes the best coverage possible of Arizona Athletics. If you have problems making an engagement, let the media relations office know (one person will be responsible for working with your sport).

Sometimes the media may contact you by telephone (with your approval and by prior arrangement). If you don't know the reporter well, be cautious about what you say. Some of our student-athletes have conducted hundreds of phone interviews in the past several years and they do a great job of representing Arizona Athletics. The more media you talk to, the higher your profile becomes.

If you have questions about how to conduct interviews or have problems in handling media requests, please contact a member of the media relations office so that any problems can be solved. Arizona has wide support in Tucson and the state.

All our sports receive a share of attention, although some sports receive more coverage than others. Be appreciative of the job the media have to do and the media, in turn, will be fair with you. The media's job is not related to "promoting" our sports, but to providing coverage for their readers or viewers.

Tips to Help You Deal with the Media

- You are always representing yourself, your coach, your sport, your teammates, and your University when you speak with the media. Understand this responsibility.

- Your academic and team responsibilities rank first and foremost. Don't let media requests conflict with your classes, practice schedules or team meetings, etc.
- Your appearance is a factor. Be aware of how you look and the image that presents. Obviously if you're being interviewed after a grueling practice or event, you will look a certain way. If you're talking to a reporter at a different time, you should be comfortable but presentable (perhaps you will be videotaped or photographed).
- Always show respect in dealing with the media. These people are doing a job.
- Sometimes media will ask questions you think are narrow-minded or foolish. They are simply trying to find out what makes you tick or to get your views on your (or your team's) performance.
- Get to know any reporters or photographers who cover your team or interviews you. Many of you will work with these people for four or five years. They have names. They are people. Simple courtesies go a long way.
- Read the newspapers and follow the coverage of Arizona Athletics in the broadcast media. You can obtain plenty of information and get tips on how the media interacts with our programs. You can hear what your coaches are saying about events, opponents, and developments. You can see or hear what your opponents are saying.
- Be candid and honest, but not critical of your team or opponents. Be a good winner and a disappointed, thoughtful loser. Be gracious in post-event comments, win or lose. We meet with the media regardless of the outcome. Anything you say to the media may be reported.
- There is no such thing as "off the record." A reporter may use comments made while the recorder is turned off or a notebook is closed. Comments a reporter overhears you make to a teammate or opponent may be used. If a reporter says, "Just between you and me—off the record—could you tell me..." it should turn on a warning light in your brain. But, the better you know a reporter, the more flexible this area becomes. We're talking about games and athletics, not matters of national security. Still, whatever you say might end up in print or on a broadcast.
- Do not say anything you don't want your teammates, coach, family, opponents or thousands of readers and viewers to know.
- You are not obligated to answer questions you are uncomfortable with. Simply say, "I'd rather not answer that question" or "Maybe you should ask the coach that question" or any other truthful reason you prefer to not reply. Don't overuse this tactic, but don't allow yourself to be bullied by an inquisitive reporter.
- Look the interviewer in the eye. You are no different than the interviewer, just on the other side.
- Be creative. The same standard clichés and overused phrases don't make for good interviews. If you can think of a fun way to say something new, do it.
- Dealing with the media can become a regular occurrence. Reporters seek out student-athletes because they had an impact on the game or were involved in a specific play or because they're the student-athletes who always can put the event in perspective and come up with interesting things to say. Simply put, the more successful you are on the field, the more likely you are to be interviewed.
- If you liked a story written or broadcast by a reporter, tell them the next time you see them. If you didn't like a story, tell them the next time you see them. Reporters appreciate feedback of both kinds.
- Learn the difference between a news story and a column. A sports reporter normally writes advance stories about upcoming events, stories about the game or match, and features stories on student-athletes. A sports columnist sits back and writes his or her opinions about things. That's why they put the columnist's photo over the column, as if to say, "here is what this person thinks". You may or may not agree with what a columnist thinks, but either way the newspaper that runs the column pays the writer to make observations. They pay the other writers to cover sports and student-athletes and produce stories.
- Stories are often edited by someone other than the person who interviewed you. A story may appear on television or in the newspaper in a condensed style from the original form. The author of a story almost never writes the headline.

Equipment Room

Equipment Room Operations Overview

The equipment room strives to operate in an extremely organized manner by being accountable for all merchandise and keeping the equipment room neat and orderly. Equipment staff members are to be professional in their dress, mannerisms, attitudes, and above all, customer service.

Equipment Room Mission Statement/Philosophy

The equipment room's role is to be a positive asset to the University of Arizona Athletics Department. The way to accomplish this is to always be available, and to always have a smile on your face and a joy in your heart through the good times and the bad. It is our overriding philosophy that we should always be improving and getting better at everything we do, not just maintaining or staying the same.

Staff

There are three Associate Directors of Equipment Operations, three Equipment Specialists, and two intern equipment managers assist the Director of Equipment Operations.

Wendell Neal, Director of Equipment Operations – 621-4888

Tim Pfennig, Assistant Director Equipment Operations – 621-2294

Barbara Bouldin, Assistant Director Equipment Operations – 621-2283

J.T. Galloway, Assistant Director Equipment Operations – 621-4117

Tom Boesel, Athletic Equipment Specialist – 621-7881

Angie Ponce, Athletic Equipment Specialist – 621-2258

Rich Provost, Athletic Equipment Specialist – 621-4441

Hours

The equipment room is open 8 am every morning, or earlier depending on team schedules. The equipment room will remain open until the last athlete leaves during the season. Special hours are in no way a problem and can always be accommodated. Normal hours of operation are 8am to 5pm, Monday thru Friday.

Duties

The equipment room services athletes participating in all nineteen sports, providing such services as equipment fitting and maintenance, laundry services, and packing for away contests. Equipment personnel will work in conjunction with coaches of each sport to meet the specific equipment needs of each sport.

Student-Athlete Recognition Opportunities

Award Nomination Process: Deserving Arizona student-athletes are nominated for all campus, local, conference, regional and national awards. Nominees are determined by the Intercollegiate Athletics Awards Nominating Sub-Committee.

UA Academic Awards

Merril P. Freeman Medal – Awarded to two seniors with outstanding qualities of manhood or womanhood and manifestations of character and qualities of leadership.

Robie Gold Medals – Awarded to two seniors who have demonstrated personal integrity, initiative, cooperation, enthusiasm, humility, well-rounded interests, active participation in student affairs, service to the University, willingness to give more than is required, and love of God and Country.

Robert L. Nugent Awards – Awarded to a senior man and woman who have demonstrated a high degree of citizenship and leadership that imply future promise and exemplify the high ideals of Dr. Nugent.

Arizona Athletics Academic Awards

Graduates

Student-athletes who are earning their degrees are honored at the end of the school year at the C.A.T.S. Senior Awards Banquet. Student-athletes are presented with an “A” pin to symbolize the transfer from student-athlete to alumnus.

Mary Pavlich Academic Achievement Awards

In the spring of each year, student-athletes are honored at the Mary Roby Academic Luncheon. The Mary Roby Award is based on accomplishing a 3.0 or higher GPA for two consecutive semesters (Spring and Fall) and the Distinguished Scholar-Athlete Award is presented to those student-athletes who receive a 4.0 GPA.

Team Academic Achievement Awards

Plaques are presented to the one men’s and one women’s team with the highest cumulative GPA as determined after the second semester of each academic year. These plaques are presented to the previous year’s winners at the Mary Roby Academic Achievement Luncheon. Other teams may also be verbally acknowledged at the luncheon.

Arizona Athletics Awards

Varsity Letter Awards

Varsity Letter Awards are awarded to student-athletes at the request of their respective coaches. Criteria for the awards vary for each sport and are determined by the coach and administration.

Awards are as follows:

First Year Award: Jacket

Second Year Award: “A” Blanket

Third Year Award: Plaque

Fourth Year Award: Watch

Varsity Awards for Transfer Student-Athletes

Arizona letter awards are based upon the specific year the student-athlete letters at the UA. Any transfer-student, whether he or she transfers in as a sophomore, junior, or senior would receive a jacket for the first year letter award, a blanket for the second year, and a plaque for the third year.

Multiple Sport Letterwinners

Only one award may be presented to a student-athlete in any one year, regardless of the number of sports he or she lettered in during the year.

Championship Rings

National: The University of Arizona championship rings are presented to all members of a national championship team and to individual national champions.

Conference: The University of Arizona championship rings are presented to all members of a conference championship team.

Participation on a Championship Team: means the student-athlete was on the traveling squad to the national/conference championship and a letterwinner in the sport during the same season. If a student-athlete participates on two championship teams in two different sports he or she will receive two rings, one for each sport.

The Arizona Golden ‘A’ Award

The Golden ‘A’ award is given to the outstanding athlete on all teams other than Football and Men’s Basketball. The recipient of this award may be selected by the coach or by a vote of the members and the coach.

The Ruby and Sapphire Achievements in Excellence Awards

The Ruby Trophy is presented annually to The University of Arizona’s most outstanding senior female student-athlete. It is the highest award bestowed upon a student-athlete by the Department of Intercollegiate Athletics and recognizes excellence in athletics, academics, personal development and community involvement.

The Sapphire Trophy is presented annually to The University of Arizona’s most outstanding senior male student-athlete. It is the highest award bestowed upon a student-athlete by the Department of Intercollegiate Athletics and recognizes excellence in athletics, academics, personal development and community involvement.

Commitment to an Athlete’s Total Success Awards

The C.A.T.S. Award is presented annually to those senior student-athletes who show that they have fulfilled the philosophy of the C.A.T.S. Program by achieving a well-rounded and balanced collegiate experience. Applicants are also judged on the diversity of activities participated in with regard to academics, athletics and personal development, the three main components of the C.A.T.S. Program.

Conference or National Athletic Awards

Pacific-10 Conference Medal Award

The Pacific-10 Conference Medal is presented annually to one male and a one female senior student-athlete who has exemplified excellence in academics athletics and community service. The medal award is the highest honor presented by the Pacific-10 Conference.

NCAA Woman of the Year - Each year one female student-athlete is nominated for the national NCAA Woman of the Year. This student-athlete will have shown a commitment to the philosophy of the C.A.T.S. Program and excelled in athletics, academics and community service.

Alumni Letterwinner Awards

Arizona Sports Hall of Fame

For Arizona Sports Hall of Fame criteria, please refer to the Athletics Department's official web site. At the time of this publication the criteria was being reviewed.

C.A.T.S. Silver Anniversary Awards

The C.A.T.S. Silver Anniversary Award is presented annually to a former UA student-athlete who has graduated at least 25 years ago. Those alumni letterwinners considered for the award will have made a significant impact in the community and the University, developed themselves into leaders at various levels and experienced success within their chosen profession.

Scholarships (Scholarships Student-Athletes Must Apply To Receive)

Post Graduate Scholarships

NCAA Post Graduate Scholarships (Deadline varies by sport)

- The student-athlete must be recommended by the Faculty Athletics Representative, Dean of the College, Head Coach, and/or the Director of Athletics.
- The student-athlete must enroll in a full-time graduate program, but recipients can defer enrollment for up to five years.
- The student-athlete must have an overall GPA of 3.0 on a 4.0 scale.(one male, one female) who are competing in their final year of eligibility.
- The student-athlete must have completed or must be completing his/her athletic eligibility.

Pac-10 Post Graduate Scholarship

- Must have a 3.0 cumulative GPA.
- Must be in final season of eligibility.
- Must have performed with distinction in their sport.
- Must be a full time graduate student.
- Must enroll in graduate school within 3 years of receiving the scholarship.
- One time grant of \$3,000.

Walter Byers Scholarship (Deadline: mid-January)

- Awarded to two student-athletes (one male, one female) who are competing in their final year of eligibility.
- Student-athlete awarded in recognition of academic achievement, leadership, character, and citizenship.
- Student-athlete must have a minimum GPA of a 3.5 on a 4.0 scale.

NCAA Women's Enhancement Program (Deadline: mid-February)

- Applicants must be accepted into a NCAA member institution's graduate sports administration program or a similar program.
- One-time grant of \$6,000.

Ethnic Minority and Women's Scholarships (Deadline: mid-February)

- Ten scholarships are available to ethnic minorities and 10 scholarships for women that are awarded annually.
- Applicants must be accepted into a NCAA member institution's graduate sports administration program or a similar program.
- One-time grant of \$6,000.

John McLendon Memorial Minority Scholarship (Deadline: early January)

- Does not have to be student-athlete
- Must have a 3.0 GPA
- Must be full-time senior level minority student
- Must have demonstrated leadership qualities
- One-time grant of \$10,000

National Association of Collegiate Directors of Athletics (NACDA)/Disney Scholar-Athlete Award

- Ten scholarships to five football student-athletes and five student-athletes in another sport.
- Applicants must have a minimum 3.0 GPA on a 4.0 scale.
- Applicants must have earned All-Conference or All-American honors.
- Applicants must be planning on attending graduate school and have demonstrated leadership qualities.
- One-time grant of \$5,000.

Alumni Letterwinners

What Is The "A" Club?"

The "A" Club is an association made up of former Arizona student athletes who understand the importance of being a Wildcat, and want to stay involved and support Arizona Athletics. For over 10 years the "A" Club has been an avenue for former students athletes to stay actively involved in Arizona athletics

The goals and objectives are simple. We are trying to...encourage and promote the heritage, traditions, and success of Arizona student-athletes for all former and present letterwinners; to establish and maintain the qualities that represent being an Arizona Wildcat.

Membership gifts and other revenues from the "A" Club members are used for many purposes, such as expansion of student-athlete services and benefits for "A" Club members. Help us to ensure that each generation of Wildcats will have the best opportunity for success both athletically and academically.

If you are an Arizona Letterwinner and want to stay involved in UA Athletics, sign up for the "A" Club today after you have completed your eligibility...Bear Down!

Letterwinner Quotes

"At the University of Arizona I learned what good teaching and coaching is all about. The experiences there rounded me out as a whole person and taught me all that I could do in my life. For me, it has provided the foundation for all that I do." Michele Mitchelle-Rocha, Swimming and Diving – Diver 1980-84

"Some of the best years of my life were spent at the University of Arizona. Graduating with a degree was unforgettable, but the relationships that I developed with the wonderful individuals there is what I will cherish forever." Tedy Bruschi, Football 1991-95

"Attending the University of Arizona was the best decision I have ever made. My experiences here hold many joyful memories and dear friendships. Through these experiences I have grown as a person and matured into the woman I am today. I came to Arizona to be a champion, not only in softball, but also in life. And that dream has come true." Nancy Evans, Softball 1994-95, 1997-98

"It was great to go to Arizona as a local kid, play baseball and get my degree. My experiences with the coaches taught me about baseball and the issues we faced off of the field. Besides my parents, Coach Kindall helped lay the foundation for who I am today." Gil Heredia, Baseball 1984-87

The Wildcat Club

Fundraising To Support You, The Student-Athlete

As a Wildcat student-athlete, it is important for you to know that Arizona Athletics is a fiscally strong organization that helps you to reach all of your academic and athletic goals. The funding for Arizona's 19 sports comes from a variety of sources that includes corporate sponsorships, priority seating, ticket sales as well as radio and TV broadcast rights.

To illustrate our budget more clearly, below is a table that examines a recently completed budget.

	2001-02	% of Total
Gifts	\$8,042	26.1%
External Services, Advertising, and Facilities Rentals	\$2,927	9.5%
Guarantees Received	\$1,623	5.2%
Transfers and Other	\$ 809	2.6%
State Appropriations	\$1,463	4.7%
Concessions	\$ 750	2.4%
Student Fees	\$ 195	0.9%
Gate Receipts	\$7,747	25.2%
TV and Radio	\$7,229	23.4%
TOTAL	\$31,590,000	

In addition to these valuable resources, private support from generous community members, alumni and former student-athletes ensures your continued success as a Wildcat student-athlete. People who make charitable gifts to Arizona Athletics become members of **The Wildcat Club**. The monies raised from Wildcat Club members are essential to fulfilling the University's Athletics Mission that is "to allow its student-athletes to compete at the highest level of intercollegiate competition and to reach their educational and academic progress objectives." The generous financial support that Arizona Athletics receives from its donors provides student-athlete scholarships, endowments, and operational expenses such as team travel, academic support, and capital projects. The Eddie Lynch Athletics Pavilion is a prime example of a facility that is privately funded by members of the Wildcat Club.

The Wildcat Club staff welcomes student-athletes to stop by anytime and learn more about Arizona Athletics' fundraising program.

Rules, Regulations and Policies

NCAA Rules and Regulations

Compliance with the University of Arizona, Pacific-10 Conference and NCAA rules and regulations is critical and necessary for success at the intercollegiate level. The governing bodies have established rules and regulations in order to provide a framework for fair competition and an appropriate balance between educational and athletic pursuits. These governing bodies have created legislation to govern the conduct of intercollegiate programs at the institutional level. The rules and regulations apply to many athletics issues such as admissions, amateurism, playing and practice seasons, financial aid, award and benefits, academic eligibility and recruiting.

The University of Arizona is committed to operating within all rules and regulations. That commitment is critical to the integrity of this University. With that in mind, student-athletes are asked to assist in ensuring that all rules and regulations are followed.

If you become aware of a problem regarding a possible rules infraction, you are expected to provide such information to either your head coach or a member of the Infractions Committee (Jim Livengood, Rocky LaRose, Bill Morgan or Dudley Woodard).

If you are uncertain of how governing legislation may apply to a specific situation, contact the Compliance Office for clarification before taking any action that might jeopardize your eligibility.

When in doubt - DON'T! Ask First.

Following is a short review of selected topics that each student-athlete needs to be familiar with in order to protect his or her own eligibility. Please note that this information is only an outline of selected topics and not a complete review of all NCAA regulations relating to your eligibility. For further information please refer to the NCAA supplement provided at the initial team meeting each year, or contact a member of the Compliance staff.

Extra Benefits / Preferential Treatment

You, your relatives and/or friends are strictly prohibited from receiving benefits from an institutional coach, staff member or booster that are not expressly authorized by the NCAA; no loans, transportation, or other items of material worth. Nor are you allowed to receive preferential treatment from any source because of your participation or prestige as a student-athlete (e.g., special discounts or freebies). Remember: *If it's not available to the general student body, it's not available to you.*

Outside Competition

You will be declared immediately ineligible for further competition if you, at anytime during the academic year, compete on any outside team in any non-collegiate, amateur competition. *See Compliance about the very few exceptions before acting.*

Amateurism

An individual must comply with the following to retain amateur status: An individual loses amateur status and thus shall not be eligible for intercollegiate competition in a particular sport if the individual:

- a. Uses his or her athletic skill (directly or indirectly) for pay in any form in that sport:

- b. Accepts a promise of pay even if such pay is to be received following completion of intercollegiate athletics participation.
- c. Signs a contract or commitment of any kind to play professional athletics, regardless of its legal enforceability or any consideration received.
- d. Receives, directly or indirectly, a salary, reimbursement of expenses or any other form of financial assistance from a professional sports organization based upon athletics skill of participation, except as permitted by NCAA rules and regulations;
- e. Competes on any professional athletics team and knows or had reason to know that the team is a professional athletics team (per 12.02.5), even if no pay or remuneration for expenses was received, or;
- f. Enters into a professional draft (basketball one time exception) or an agreement with an agent or other entity to negotiate a professional contract.

Use Of Overall Athletic Skill - Effect On Eligibility. Participation for pay in competition that involves the use of overall athletic skill (e.g. 'Superstars' competition) constitutes a violation of the Association's amateur status regulations; therefore, an individual participating for pay in such competition is ineligible for intercollegiate competition in all sports.

"Road Racing" is essentially the same as cross country or track competition and cannot be separated effectively from those sports for purposes of Bylaw 12. Therefore, a student-athlete who accepts pay in any form for participation in such a race is ineligible for intercollegiate cross country or track competition.

Promotional Activities

You may not accept any remuneration for or permit the use of your name or picture to advertise, recommend or promote the sale or use of a commercial product or service of any kind. All requests for appearances or use of your name in conjunction with any event (i.e., charity event) must be approved in advance (requires written permission from the A.D. or Assoc. A.D. for Compliance). *[NO Modeling]*

Agents

You become immediately ineligible. If you agree (orally or in writing) to have a person represent you in future negotiations involving your athletics abilities or worth. Be aware of Arizona State Laws regarding agents require notification of your institution's athletic director within 24 hours if such an agreement is made. Civil or criminal action could result from non-compliance. You become ineligible at once if you or your family or friends accept anything (inducements) from an agent or their emissaries.

Gambling

Staff members and student-athletes shall not knowingly provide information to individuals involved in organized gambling activities concerning intercollegiate athletics competition; Solicit a bet on any intercollegiate team; Accept a bet on any team representing the institution; or participate in any gambling activity that involves intercollegiate or professional athletics.

Drug Testing

The University of Arizona Department of Intercollegiate Athletic Substance Abuse Education and Testing Program

The University of Arizona Department of Intercollegiate Athletics strives to be drug-free. The department is committed to this concern and is continually educating its student-athletes and staff members on the importance of

understanding—and avoiding—any type of substance abuse. Within the concerted efforts is a structured education program consisting of a mandatory workshop, follow-up meetings, seminars, and a Substance Abuse Testing Program that has been established to ensure the health and well-being of student-athletes and maintain the integrity of collegiate competition. The program also involves your coaches, parents and peers. All three groups are utilized in the effort and are approached to assist in the awareness and elimination of all substance abuse issues.

A dedicated community service effort also plays an important role in the Arizona's efforts. Student-athletes are encouraged to participate in campus and community drug awareness projects. The Smith Project Speakers' Bureau is dedicated to the following: "To engage student-athletes as role models to encourage and support youngsters in leading lives that are healthy and fun without reliance on drugs and other harmful substances."

The University of Arizona's Substance Abuse Policy and Procedure is updated annually and distributed to student-athletes at the beginning of each academic year. It is critical that you read and understand each area discussed. If there is any area that is unclear, please contact Kathleen "Rocky" LaRose, Senior Associate Athletics Director at (520) 621-2473.

Program—Policy & Procedures

A. PURPOSE

The Department has a deep concern for the health and welfare of its student-athletes. It recognizes that substance abuse and dependency may interfere with an athlete's health, academic achievement, individual athletic performance and a team's success. Therefore, it is the intent of the Department to educate and inform student-athletes on an ongoing basis of the effects of substance abuse and dependency. The purpose of the program is to enable student-athletes to make responsible decisions and maintain the integrity of collegiate competition.

B. POLICY

This policy details the Department's MINIMUM regulations and actions that shall be adhered to regarding substance abuse issues. Specific team policies or regulations may be more stringent than stated herein and may allow a coach or the Athletics Department to suspend or dismiss a student-athlete from the team, and to remove or limit any or all team privileges as a result of the FIRST positive test for street drugs. The coach may also recommend the termination of financial aid, consistent with University rules, as a result of that test.

The University of Arizona student-athlete is prohibited from using or being under the influence of illegal drugs or other prohibited substances (as defined herein). The abuse of and/or dependency upon legally permitted substances (as defined herein) are also prohibited.

Student-athletes are encouraged to seek confidential help before violations of this policy occur. No athlete will be penalized for seeking this assistance prior to being randomly selected. Student-athletes requesting such assistance will be removed from the random selection pool for a time to be determined by the Team Physician (the length of time normally required for the substance to be out of the student-athlete's system from the last reported use). Upon completion of the assistance program, the student-athlete will be included for all subsequent tests for one calendar year (as opposed to eligible for random selection). Disciplinary action is required in cases where drug testing (as herein described) shows the athlete to be in violation (see D-5-a below).

Individuals found to be involved in the illegal possession and/or illegal distribution of drugs through any means (transfer or sale), will be subject to immediate dismissal from all athletic teams and cancellation of all athletic aid as permitted by the National Collegiate Athletic Association (NCAA) Bylaws and Constitution.

All student-athletes must participate in the Department's Substance Abuse Education and Testing Program. A student-athlete must attend any educational event deemed mandatory by the Department. Each student-athlete shall also be subject to urine testing (as described herein) and shall provide urine samples for such testing as requested by Department staff. [Eff. 4/99]

Each student-athlete must sign a release form (Consent to Testing of Urine Sample and Authorization for Release of Information) indicating understanding of/and agreement to comply with this policy in order to participate in University of Arizona Intercollegiate Athletics.

C. PROCEDURES

1. Inform Student-Athlete

The Department of Intercollegiate Athletics shall inform the student-athletes about the substance abuse policies (requirements and procedures) of both the UA and the NCAA. Athletes shall be given written information on both policies by an athletic administrator prior to his/her initial participation and asked to sign the Consent and Release of Information form.

At the time the student-athlete is informed about the policies and testing procedures, he/she shall also be informed of the confidential Substance Abuse and Alcohol Education Program available at the Student Health Center. Coaches shall be responsible for enforcing these policies with their teams.

2. Education

A. Mandatory

It is required that each student-athlete attend any and all substance abuse educational seminars/workshops that have been deemed mandatory by the Department. [Eff: 4/99]

B. Voluntary

All student-athletes are encouraged to participate in other education efforts recommended by the Department. They include but are not limited to campus and community substance abuse events, Smith Project Speaker's Bureau and Department promotional projects.

Substance Abuse and Intervention

D. SUBSTANCE ABUSE SCREENING, TESTING, & INTERVENTION STRATEGIES

1. Selection for Screening and Testing

Random screens (urine tests) shall be conducted on the student-athlete population. These screens shall be administered on a regular basis during the academic year. [Eff: 6/97] Athletes will be selected randomly. [Eff: 6/96]

In addition to the randomly selected individuals to be screened, athletes may be referred for testing when there is reasonable suspicion to believe by the head coach, Athletics Director, or appropriate athletic staff, that a student-athlete is or has been adversely affected by prohibited substances.

2. Testing Procedures/Sample Collection:

Athletes will be notified of selection for testing through written notification delivered by the coaching staff of that particular sport or by an appropriate Departmental staff member. Failure to report for specimen collection and/or refusal to provide a sample will be dealt with as a positive sample. Selected laboratory guidelines will be used for sample collections (including same sex observed sample collection). [Eff: 4/99]

3. Drugs to be tested for:

Tests will be conducted for marijuana, cocaine, ecstasy and amphetamines. In addition, the Department reserves the right to test for anabolic steroids or any other drugs banned by NCAA regulations.

The student-athlete should always consult the list of NCAA Banned Drugs whenever buying any over-the-counter non-prescription drug. Many common cold medicines and medications for allergy treatment contain small amounts of banned substances (e.g. Co-Tylenol, Sudafed, Contac, etc.).

The student-athletes should also inform his/her private physician of the NCAA Banned Drugs list prior to receiving any prescription. In either case, the student-athlete must declare prior to any drug testing any type of drug being used, even if the drug is not listed on the NCAA Banned Drugs list.

Refer to current NCAA Manual for updated list of drugs that are banned from use by a student-athlete who participates in any NCAA championship or certified post-season football contest.

4. Legally Permitted Substances

The abuse of and/or dependency upon legally permitted substances including legally obtained alcoholic drinks, tobacco, prescription drugs and other non-illegal substances is prohibited.

A student-athlete's participation may be restricted as determined by the team physician when the above legally permitted substances adversely affect performance or endanger his/her well-being or that of his/her teammates.

5. Test Results and Consequences:

A. The University of Arizona Department of Intercollegiate Athletics:

(1) Street drugs:

- (a) If a test is negative, no further action will be taken.
- (b) If the test is positive (first positive):
 - I. The student-athlete shall be required to attend a minimum of one session with a Student Health Center Substance Abuse Counselor (621-4519) and one session with the Team Physician.
 - II. The student-athlete will be told that a follow-up urine test will be given.
 - III. The parent(s) or legal guardian(s) or spouse, coach(es) of the student-athlete's sport(s), Director of Athletics, Sr. Associate Director of Athletics, Assistant Director of Athletics for Compliance, Drug Testing Coordinator, Team Physician, the SHC Substance Abuse Counseling Program, and the Dean of Students Office shall be informed. The University Attorney's Office and the University President may also be informed. [Eff: 4/99]
 - IV. Membership on a team shall not be affected unless specific team policy declares that it will be affected.
- (c) Follow-up test:
 - I. If the follow-up test is negative, all privileges will continue; the student-athlete will be included in all subsequent tests for one calendar year. After that time, the student-athlete will be tested only when his or her name comes up in the random periodic selection process or by reasonable suspicion.
 - II. If the follow-up test or any subsequent test is positive, the student-athlete will be dismissed from the team immediately and all team privileges will cease (weight room, banquets, etc.). If the student-athlete is receiving athletic financial aid, such aid will continue only through the end of that semester. After one subsequent full year, the student-athlete may re-apply for consideration for team membership and, if applicable, athletic financial aid. Reapplication is contingent upon the student-athlete passing a drug test.

(2) Performance enhancing drugs (i.e. anabolic steroids, etc.)

- (a) If the test is negative, no further action will be taken.
- (b) If the test is positive:
 - I. The student-athlete shall be required to attend a minimum of one session with a Student Health Center Abuse Counselor (621-4519) and one session with the team physician.
 - II. The parent(s) or legal guardian(s) or spouse, coach(es) of the student-athlete's sport(s), Director of Athletics, Sr. Associate Director of Athletics, Assistant Director of Athletics for Compliance, Drug Testing Coordinator, Team Physician, the SHC Substance Abuse

Counseling Program, and the Dean of Students Office shall be informed. The University Attorney's Office and the University President may also be informed. [Eff: 4/99]

- III. The student-athlete shall be dismissed from team immediately and all team privileges will cease (weight room, banquets, etc.). If the student-athlete is receiving athletic financial aid, such aid will continue only through the end of that semester.
- IV. After one subsequent full year after the positive result the student-athlete may re-apply for consideration for team membership and, if applicable, athletic financial aid. Reapplication is contingent upon the student-athlete passing a drug test.

- (3) Failure to appear or refusal to submit a sample for testing shall be treated as a "positive" test result. [Eff: 4/99]

B. NCAA Regulations

- (1) "14.1.1.2.1 Ineligibility for Use of Banned Drugs. A student-athlete who is found to have utilized a substance on the list of banned drugs, as set forth in 31.2.3.1, shall be declared ineligible for further participation in post-season and regular-season competition in accordance with the ineligibility provisions in 18.4.1.5.1."
- (2) "18.4.1.5.1 Duration of Ineligibility. A student-athlete who tests positive (in accordance with the testing methods authorized by the Executive Committee) shall be charged with the loss of a minimum of one season of competition in all sports if the season of competition has not yet begun for that student-athlete or a minimum of the equivalent of one full season of competition in all sports if the student-athlete tests positive during his or her season of competition (i.e., the remainder of contests in the current season and contests in the subsequent season up to the period of time in which the student-athlete was declared ineligible during the previous year). The student-athlete shall remain ineligible for all regular-season and post-season competition during the time period ending one calendar year (i.e., 365 days) after the student-athlete's positive drug test, and until the student-athlete retests negative (in accordance with the testing methods authorized by the Executive Committee) and the student-athlete's eligibility is restored by the Eligibility Committee. If the student-athlete tests positive a second time for the use of any drug, other than a "street drug" as defined in 31.2.3.1, he or she shall lose all remaining regular-season and post-season eligibility in all sports. If the student-athlete tests positive for the use of a "street drug" after being restored to eligibility, he or she shall be charged with the loss of a minimum of one additional season of competition in all sports and also shall remain ineligible for regular-season and post-season competition at least through the next calendar year." [Eff: 7/97]

6. Appeal Process:

A positive drug test and penalty may be appealed to a Drug Appeals Committee comprised of the Director of Athletics, Faculty Athletics Representative, Dean of Students, Chairperson of the Intercollegiate Athletics Committee (ICAC) and the Athletics Team Physician, or their designated representatives. [Eff: 4/99]

31.2.3.1 Banned Drugs. The following is the list of banned-drugs classes with examples of sub-stances under each class: (Revised: 8/15/89, 7/10/90, 12/3/90, 5/4/92, 5/6/93, 10/29/97, 4/26/01)

(a) Stimulants:

amiphenazone meclofenoxate
amphetamine methamphetamine
bemigrade methylene-dioxymethamphetamine, MDMA
(ecstasy) (Adopted: 4/26/01)

benzphetamine methylphenidate
bromantan (Adopted: 7/22/97) nikethamide
caffeine 1 pemoline
chlorphentermine Phenylpropanolamine (PPA) (Revised: 4/25/02
effective 8/1/03)
cocaine pentetrazol
cropropamide phendimetrazine
crothetamide phenmetrazine
diethylpropion phentermine
dimethylamphetamine picrotoxine
doxapram pipradol
ephedrine (Adopted: 7/22/97) prolintane
ethamivan strychnine
ethylamphetamine and related compounds
fencamfamine

(b) Anabolic agents:

Anabolic steroids:
androstenediol methyltestosterone
androstenedione (Adopted: 10/29/97) nandrolone
boldenone norandrostenediol
clostebol norandrostenedione (Adopted: 10/29/97)
dehydrochlormethyl-testosterone norethandrolone
dehydroepiandrosterone (DHEA)
(Adopted: 7/22/97) oxandrolone
dihydrotestosterone (DHT)
(Adopted: 7/22/97) oxymesterone
dromostanolone oxymetholone
fluoxyesterone stanozolol
mesterolone testosterone 2
methandienone and related compounds
methenolone
Other anabolic agents:
Clenbuterol

(c) Substances banned for specific sports:

Rifle:
alcohol pindolol
atenolol propranolol
metoprolol timolol
nadolol and related compounds

(d) Diuretics:

acetazolamide hydroflumethiazide
bendroflumethiazide methyclothiazide
benzthiazide metolazone
bumetanide polythiazide
chlorothiazide quinethazone
chlorthalidone spironolactone
ethacrynic acid triamterene
flumethiazide trichlormethiazide
furosemide and related compounds
hydrochlorothiazide

(e) Street drugs:

heroin
THC (tetrahydrocannabinol)³
marijuana ³

(f) Peptide hormones and analogues:

chorionic gonadotrophin
(HCG—human chorionic gonadotrophin) corticotrophin (ACTH)
growth hormone (HGH, somatotrophin)
All the respective releasing factors of the above-mentioned substances also are banned.
erythropoietin (EPO) sermorelin

(g) Definition of positive depends on the following:

1. for caffeine—if the concentration in the urine exceeds 15 micrograms/ml.
2. for testosterone—if the administration of testosterone or the use of any other manipulation has the result of increasing the ratio of the total concentration of testosterone to that of epitestosterone in the urine to greater than 6:1, unless there is evidence that this ratio is due to a physiological or pathological condition. (Revised: 6/17/92)
3. for marijuana and THC—if the concentration in the urine of THC metabolite exceeds 15 nanograms/ml. (Revised: 9/6/94)

All the respective releasing factors of the above-mentioned substances also are banned.
erythropoietin (EPO)

Eligibility

ACADEMIC ELIGIBILITY

Rules for Eligibility to Practice and Compete: Academic Requirements - Satisfactory Progress

For satisfactory progress rules clarification, see a member of the Compliance staff or your C.A.T.S. Academics counselor.

The NCAA, to which the University of Arizona is a member, imposes rules and regulations which you must follow in order to be eligible to participate (practice and compete) in your sport.

Freshmen: Incoming freshmen must register with, and be certified by, the NCAA Clearinghouse before they may compete. Practice opportunities may be limited pending NCAA Clearinghouse certification.

Transfer student-athletes: Transfer student-athletes, including mid-year transfers, must meet all applicable satisfactory progress requirements.

During the academic year, all student-athletes must be enrolled in a minimum of 12 units (or credit hours) per semester. Should you drop below the 12 unit minimum at any time during the semester, you will immediately be ineligible to practice or to compete in your sport, and your financial aid could be discontinued for the remainder of the semester.

To meet satisfactory progress:

Student-Athletes who first enrolled on or after August 1, 2003

<i>Academic Year</i>	<i>Hours</i>	<i>Minimum</i>	<i>%Degree Earned</i>	<i>Including: GPA</i>	<i>Completed</i>
Begin Year 2	24 (Summer OK)	90%(1.8)	n/a	Pass 6 hours preceding term	(GPA by semester)
Begin Year 3	18 (No Summer)	95%(1.9)	40% (48)	Pass 6 hours preceding term	(GPA by semester)
Begin Year 4	18 (No Summer)	100%(2.0)	60% (72)	Pass 6 hours preceding term	(GPA by semester)
Begin Year 5	18 (No Summer)	100%(2.0)	80% (96)	Pass 6 hours preceding term	(GPA by semester)

We will begin applying the “by semester” application during the student-athlete’s second (2) year in attendance (i.e., Figure the 1.8 GPA by semester).

Student-Athletes who first enrolled before August 1, 2003

<i>Academic Year</i>	<i>Hours</i>	<i>Minimum</i>	<i>%Degree Earned</i>	<i>Including: GPA</i>	<i>Completed</i>
Begin Year 2	24 (75%-25%)	n/a		n/a	
Begin Year 3	24 (75%-25%)	90%(1.8)	25% (30)	Pass 6 hours preceding term	(GPA by semester)
Begin Year 4	24 (75%-25%)	95%(1.9)	50% (60)	Pass 6 hours preceding term	(GPA by semester)
Begin Year 5	24 (75%-25%)	100%(2.0)	75% (90)	Pass 6 hours preceding term	(GPA by semester)

Points to remember concerning academic requirements and satisfactory progress.

1. You must be in good academic standing.
2. You must have completed 24 units with a passing grade in the preceding academic year (or an average of 12 units per semester if you enrolled before 8/1/03). If after 8/1/03, you must pass 18 units during the academic year, NO summer will count.
3. 75 percent (18 of 24 units) must be completed during the regular academic year, while only 25 percent (6 units) can be completed in summer school if you enrolled before 8/1/03. If after 8/1/03, you must pass 18 units during the academic year, NO summer will count.
4. You must pass a minimum of 6 units in the previous semester to be eligible to compete.
5. You must declare a major by the beginning of your third year (fifth semester) of enrollment.

Summer Courses at Institutions other than the U.A. - Prior Approval Required

Prior approval by the student-athlete’s major college advisor is required if courses taken during another institution’s summer term are to be utilized in determining a student-athlete’s academic status (i.e. eligibility) at the University of Arizona. Prior approval forms can be picked up in the C.A.T.S. Academics Office, and should be taken by the student-athlete to their major college advisor for written approval and then returned to the student-athlete’s counselor in C.A.T.S. Academics. The prior approval forms need to be completed before a summer course is taken at any institution other than the UA.

Renewal of Athletic Financial Aid

All athletic financial aid at The University of Arizona is awarded on an academic year basis. Athletic financial aid may be renewed yearly, given the following minimum requirements are met:

- the student-athlete maintains membership on the intercollegiate team for which financial aid was awarded.
- the student-athlete qualifies according to current NCAA, conference, and institutional regulations.
- A maximum of 5 years of aid may be received within the 6 year period of initial enrollment.

Summer School Financial Aid

The application form for summer school financial aid should be completed by the student-athlete and signed by their respective College Academic Advisor, the Head Coach, an Academic Counselor and the Compliance Office for final approval.

Only student-athletes on grant-in-aid during their most recent academic year of UA enrollment are eligible for summer school financial aid. You must take a minimum of three credit hours during any given session; You may not enroll for an independent study, internship or a correspondence course only and receive a scholarship check. **Please see Summer School Financial Aid Scholarship Application for detailed requirements.**

Post-Eligibility Financial Aid

The application form for this award is mailed to eligible student-athletes in early spring. It should be completed by the student-athlete, signed by the Head Coach, and a C.A.T.S. Academic Counselor. It is processed by the Compliance Office and approved by the Senior Associate Athletics Director for Sports Programs.

An eligible candidate for this award is one who has completed all eligibility in their primary sport; is within 36 units of graduating, has completed 24 units in the previous year, and has a cumulative GPA of at least a 2.0. A candidate must also be within six years of initial collegiate enrollment, have not received more than four years of athletics financial aid, and must not be a “professional” athlete. Please see the Compliance Office for details.

The amount of aid for post-eligibility financial aid is equivalent to the amount received during the last year of competition. The Director of Athletics or his designee reviews the criteria for this aid on an individual basis. A student-athlete who receives this award is encouraged to work up to 10 hours per week within the Department of Intercollegiate Athletics C.A.T.S. L.I.F.E. Program. Student-athletes are placed in internships according to their academic majors and career interests.

Gradation and Termination of Financial Aid

The awarding and withdrawing of financial aid is a very sensitive issue with coaches, administrators and student-athletes alike. Coaches are reminded that they can “recommend” action relative to financial aid, but that, by NCAA legislation, the final decision rests with the Office of Student Financial Aid.

Financial aid may not be gradated or cancelled during the period of its award (the academic year in most cases) on the basis of the student-athlete’s ability or contribution to a team’s success, because of an injury or illness, or for any other athletic reason. Aid may be gradated or cancelled during an award period if the recipient renders him or herself ineligible for intercollegiate competition or fraudulently misrepresents any information on an application, letter of intent or tender, or engages in serious misconduct warranting substantial disciplinary penalties (University suspension). Aid may be gradated or cancelled immediately if the student-athlete voluntarily withdraws from a sport for personal reasons. Coaches must request that the student-athlete who is voluntarily withdrawing from a team complete a Voluntary Termination-of-Aid Agreement or provide a written statement confirming their decision.

The Office of Student Financial Aid is responsible for informing student-athletes in writing that their financial aid will not be renewed or has been withdrawn. If a coach recommends that aid be withdrawn, he or she should verbally provide the student-athlete with reasons for the action. The student-athlete has the right to due process and may request a hearing from the Office of Student and Financial Aid.

Books

Loan of Required Course -Related Books

Student-athletes on book scholarship are entitled to receive **required** course-related books for those courses in which they are enrolled. At the beginning of each academic term books will be loaned to book-eligible student-athletes by ICA from a location designated within the campus bookstore. Book loan procedures are posted in the C.A.T.S. Academics Office and the Office of Compliance.

A student-athlete who receives required course related books is responsible for returning all books loaned to them by the day following the last scheduled day of finals. Failure to return books by the deadline will result in a monetary charge to be paid by the student-athlete.

Book Buy Back Procedures

At the end of a term, if a student-athlete has decided to purchase any book(s) loaned to them (rather than return the book(s) to ICA) the student-athlete may keep such book(s) and they will be charged as follows: 50% of the original cost of the book(s); unless the book(s) are for any courses that have been dropped from their schedule, in which case the student-athlete shall be charged 100% of the original cost of the book(s).

Class Excuses

Excuses from Class for Competition

Student-athletes should obtain official excuses from class for competition (Processed by the Dean of Students' Office) from their coaches **prior** to departure for a trip and in time to show the excuse to all instructors before the absence occurs.

Student-athlete Policies

ATHLETICALLY RELATED ACTIVITIES

I. PLAYING SEASON LIMITATIONS

- A. The following limitations (*) on athletically related activities apply during the playing season. The playing season equals the period between the first official practice date to the last day of practice or last day of competition, whichever occurs later.
 1. 20 Hours a Week: Student-athletes are limited to 20 hours per week of athletically related activities.
 2. 4 Hours per Day: Student-athletes are limited to 4 hours per day of athletically related activities. (NOTE: A practice round of golf may exceed 4 hours-per-day limitation, but the weekly limit of 20 hours remains in effect.)
 3. 1 Day off per Week: **All** countable athletically related activities are prohibited during on calendar day per week. (NOTE: A travel day related to competition may be considered as a day off provided no athletically related activity occurred on that day.)

(*) Daily and weekly hour limitations do not apply during the academic year in periods between academic terms when classes are not in session, or during preseason practice prior to the first day of classes or first contest whichever is earlier.

II. OUT OF SEASON LIMITATIONS

- A. 8 Hours per Week: Student-athletes are limited to 8 hours of required weight training and conditioning.

Outside of the playing season a student-athlete's required participation is limited to a maximum of **8 hours per week in weight training and conditioning** activities ONLY. (NOTE: A student-athlete may not do his or her conditioning in an activity related to his/her sport, with the exception of **track** student-athletes, who may run on the track while doing conditioning exercises. The allowable 8 hours of required conditioning that may occur in the off-season in the sport of **swimming** may not take place in a swimming pool.)

EXCEPTION FOR ALL SPORTS OTHER THAN FOOTBALL

For all sports other than football 2 of the allowable 8 hours per week can be used for individual skill-related instruction only if the student-athlete requests such instruction. No more than **four** student-athletes from the same team may be involved in such instruction at any one time. These required sessions may be held at the direction of or supervised by an institutional staff member. This rule does not apply during any institution's vacation period, either during the summer or the academic year. In other words, a student-athlete may not participate in any countable athletically related activities outside the playing season during any institutional vacation periods.

EXPLANATION OF COUNTABLE AND NON-COUNTABLE ACTIVITIES

In Season

- I. PRACTICE: NOTE: No class time can be missed for practice activities.
 - A. COUNTABLE: Practice is any meeting, activity or instruction involving sports-related information and having athletic purpose, held for one or more student-athletes at the direction of, or supervised by, any member or members of an institution's coaching staff. Practice has occurred if one or more coaches and one or more athletes engage in the following:
 1. Team conditioning / physical-fitness activities.
 2. Required individual workouts (with or without coach).
 3. Team members' practice or captain's practice.
 4. Discussion or review of game films, motion pictures or videotapes relating to the sport.
 5. Chalk talks - lectures or discussions of strategy, setting up offensive or defensive alignments.
 6. Field, floor or on-court activity/activities using equipment related to the sport.
 7. Time spent by student-athletes in recruiting activities (i.e., student host).
 8. Activities conducted under the disguise of a physical education class (i.e. any class composed of or including primarily members of an intercollegiate team on required attendance basis or where the class utilizes equipment for that sport).
 - B. NON-COUNTABLE: Voluntary individual workouts at any time, provided these workouts are not required or supervised by coaching staff members (such activities may be monitored for **safety** purposes by the strength and conditioning staff or trainer.) Institutional facilities may be reserved by the athletics department for voluntary workouts only during the academic year.

Safety exception: A coach may be present during voluntary workouts in the regular practice facility and may spot or provide safety or skill instruction but cannot conduct the individual's workouts in the sports of **gymnastics, swimming and diving**, and field events only in **track and field**.

- II. COMPETITION = 3 HOURS: NOTE: If you participate in warm-up activities but do not compete in the ensuing contest you still are charged with 3 hours of competition.
 - A. COUNTABLE: All competition and any associated athletically related activities on the day of competition shall count as three hours of competition regardless of the actual duration of these activities (practice may not be conducted following competition except during periods between multi-day events).
- III. WEIGHT-TRAINING AND CONDITIONING ACTIVITIES
 - A. COUNTABLE: Required weight-training and conditioning activities held at the direction of or supervised by an institutional staff member.
 - B. NON-COUNTABLE: Voluntary weight-training and conditioning. Strength and conditioning staff may be present during voluntary workouts for safety reasons.

IV. FILM OR VIDEOTAPE SESSIONS

- A. COUNTABLE: Required review of game films, motion pictures or videotapes relating to the sport, practices or contests, that is supervised or monitored by institutional staff members.
- B. NON-COUNTABLE: Student-athletes who choose to watch tapes voluntarily with no coaches) present.

V. MEETINGS

- A. COUNTABLE:
 1. Meetings initiated by coach(es) or other institutional staff members on athletically related matters.
 2. Chalk talks with coach(es).
 3. Lectures on or discussions of strategy with coach(es).
 4. Film reviews (see above).
- B. NON-COUNTABLE:
 1. Meetings initiated by student-athlete provided the coach(es) and athlete do not engage in athletically related activities.
 2. Meetings with coach(es) on non-athletic matters.

VI. CAMPS, CLINICS, WORKSHOPS, P.E. CLASSES

- A. COUNTABLE:
 1. Required participation in camps, clinics, workshops or physical education classes.
 2. Participation in a P.E. class conducted by a member of the athletics staff.
- B. NON-COUNTABLE:
 1. Regular P.E. classes, open to all students and publicized in appropriate publications.
- C. Other NON-COUNTABLE related activities include:
 1. Training table or competition related meals, travel to and from practice and competition.
 2. Physical rehabilitation, medical examinations or treatments, dressing, showering or taping.
 3. Academic study hall or tutoring sessions.
 4. Any meeting or discussion regarding drug education, training room procedures, academic support services, team discipline, care and maintenance of athletic equipment, general meeting schedule, information about housing and meals, off-season conditioning activities, NCAA rules, post-game interview procedures.
 5. Time spent by student-athletes in recruiting activities (i.e. student host)
 6. Fund-raising activities/events such as luncheons, phone-a-thons, booster gatherings are not countable as long as no athletic-related activity takes place.

Uniforms and Equipment

All equipment is issued, maintained and collected by the Athletics Equipment Manager. At the conclusion of each sports' season, or whenever a student-athlete leaves a team for any reason, all equipment must be accounted for and returned to the equipment room. Lost or stolen equipment should be immediately reported to the equipment room.

Athletics awards (letters, jackets, etc.) may be withheld until the student-athlete's record has been cleared. Failure to clear the record may result in the student-athlete's pre-registration, grades and/or transcripts being encumbered until the item is returned or paid for.

Complimentary Football Tickets

Student-athletes participating and students serving as team managers, for teams other than football, receive one complimentary admission per home game. Student-athlete seating is general admission in Arizona Stadium and will be assigned on a first come first serve basis, until the allocation is full. Limit of 300 per game. Each student-athlete may purchase a guest ticket at the full price. (Price may vary per game.) In the event that the guest is a UA student,

identification must be presented for the student discount. Each guest must enter the stadium with the student-athlete at the designated Gate (probably 7A).

Once admitted into the stadium, there will be no passes for re-admittance.

Football Game Day

Student-athletes must go to the designated Gate (probably 7A, southeast corner of the stadium) with his/her student identification card, starting 1.5 hours before kickoff. STUDENTS WITHOUT I.D. WILL NOT BE ADMITTED. A ticket stub will be given to the student-athlete after presentation of identification.

Student Code of Conduct

Student Conduct Policy

Along with other students at the University of Arizona, student-athletes are subject to the Code of Conduct and to penalties for infractions of that Code. Penalties may be imposed only in accordance with the Code's procedural provisions. Like all citizens of the community at large, student-athletes are also subject to the laws of the land and to penalties administered in accordance with those laws. Unlike other citizens and most students; however, some student-athletes receive scholarships and other benefits from their participation in intercollegiate athletics. That participation in part, depends upon the student-athletes' observance of rules of conduct imposed by authorities both within and outside of the University.

As stated below, in addition to penalties imposed by institutional or public authorities outside the Department of Intercollegiate Athletics, a violation of those rules may result in the loss to the student-athlete of some or all of the benefits of participation in intercollegiate athletics, including scholarship benefits.

When a violation of rules or of laws has caused such extra-departmental penalties to be imposed on a student-athlete at the University, the Athletics Department through the Director of Athletics shall have the right, at the latter's discretion, to withdraw, temporarily or permanently, any or all of the benefits provided to the student-athlete in connection with his or her participation in intercollegiate athletics. When a withdrawal of benefits is such as to give the student-athlete a right to appeal to another University venue under present regulations, such right of appeal shall be preserved.

A. Jurisdiction and Authority

1. Under Arizona law, the Arizona Board of Regents is responsible for the control and supervision of the state universities and their properties and activities. The Board is authorized to enact ordinances for the governance of the universities and the maintenance of public order upon all property under its jurisdiction. The Board has promulgated this Student Code of Conduct in order to meet its responsibilities under Arizona law.
2. The Presidents are authorized to enforce the Student Code of Conduct.
3. Violators may be accountable to both civil and criminal authorities and to the University for acts of misconduct that constitute violations of the Student Code of Conduct. At the discretion of University officials, disciplinary action at the University may proceed during the pendency of other proceedings. Sanctions may be imposed for acts of misconduct that occur on University property or at any University sponsored activity. As further prescribed in these rules, off-campus conduct may also be subject to discipline. With respect to student organizations and their members, university jurisdiction extends to premises used or controlled by the organizations.

B. Philosophy

1. The aim of education is the intellectual, personal, social, and ethical development of the individual. The educational process is ideally conducted in an environment that encourages reasoned discourse, intellectual honesty, and openness to constructive change and respect for the rights of all individuals. Self discipline and a respect for the rights of others in the University community are necessary for the fulfillment of such goals. This Student Code of Conduct is designed to promote this environment at each of the state universities.
2. The Student Code of Conduct sets forth the standards of conduct expected of students who choose to join the University community.
3. Students who violate these standards will be subject to disciplinary sanctions in order to promote their own personal development, to protect the University community, and to maintain order and stability on campus.

C. Scope

1. The adoption of the Student Code of Conduct does not prohibit any University or the Board of Regents from adopting or maintaining additional rules to govern the conduct of students. Allegations of misconduct brought under the Student Code of Conduct may be combined with allegations arising under other University or board rules.
2. The Student Code of Conduct applies to individual students and to student organizations.
3. Students and student organizations are also subject to the following rules:
 - a. Rules adopted by each University to govern the control of vehicles and other modes of transportation on University property;
 - b. Rules relating to student classroom conduct, academic dishonesty, academic eligibility, performance and evaluation;
 - c. Rules governing student housing;
 - d. Rules governing the maintenance of public order;
 - e. Rules governing the conduct of student-athletes;
 - f. Rules governing the use of University community and computing resources; and
 - g. Such other rules as may be adopted by the Board or universities in furtherance of University and educational goals.

D. Student Organizations

1. Student organizations may be charged with violations of the Student Code of Conduct.
2. Student organizations, as well as their members, may be held collectively and/or individually responsible for violations if the misconduct occurs: (a) on University property; (b) on premises used or controlled by the organization; or (c) at University-sponsored activities.
3. The officers or leaders of a student organization may be held collectively and/or individually responsible when such violations are committed by persons associated with the organization who have received consent or encouragement from the organization's officers or leaders or if those officers or leaders knew that such violations were being or would be committed.
4. The officers or leaders of a student organization may be directed to take action designed to prevent or end such violations by the organization. Failure to comply with a directive may be considered a violation of the Student Code of Conduct, both by the officers or leaders of the organization and by the organization.

E. Definitions

Definitions provided elsewhere in this chapter are applicable to this Student Code of Conduct. Terms not expressly defined in the Student Code of Conduct will be interpreted in accordance with state and federal law. In the Student Code of Conduct, unless the context otherwise provides or requires:

"Board" means the Arizona Board of Regents

"Controlled Substance" means a drug or substance whose use, possession, or distribution is controlled under state or federal law.

"Dean of Students" means the administrative officer bearing this or similar title and includes his/her designee.

"Distribution" means sale, exchange, transfer, delivery, or gift.

"Endanger" means to bring into danger or peril.

"Fabrication" means intentional falsification or invention of any information or citation.

"Gambling" means any illegal betting, including but not limited to:

wagering on or selling pools on any athletic or other event; possessing on one's person or premises (e.g., room, residence unit, car), or in a computer account or electronic format, any card, book or other device for registering bets; knowingly using or permitting the use of one's premises or one's telephone or other electronic communications device for illegal gambling; knowingly receiving or delivering a letter, package or parcel or electronic or telephonic communication related to illegal

gambling; offering, soliciting or accepting a bribe to influence the outcome of an athletic event; and involvement in bookmaking or wagering pools with respect to sporting events.

"Hazing" means any activity undertaken or situation created, by any individual, group of individuals or organization, in which individuals are voluntarily or involuntarily subjected to activities that have the potential to harass, intimidate, impart pain, humiliate, invite ridicule or, cause undue mental or physical fatigue or distress, or to cause mutilation, laceration, or bodily injury. Hazing includes, but is not limited to, paddling in any form, physical or psychological shocks, late work sessions that interfere with scholastic activities, advocating or promoting alcohol or substance abuse, tests of endurance, submission of members or prospective members to potentially dangerous or hazardous circumstances or activities which have a foreseeable potential for resulting in personal injury, or any activity which by its nature may have a potential to cause mental distress, panic, human degradation, or embarrassment.

"Illegal Drug" means any drug whose use, possession or distribution is prohibited or restricted by state or federal law.

"Plagiarism" means representing the words or ideas of another as one's own.

"President" means the president of the University or his/her designee.

"Stalking" means engaging in a course of conduct that is directed toward another person if that conduct would cause a reasonable person to fear for the person's safety or the safety of that person's immediate family members or close acquaintance, and that person in fact fears for their safety or the safety of that person's immediate family members or close acquaintance.

"Student" means any person who is currently registered or enrolled in one or more classes at the University or in any University-sponsored program or who was enrolled the previous term or who is or was registered for a future term, including a faculty member or other employee so registered or enrolled.

"Student Organization" means an organization composed primarily of students which has been registered or has received recognition according to University policies and procedures or is affiliated with a University department.

"University" means the University of Arizona, Arizona State University, Northern Arizona University, or any other university campus or division governed by the Arizona Board of Regents.

"University Community" means all University students, employees and guests.

"University Property" means all resources, including but not limited to real and personal property, money, and intellectual property owned, operated, and controlled or in the possession of the University or the Arizona Board of Regents.

"University-sponsored activity" means any activity on or off campus initiated, approved, or supervised by the University.

F. Prohibited Conduct

All forms of student academic dishonesty, including but not limited to cheating, fabrication, facilitating academic dishonesty, and plagiarism.

Endangering, threatening, or causing physical harm to any member of the University community or to oneself or causing reasonable apprehension of such harm.

Violating the terms of any disciplinary sanction imposed for an earlier violation of the Student Code of Conduct or other Board or University rules.

Violation of, or attempt to violate, other published rules that may be adopted by the board or by the University.

Furnishing false information, including false identification, or failure to provide information to the University or to any University employee or agent, including campus law enforcement or security officers or other agents, acting in good faith.

Initiating, causing or contributing to any false report, warning or threat of fire, explosion or other emergency.

Failure to comply with the directions of University officials or agents, including law enforcement or security officers, acting in good faith and in the performance of their duties.

Forgery, falsification, unauthorized alteration, or misuse of campus documents, records, or identification, including, but not limited to, electronic software and records.

Unauthorized presence in or unauthorized use of University property, resources, or facilities.

Unauthorized access to, disclosure of, or use of any University document, record, or identification, including but not limited to, electronic software, data, and records.

Interfering with University or University-sponsored activities, including but not limited to classroom related activities, studying, teaching, research, intellectual or creative endeavor, administration, service or the provision of communication, computing or emergency services.

Misrepresenting oneself or an organization as an agent of a University.

Possession of property the student know or has reason to believe may be stolen or misappropriated.

Misuse, theft, misappropriation, destruction, damage, or unauthorized use, access, or reproduction of property, data, records, equipment or services belonging to the University of belonging to another person or entity.

Violation of Board or University rules governing alcohol, including consumption, distribution, unauthorized sale or possession of alcoholic beverages.

Unauthorized use, sale, possession or distribution of any controlled substance or illegal drug or possession of drug paraphernalia that would violate the law.

Off-campus conduct involving sale or distribution of illegal drugs or controlled substances, or violence that may present a danger to the safety of the University community.

Off-campus conduct related to gambling associated with any University event or activity.

Gambling as prohibited by law or applicable policy.

Engaging in, supporting, promoting, or sponsoring hazing or violating University rules governing hazing.

Engaging in harassment or repeated unwanted contact, including, but not limited to, stalking.

Engaging in discriminatory activities, whether unlawful or whether prohibited by University policy, on the basis of age, ethnicity, gender, disability, color, national origin, race, religion, sexual orientation or veteran status

Interfering with any University disciplinary process, including but not limited to tampering with physical evidence or inducing a witness to provide false information or to withhold information.

Engaging in any sexual offense, including but not limited to, sexual assault, public sexual indecency or indecent exposure.

Use, possession, display or storage of any weapon, dangerous instrument, explosive device, fireworks, or dangerous chemical unless specifically authorized by University officials.

Commission of any offense prohibited by state or federal law.

Any attempt to commit or conceal an act of misconduct prohibited by these rules is subject to sanctions to the same extent as completed acts.

G. Sanctions

The Dean of Students may impose one or more of the following sanctions for any violation of the Student Code of Conduct:

Expulsion: Permanent separation of the student from the University. An indication of expulsion may appear on the student's transcript. The expelled student shall not participate in any University-sponsored activity and will be barred from University property.

Suspension: Temporary separation of the student from the University for a specified period of time or until specific conditions, if imposed, have been met. An indication of suspension may appear on the student's transcript. Except where prior approval has been granted by the Dean of Students, a suspended student will not participate in any University-sponsored activity and will be barred from the University campus.

Probation: Removal of the student from good disciplinary standing. Additional restrictions or conditions may also be imposed. Probation will last for a stated period of time and until specific conditions, if imposed, have been met.

Any violation of these rules, the conditions of probation or other University rules committed during the probationary period will subject the student to further discipline, including suspension or expulsion.

Warning: A written statement advising the student that a violation of this Code has been committed and that further misconduct may result in more severe disciplinary action.

Administrative Hold: A status documented in the registrar's official file which precludes the student from registering, from receiving transcripts, or from graduating until clearance has been received from the Dean of Students in accordance with University rules.

Restricted access to University property: A student's access to University property, including but not limited to research, communication and computing resources, may be restricted for a specified period of time or until certain conditions are met.

Organizational sanctions: Sanctions for organizational misconduct may include revocation of the use of University property or privileges for a definite period of time, revocation or denial of recognition or registration, or suspension of social or intramural activities or events, as well as other appropriate sanctions permitted under the Student Code of Conduct or other rules of the University.

Program/support: A student may be required to complete an educational program.

Interim action: Suspension of a student for an interim period prior to resolution of the disciplinary proceeding.

Classroom conduct: Each University may adopt procedures regarding student conduct that takes place while participating in academic activities. These procedures may outline sanctions including, but not limited to, lower-level warnings, administrative drop from a particular class, or other sanctions as appropriate.

Other sanctions permissible under existing University rules.

A student who has been suspended or expelled from one University will be ineligible for re-enrollment or re-admission to any University except as follows:

A student who has been suspended at one University will not generally be eligible for admission or re-enrollment at another University until the student has met the conditions for reinstatement at the University that imposed the suspension. The conditions for reinstatement may be waived in whole or in part at the discretion of the Vice President for Student Affairs at the admitting University.

Each University may adopt rules and procedures to consider a request for readmission from a student who has been previously expelled, which shall include criteria to be used in evaluating a request for readmission, and shall provide that a decision to readmit must be approved by the Vice President for Student Affairs at the admitting University.

H. Determining What Sanction to Impose

Mitigating and aggravating factors may be considered. Factors to be considered in mitigation or aggravation may include the individual's prior disciplinary record, the nature of the offense, the severity of any damage, injury or harm resulting from the violation, the payment of restitution to the University or to any victims, or any other factors deemed appropriate under the circumstances, including but not limited to the individual's participation in an approved counseling program.

Repeated violations of the Student Code of Conduct may result in the imposition of progressively more severe sanctions, although any sanction may be imposed as appropriate under the circumstances.

I. Enforcement

Student sanctions shall be enforced through use of the student disciplinary procedures adopted by the Board (ABOR Policy 5-401 et seq.).

Sanctions for organizational misconduct shall be enforced through the use of the Student Disciplinary Procedures adopted by the Board (ABOR policy 5-401, et seq.) or through other procedures established by each University.

J. Miscellaneous Provisions

The description of prohibited conduct shall be interpreted as broadly as consistent with applicable law.

The Presidents are authorized by the Board to take other actions or to adopt other rules to protect University property and the safety and well-being of members of the University community and the public.

The prior Student Code of Conduct no longer governs conduct by students, except that any pending action or proceeding shall not be affected by this Code and will be subject to the Code provisions in effect at the time the action or proceeding was brought.

The Code of Conduct (5-301 through 5-307) remains in effect with regards to students to the extent it is not inconsistent with this policy. If both the Code of Conduct and the Student Code of Conduct address an issue regarding a student, the Student Code of Conduct will govern that issue.

(ABOR 6/00)

All policies found in the Policy Manual are subject to change from time to time as approved by the Arizona Board of Regents. The central office disseminates hard copies of additions/revisions not more than 3 times each year. The web copy, located at <http://www.abor.asu.edu>, is updated every 1-2 months, as needed. Prior to acting in reliance upon a specific board policy as it appears in any copy of the policy manual, please check to make sure that the board has not recently approved any additions/revisions to that specific policy.

Sexual Harassment

Sexual Harassment Policy

The University of Arizona (University) prohibits unlawful discrimination, including harassment, on the basis of race, color, religion, sex, national origin, age, disability, veteran's status, or sexual orientation. Sexual harassment is a form of sex discrimination that is specifically prohibited by this policy. The University's Sexual Harassment Policy is based on the provisions of Title VII of the Civil Rights Act of 1964, the Education Amendments of 1972, and other applicable laws that prohibit discrimination because of sex.

The University is committed to creating and maintaining an environment free of sexual harassment. Every member of the University community should be aware that the University does not tolerate sexual harassment and that both law and University policies prohibit such behavior. This policy prohibits sexual harassment by University employees, students, contractors and agents of the University, and by anyone participating in a University sponsored activity. The University will take prompt and appropriate action to prevent, correct, and if necessary, discipline behavior that violates this policy. All University employees are responsible for participating in the creation of a campus environment free from sexual harassment.

What Is Sexual Harassment?

Unwelcome sexual advances, unwelcome requests for sexual favors, and other unwelcome verbal or physical conduct of a sexual nature constitute sexual harassment when:

Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in a University sponsored activity; or

Submission to or rejection of such conduct by an individual is used as the basis for employment decisions, education decisions, or other decisions affecting an individual's participation in a University activity; or

Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance, education, or participation in a University sponsored activity or creating an intimidating, hostile, or offensive work or educational environment.

In determining whether alleged conduct constitutes sexual harassment, the Equal Opportunity and Affirmative Action Office will look at the record as a whole and the totality of the circumstances, such as the nature of the sexual

conduct and the context in which the alleged incidents occurred. The legality of a particular action will be determined from the facts, on a case-by-case basis.

Reporting Sexual Harassment

An individual who believes he or she has been subjected to sexual harassment should report the harassment immediately so the University can take prompt action.

*For all incidents of sexual harassment EXCEPT those in which both parties are students, contact the Equal Opportunity and Affirmative Action Office for information on resolution of sexual harassment concerns, including complaint options and procedures. The procedures for filing complaints are also addressed in the *Equal Opportunity and Affirmative Action Office Internal Procedures for Investigating Complaints and Conducting Administrative Reviews* publication that is available from the office or on the web <http://w3.arizona.edu/~affirm/home.html>. The Equal Opportunity and Affirmative*

Action Office is located at:

University Services Building (Main Gate Center), Room 217

Phone: (520) 621-9449, TTY (520) 626-6768

If BOTH the alleged harasser and victim of sexual harassment are students, contact the Dean of Students Office. The Associate Dean of Students for Judicial Affairs is located at:

Old Main, Room 211

Phone: (520) 621-7059

Sexual Harassment General Guidelines Confidentiality

Employees of the Equal Opportunity and Affirmative Action Office and Dean of Students Office and responsible administrators receiving reports of sexual harassment shall maintain confidentiality of information received, except where disclosure is required by law or is necessary to facilitate legitimate University processes, including the investigation and resolution of sexual harassment allegations.

Anonymous Complaints

All members of the University community may contact the Equal Opportunity and Affirmative Action Office at any time to ask questions about sexual harassment or complaint procedures without disclosing their names and without filing a complaint. However, because of the inherent difficulty in investigating and resolving allegations from unknown persons, individuals are discouraged from making anonymous complaints of sexual harassment.

Although anonymous complaints are discouraged, the University will reasonably respond to all allegations of sexual harassment. In order to determine the appropriate response to an anonymous allegation, the University will weigh the following factors:

The source and nature of the information;

The seriousness of the alleged incident;

The specificity of the information;

The objectivity and credibility of the source of the report;

Whether any individuals can be identified who were subjected to the alleged harassment; and

Whether those individuals want to pursue the matter.

If based on these factors it is reasonable for the University to investigate the matter, the Equal Opportunity and Affirmative Action Office will conduct an investigation and recommend appropriate action to address substantiated allegations. However, a reasonable response would not include disciplinary action against an alleged harasser if an accuser insists that his or her name not be revealed, if there is insufficient corroborating evidence, and if the alleged harasser could not respond to the charges of sexual harassment without knowing the name of the accuser.

Retaliation

The law prohibits retaliation against individuals who engage in protected activity related to sexual harassment. An individual is protected from retaliation when he/she:

Files a sexual harassment complaint or testifies, assists, or participates in any manner in an investigation or other proceeding related to such a complaint; or

Opposes conduct reasonably believed to constitute sexual harassment to one's self or to others, even if the individual has not filed a sexual harassment complaint and is not involved in the investigation of such a complaint.

Essentially, any adverse action that is reasonably likely to deter a complaining party or others from engaging in protected activity is prohibited. Allegations of retaliation will be investigated, and if substantiated, will result in appropriate disciplinary action.

Good Faith Allegations

Because of the nature of sexual harassment, allegations often cannot be substantiated by direct evidence other than the complaining party's own statement. Lack of corroborating evidence should not discourage individuals from seeking relief under this policy. No action will be taken against an individual who makes a good faith allegation of sexual harassment, even if after investigation the allegation is not substantiated. However, allegations or statements made in the course of an investigation or enforcement procedure found to be intentionally dishonest or made with willful disregard for the truth may subject the individual to disciplinary action.

Related Provisions

Affiliated Entities

University employees and students sometimes work or study at the worksite or program of another organization affiliated with the University. When a policy violation is alleged by or against University employees or students in those circumstances, the complaint shall be handled as provided in the affiliation agreement between the University and the other entity. In the absence of an affiliation agreement or a provision addressing sexual harassment allegations, the University may, in its discretion, choose to:

Conduct its own investigation;

Conduct a joint investigation with the affiliated entity;

Defer to the findings of an investigation by the affiliated entity where the University has reviewed the investigation process and is satisfied that it was fairly conducted; or

Use the investigation and findings of the affiliated entity as a basis for further investigation.

Hazing Policy

The Department of Intercollegiate Athletic adheres to a "no tolerance" policy when it comes to hazing. Any intentional, knowing or reckless act, occurring on or off the campus, by one person, or acting with others, directed against a student-athlete, that endangers, the mental health, physical health or safety of a student-athlete for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group will not be tolerated as is subject to the University's Code of Conduct.

University Hazing Policy

The University of Arizona stands firm in its conviction and refuse to tolerate hazing activities in any form, practices by pledges, new members, members or alumni of recognized University organizations. Whatever form it takes, hazing subverts and corrupts the true student experience. In its more extreme forms, hazing risks human lives, brutalizes everyone involved and jeopardizes the very existence of the organization.

Hazing is a recurrent blight that can attack any organization whenever a few persons attempt to substitute force for reason, and expediency for understanding. Such persons seem to believe that subjecting members to a series of ordeals will make them fit in and that fear will somehow make them more disciplined and mature. Even though such

methods may seem efficient in the short run, there can be no justification whatsoever for hazing. Each organization as well as each individual member must accept the personal obligation to uphold basic human rights. The principles of each and every student organization represented at The University of Arizona must be evident in the actions of its members. The University may sanction individual participants or organizations whose members are involved in or who sanction hazing.

Definition of Hazing

Hazing is defined as any action taken or situation created, whether on or off University premises, to produce mental or physical discomfort, embarrassment, harassment, fright, humiliation or ridicule. Hazing is not only directed at pledges/new members, but can also occur between active members of the organization. Actions and activities that are explicitly prohibited include, but are not limited to the following:

- All forms of physical activity not part of an organized, voluntary athletic contest or not specifically directed toward constructive work.
- Any activity that might reasonably bring physical harm to the individual.
- Paddling, beating, or otherwise permitting undergraduate, or alumni members to hit members.
- Requiring members to wear degrading or uncomfortable garments.
- Depriving members of the opportunity for sufficient sleep (6 (six) hours per night minimum), decent and edible meals, or access to the means of maintaining body cleanliness.
- Activities that interfere with individuals academic efforts, by causing exhaustion, loss of sleep, or loss of reasonable study time.
- Requiring members to consume large amounts of alcohol.
- Forcing, coercing, or permitting students to eat or drink foreign or unusual substances such as raw meat, raw eggs, salt water, onions etc.
- Having substances such as eggs, paint, honey, etc., thrown at, poured on, or otherwise applied to the bodies or members.
- Morally degrading or humiliating games or any other activities that make an individual the object of amusement ridicule, or intimidation.
- Kidnapping, road trips, etc., that are conducted in a manner that endangers the health or safety of a member.
- Subjecting an individual to cruel and unusual psychological conditions for any reason.

Any requirement that compels an individual to participate in any activity which is illegal, perverse, publicly indecent, contrary to the individual's genuine moral and/or religious beliefs, or contrary to the rules, policies and regulations of the University.

Interim Policy on Disruptive Behavior in an Instructional Setting

The University seeks to promote a teaching and learning environment free from material and substantial classroom disruptions. Faculty members and teaching staff have the authority and responsibility to effectively manage their classroom environments. Instructors may determine the time and manner for student questions and expression of points of view in the instructional setting. Accordingly, instructors should establish, communicate and enforce reasonable rules of classroom behavior and decorum via the syllabus and classroom discussion. This policy is not intended to discourage appropriate classroom expression, discussion or disagreement, but to promote respectful interactions.

A. Instructional Rules and Decorum

Rules and expectations for the instructional setting should be established by the instructor and communicated to the students via the syllabus and classroom discussion at the outset of the course. Such rules may contain reasonable restrictions in light of the instructional setting, teaching method and learning objectives; and may vary depending upon the educational context. Instructional rules may include, but not be limited to, prohibitions on cell phone use, refusing to be seated, talking during lectures, sleeping, eating, newspaper reading, entering the classroom late or leaving early without authorization, etc.

B. Prohibited Behavior

Disruptive Behavior is Prohibited. "Disruptive behavior" means conduct that materially and substantially interferes with or obstructs the teaching or learning process in the context of a classroom or educational setting. Disruptive behavior includes conduct that distracts or intimidates others in a manner that interferes with instructional activities, fails to adhere to an instructor's appropriate classroom rules or instructions, or interferes with the normal operations of the University.

Students who engage in disruptive behavior may be directed by the instructor to leave the class for the remainder of the class period. If the student refuses to leave after being requested to do so, the instructor may summon the University Police. For involuntary removal for more than one class period, involuntary withdrawal from class, or more serious sanctions, the disciplinary procedures set forth in section C, below, must be utilized.

C. Disciplinary Procedures for Significant Disruptions

Before a student can be involuntarily removed for more than one class period or involuntarily withdrawn from a class or from the University for disruptive behavior, the following procedures must be utilized. For serious disruptions, the instructor may start at Step 2 or Step 3 as appropriate.

Step 1. The instructor of record for the course should communicate with the student as soon as possible after the first incident of disruptive behavior to identify the behavior, review the classroom rules and this policy, and instruct the student on the behavior that is required in the future.

Step 2. If the disruptive behavior continues, as soon as practical the instructor should provide a written warning to the student identifying the prohibited behavior that occurred, the rules that were violated and the behavior that is required in the future. The warning should also include notice that any subsequent violation of the classroom rules or this policy will result in the instructor filing a Student Code of Conduct Complaint with the Dean of Students Office for failure to comply with this policy, the directions of a university official

and/or interfering with classroom related activities. See ABOR Policy 5-308. The Dean of Student's Office and the instructor's Department Head or Dean must also be copied on the warning.

Step 3. If the disruptive behavior is serious or continues after a written warning, the instructor must document the disruptive behavior in writing and file a Student Code of Conduct Complaint with the Dean of Students Office. The Complaint should also include a copy of any written warning provided to the student, as well as any documentation related to prior incidents and the names of any witnesses. The instructor must also notify his/her Department Head or Dean of the matter as well. The Dean of Students Office will investigate the Complaint in accordance with the Student Disciplinary Procedures (ABOR Policy 5-401, et seq.). The Student Disciplinary Procedures shall govern all proceedings involving such complaints. Sanctions, if necessary, will be imposed in accordance with the Student Code of Conduct.

Interim Policy on Threatening Behavior by Students

The University seeks to promote a safe environment where students and employees may participate in the educational process without compromising their health, safety or welfare. The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. Threatening behavior can harm and disrupt the University, its community and its families.

A. Prohibited Behavior

Threatening Behavior is Prohibited. "Threatening behavior" means any written or oral statement, communication, conduct or gesture directed toward any member of the University community, which causes a reasonable apprehension of physical harm to self, others or property. A student shall be in violation of this policy regardless of whether the person who is the object of the threat observes or receives it, as long as a reasonable person would interpret the maker's statement, communication, conduct or gesture as a serious expression of intent to harm.

B. Procedures for Mandatory Reporting of Threatening Behavior

If threatened by any student's conduct to the point of reasonable fear of immediate physical harm to self, others or property:

1. Leave the area immediately.
2. Call the Police by dialing 9-1-1 to request that an officer come to the location. Inform the Police if it is a repeat occurrence.
3. You must report the student's threatening behavior promptly to the Dean of Students Office by filing a Student Code of Conduct Complaint (see ABOR 5-403).
4. If you are an employee, you must also notify your supervisor and the Dean or Department Head of the college or department where the threatening behavior occurred.

C. Disciplinary Process

In addition to any law enforcement action, the Dean of Students Office will investigate complaints against students and will keep records of such complaints and investigations in accordance with the Student Disciplinary Procedures (ABOR Policy 5-401, et seq.). Such records are subject to the Family Educational Rights and Privacy Act and may be shared with other University Officials who have a legitimate educational interest, and those persons who need to know in a health or safety emergency, including any person who was the object of the threat.

The Student Disciplinary Procedures shall govern all proceedings involving such complaints. Sanctions, as appropriate, may be imposed in accordance with the Student Code of Conduct, up to and including suspension or expulsion from the University.

The Dean of Students Office may utilize a student behavior assessment committee to assist in determining whether the student can remain on campus or whether other appropriate disciplinary actions should be taken. The Student Behavior Assessment Committee may include representatives from Counseling and Psychological Services, the Dean of Students Office, member(s) of the Faculty, Life and Work Connections, the Department of Risk Management, the University Police Department, and other ad hoc members and consultants as deemed necessary by the Dean of Students on a case by case basis. The Committee will receive its charge from the Dean of Students, as necessary.

Student-Athlete Code of Conduct

A. External Activity

Along with other students at The University of Arizona, student-athletes are subject to the Code of Conduct and to penalties for infractions of that Code, which penalties may be imposed only in accordance with the Code's procedural provisions. Like all citizens of the community at large, student-athletes are also subject to the laws of the land and to penalties administered in accordance with those laws. Unlike other citizens and most students, however, some student-athletes receive scholarships and other benefits from their participation in intercollegiate athletics. That participation in part, depends upon the student-athletes' observance of rules of conduct imposed by authorities both within and outside of the University. As stated below, in addition to penalties imposed by institutional or public authorities outside the Department of Intercollegiate Athletics, a violation of those rules may result in the loss to the student-athlete of some or all of the benefits of participation in intercollegiate athletics, including scholarship benefits.

When a violation of rules or of laws has caused such extradepartmental penalties to be imposed on a student-athlete at the University, the Department through the Director shall have the right, at the latter's discretion, to withdraw, temporarily or permanently, any or all of the benefits provided to the student-athlete in connection with his or her participation in intercollegiate athletics. When a withdrawal of benefits is such as to give the student-athlete a right to appeal to another University venue under present regulations, such right of appeal shall be preserved.

B. Intradepartmental Activity

It is assumed that the University of Arizona students who participate in Intercollegiate Athletics will conduct themselves in a manner befitting representatives of the University and abide by practices that enhance their personal health as well as their skills in sports.

Students representing the University of Arizona in Intercollegiate Athletics shall not act in a manner contrary to regulations of the University nor the policies of the team. The following specific regulations (in addition to any other practices the coach may require) shall be brought to the attention of all participants.

Because of the demanding nature of sport as well as the privilege of participation, and in an effort to make clear the conduct expected in athletics and procedures which will be followed in case of misconduct, please be alerted to the following:

1. Illegal Drugs

A student-athlete shall not use, be under the influence of, or possess illegal drugs.

2. Alcoholic Beverages

A student-athlete shall not drink, be under the influence of, or in personal possession of alcohol during any event, practice, or on any trip, nor during any other time and/or place designated by the coach. [Eff: 6/97]

3. Tobacco

A student-athlete shall not use tobacco during any practice or at the site of the competition or in the spectator area of any UA athletic event, nor during any other time and/or place designated by the coach. The use of tobacco is restricted in all forms.

Penalties for infringement of the above code shall be determined by the coach and University policy where applicable, and may range from warning to immediate and/or permanent dismissal. [Eff: 6/97]

It is the coaches' responsibility to inform their student-athletes of this policy and to insure their compliance with this Code of Conduct.

Grievance Procedures For Student-Athletes

If a student-athlete believes they have been treated improperly in regard to their sport, he/she may pursue the following grievance procedures.

1. The student-athlete should discuss the perceived offense with the individual(s) most directly responsible.
2. If the perceived offense involves the coach or a team policy established by the coach, the student-athlete should contact the coach and work on an informal basis to resolve the issue. It is the responsibility of the coach to meet in private with the concerned individual to discuss the concern, respond, and, if needed, develop a plan of action to correct the situation that is agreeable to all parties involved.
3. If no resolution results in a non-coach/non-team policy issue, the student-athlete should then consult with the individual at the next administrative level, i.e. supervisor, Assistant or Associate Athletics Director. At this step, the administrator shall inform the Senior Associate Athletic Director for Sports Programs that the consultation is taking place and shall solicit her advice to ensure that adequate steps are taken to achieve a fair result. If the perceived offense involves a coach (#2 above), and no resolution results, the student-athlete should consult with the Senior Associate Athletics Director for Sports Programs. Every effort should be made to resolve the issues at an informal level without the complaint escalating to the status of a formal grievance.
4. If an informal means of resolution proves inadequate, the student-athlete should set forth, in writing, the substance of the alleged offense, the grounds on which the student-athlete is basing the complaint, and the efforts being taken to date to resolve the matter. It is at this stage that the complaint becomes a formal grievance. The document should be submitted to the Senior Associate Athletics Director for Sports Programs. A grievance should be filed in a timely fashion, i.e. normally within thirty (30) days of the end of the academic semester in which the alleged offense occurred.
The grievance officer (i.e. the Senior Associate Athletics Director) shall promptly initiate an independent investigation. This should normally be completed within thirty (30) days. In undertaking the investigation, the grievance officer may request a written response to the issues raised in the grievance from any individuals believed to have information the investigator considers relevant including captains, other student-athletes on the team, coaches, academic advisors or other Athletics Department staff. Both parties to the grievance will be given an opportunity to comment in writing on the responses

5. If a party is dissatisfied with the grievance officers' disposition, he or she can appeal to the Director of Athletics. The appeal should be filed with the Director within ten (10) days of the issuance of the grievance officer's report. The Director (or his or her delegate) shall normally complete his or her review of the appeal and issue his or her disposition within twenty (20) days.
6. If either party is dissatisfied with the decision of the Director, he or she can write a final appeal to the President giving reasons why he or she believes the grievance result to be wrong. This written statement urging further appeal should be filed with the President within ten (10) days of the issuance of the Director's decision. In any case, the President may agree to or decline to entertain this further appeal. If the President declines to entertain the appeal, the decision of the Director shall be final. If the President agrees to entertain the appeal, the decision of the President (or his or her delegate) on that appeal — which decision shall normally be issued within twenty (20) days — shall be final.

Additional Resources

In cases involving unlawful discrimination, the student-athlete may wish to contact the Office of Affirmative Action. In cases involving sexual harassment, Sexual Harassment Advisors are available for consultation.

If there is a special NCAA appeal regarding Financial Aid the Financial Aid office should be contacted and NCAA guidelines will be followed for the proper grievance procedures.

Student-athletes may, at any time, contact the C.A.T.S. Life Skills office, the Dean of Student's office or the Faculty Athletic Representative (Dr. Dudley Woodard) for informal counseling or assistance.

Please contact Kathleen "Rocky" LaRose, Senior Associate Athletics Director for Sports Programs with any questions or guidance needed regarding this policy. Jim Livengood, Director of Athletics, is also available to discuss any of your concerns.

Gender Equity Disclosure

Effective October 1996, Federal legislation requires that NCAA institutions make available to students, potential students, and the public, a report on participation rates, financial support, and other information on the men's and women's athletic programs. Please see Senior Associate Athletic Director Kathleen "Rocky" LaRose if you have questions regarding this information.

Student-Athlete Significant Accomplishments

University of Arizona National Champions

1976	Baseball
1980	Baseball
	Synchronized Swimming (AIAW/co-national champion)
1981	Synchronized Swimming
1984	Synchronized Swimming
1986	Baseball
1991	Softball
1992	Men's Golf
1993	Softball
1994	Softball
1996	Women's Golf
	Softball
1997	Men's Basketball
	Softball
2000	Women's Golf
2001	Softball

University of Arizona Individual National Champions

Year	Name	Sport	Event
1964	Gayle Hopkins	Men's Outdoor Track & Field	Long Jump
1965	John Tushaus.....	Men's Outdoor Track & Field	Javelin
1980	Meg Ritchie.....	Women's Outdoor Track & Field	Shot Put
1980	Meg Ritchie.....	Women's Outdoor Track & Field	Discus
1981	Meg Ritchie.....	Women's Indoor Track & Field	Shot Put
1981	Doug Towne	Men's Swimming	500 Freestyle
1981	Meg Ritchie.....	Women's Outdoor Track & Field	Shot Put
1982	Charmine Gale	Women's Indoor Track & Field	High Jump
1982	Diane Johnson.....	Women's Swimming	50 Freestyle
1982	Diane Johnson.....	Women's Swimming	50 Breaststroke
1982	Vance Johnson	Men's Outdoor Track & Field	Long Jump
1982	Meg Ritchie.....	Women's Outdoor Track & Field	Shot Put
1982	Meg Ritchie.....	Women's Outdoor Track & Field	Discus
1983	Meg Ritchie.....	Women's Indoor Track & Field	Shot Put
1983	George DiCarlo.....	Men's Swimming	500 Freestyle
1984	George DiCarlo.....	Men's Swimming	500 Freestyle
1984	Ruth Waithera	Women's Outdoor Track & Field	400-Meter Dash
1985	Katrena Johnson.....	Women's Outdoor Track & Field	High Jump
1986	Aaron Ramirez.....	Men's Cross Country	
1988	Matt Giusto	Men's Outdoor Track & Field	5,000-Meter Run
1989	Carla Garrett	Women's Indoor Track & Field	Shot Put
1989	Mariusz Podkoscielny	Men's Swimming	1,650 Freestyle
1989	Carla Garrett	Women's Outdoor Track & Field	Discus
1989	Mark Davis	Men's Outdoor Track & Field	5,000-Meter Run
1989	Derek Huff.....	Men's Outdoor Track & Field	Decathlon
1990	Susan Slaughter.....	Women's Golf	
1991	Crissy Ahmann	Women's Swimming	100 Butterfly
1991	Anna Basaldua	Women's Gymnastics	Vault
1991	Annika Sorenstam.....	Women's Golf	
1991	Tanya Hughes	Women's Indoor Track & Field	High Jump
1991	Tanya Hughes	Women's Outdoor Track & Field	High Jump

1992	Crissy Ahmann	Women's Swimming	100 Butterfly
1992	Mark Davis	Men's Outdoor Track & Field	Steeplechase
1992	Tanya Hughes	Women's Outdoor Track & Field	High Jump
1993	J.C. Broughton	Women's Indoor Track & Field	High Jump
1993	Seth Pepper	Men's Swimming	100 Butterfly
1993	T. Newman, R. Abernethy, S. Pepper, M. McQuitty	Men's Swimming	200 Medley Relay
1993	Tanya Hughes	Women's Outdoor Track & Field	High Jump
1993	Alix Creek/Michelle Oldham	Women's Tennis	Doubles
1994	Brenda Sleenwenhoek	Women's Indoor Track & Field	5,000-Meter Run
1994	Martin Keino	Men's Cross Country	
1994	Chad Carvin	Men's Swimming	500 Freestyle
1994	Chad Carvin	Men's Swimming	1,650 Freestyle
1995	Ashley Tappin	Women's Swimming	50 Freestyle
1995	Ashley Tappin	Women's Swimming	200 Freestyle
1995	Martin Keino	Men's Outdoor Track & Field	5,000-Meter Run
1996	Amy Skieresz	Women's Cross Country	
1996	Martin Pepper	Men's Swimming	100 Butterfly
1996	S. Hosack, L. Kolbisen, C. Legler, A. Tappin	Women's Swimming	200 Freestyle Relay
1996	Heidi Hornbeck	Women's Gymnastics	Floor Exercise
1996	Marisa Baena	Women's Golf	
1997	Amy Skieresz	Women's Indoor Track & Field	5,000-Meter Run
1997	Trina Jackson	Women's Swimming	1,650 Freestyle
1997	S. Hosack, L. Kolbisen, D. Knapp, A. Tappin	Women's Swimming	200 Freestyle Relay
1997	Ryk Neethling	Men's Swimming	1,650 Freestyle
1997	Amy Skieresz	Women's Outdoor Track & Field	10,000-Meter Run
1997	Amy Skieresz	Women's Outdoor Track & Field	5,000-Meter Run
1998	Trina Jackson	Women's Swimming	1,650 Freestyle
1998	Ryk Neethling	Men's Swimming	200 Freestyle
1998	Ryk Neethling	Men's Swimming	500 Freestyle
1998	Ryk Neethling	Men's Swimming	1,650 Freestyle
1998	Amy Skieresz	Women's Indoor Track & Field	5,000-Meter Run
1998	Klaus Ambrosch	Men's Outdoor Track & Field	Decathlon
1998	Esko Mikkola	Men's Outdoor Track & Field	Javelin
1998	Amy Skieresz	Women's Outdoor Track & Field	10,000-Meter Run
1998	Amy Skieresz	Women's Outdoor Track & Field	5,000-Meter Run
1998	S. Hosack, L. Kolbisen, D. Knapp, L. Farella	Women's Swimming	200 Freestyle Relay
1998	S. Hosack, L. Kolbisen, D. Knapp, L. Farella	Women's Swimming	400 Freestyle Relay
1998	T. Jackson, L. Kline, M. Phillips, L. Farella	Women's Swimming	800 Freestyle Relay
1999	Ryk Neethling	Men's Swimming	200 Freestyle
1999	Ryk Neethling	Men's Swimming	500 Freestyle
1999	Ryk Neethling	Men's Swimming	1,650 Freestyle
1999	L. Farella, D. Knapp, E. Mastin, S. Tolar	Women's Swimming	400 Freestyle Relay
2000	Beth Botsford	Women's Swimming	200 Backstroke
2000	T. Jackson, S. Tolar, J. Vanker, E. Masten	Women's Swimming	800 Freestyle Relay
2000	Ryk Neethling	Men's Swimming	200 Freestyle
2000	Ryk Neethling	Men's Swimming	500 Freestyle
2000	Jenna Daniels	Women's Golf	
2000	Esko Mikkola	Men's Outdoor Track & Field	Javelin
2000	Patrick Nduwimana	Men's Outdoor Track & Field	800-Meter Dash

2001	Patrick Nduwimana.....	Men's Indoor Track & Field	800-Meter Dash
2001	Amanda Beard	Women's Swimming	200 Breaststroke
2001	Sarah Tolar.....	Women's Swimming	200 Freestyle
2001	Andrea Dutoit	Women's Outdoor Track & Field	Pole Vault
2001	Brianna Glenn	Women's Outdoor Track & Field	Long Jump
2001	Brianna Glenn	Women's Outdoor Track & Field	200-Meter Dash
2001	Tara Chaplin	Women's Cross Country	
2002	Amy Linnen.....	Women's Indoor Track & Filed	Pole Vault
2002	Roland Schoeman	Men's Swimming	50 Freestyle
2002	Sarah Tolar.....	Women's Swimming	200 Freestyle
2002	E. Mason, J. Vanker, J. Hayes, S. Tolar.....	Women's Swimming	800 Freestyle Relay
2003	Simon Burnett.....	Men's Swimming	200 Freestyle

University of Arizona National Coach of the Year Award Winners

Year	Coach	Sport	Outlet
2002	Lute Olson	Men's Basketball	cnsi.com
2001	David Rubio.....	Volleyball	Volleyball Magazine
2000	Lute Olson	Men's Basketball	Clair Bee, John R. Wooden "Legends of Coaching"
2000	Todd McCorkle.....	Women's Golf	National Golf Coaches Association
1998	Frank Busch.....	Swimming	USOC, USA Swimming
1997	Mike Candrea.....	Softball	National Softball Coaches Association
1996	Mike Candrea.....	Softball	National Softball Coaches Association
1996	Rick LaRose.....	Women's Golf	Golfweek
1994	Mike Candrea.....	Softball	National Softball Coaches Association
1993	Frank Busch.....	Men's Swimming	NCAA
1992	Rick LaRose.....	Men's Golf	Golfweek
1990	Lute Olson	Men's Basketball	Playboy (preseason)
1989	Lute Olson	Men's Basketball	CBS/Chevrolet
1988	Lute Olson	Men's Basketball	Basketball Times, Basketball Weekly
1986	Jerry Kindall	Baseball	ABCA, Collegiate Baseball
1984	Dave Murray.....	Men's Cross Country	NCAA
1980	Jerry Kindall	Baseball	ABCA, Collegiate Baseball, The Sporting News
1977	Rick LaRose.....	Men's Water Polo	NCAA
1976	Jerry Kindall	Baseball	ABCA, The Sporting News

University of Arizona Hall of Fame Coaches

Coach	Sport	Year Inducted	Hall of Fame
Warren Woodson	Football	1989	National Football Foundation
Jerry Kindall	Baseball	1990	American Baseball Coaches Association
Mike Candrea	Softball	1996	Speedline/National Fastpitch Coaches Association
Jim Young	Football	1999	College Football
Lute Olson	Men's Basketball	2002	Naismith Memorial Basketball

University of Arizona Hall of Fame Individuals

Athlete	Sport	Year Inducted	Hall of Fame
Ricky Hunley	Football	1998	College Football

University of Arizona Olympians

Athlete (Country)	Year	Sport	Event (Medal)
Abdi Abdirahman (USA)	2000	Men's Track & Field	10,000-Meter Run
Crissy Ahmann (USA)	1992	Women's Swimming	400-Meter Medley Relay (Gold) 400-Meter Freestyle Relay (Gold) 100-Meter Butterfly (Silver)
Erin Aldrich (USA)	2000	Women's Track & Field	High Jump
Klaus Ambrosch (Austria)	2000	Men's Track & Field	Decathlon
Michael Bates (USA)	1992	Men's Track & Field	200-Meter Dash (Bronze)
Amanda Beard (USA)	1996*	Women's Swimming	100-Meter Breaststroke (Silver) 200-Meter Breaststroke (Silver) 400-Meter Medley Relay (Gold) 200-Meter Breaststroke (Bronze)
Kent Bostick (USA)	2000	Women's Swimming	200-Meter Breaststroke (Bronze)
Beth Botsford (USA)	1996	Men's Cycling	Individual Pursuit
	1996*	Women's Swimming	100-Meter Backstroke (Gold) 200-Meter Backstroke 400-Meter Medley Relay (Gold)
Aldo Canti (France/San Marino)	1984*	Men's Track & Field	400-Meter Dash 4x400-Meter Relay
	1992	Men's Track & Field	200-Meter Dash
Ed Caruthers (USA)	1964*	Men's Track & Field	High Jump (Silver)
	1968	Men's Track & Field	High Jump (Silver)
Chad Carvin (USA)	2000	Men's Swimming	200-Meter Freestyle 800-Meter Freestyle Relay (Silver)
Orlando Caceres (Puerto Rico)	1984	Wrestling	
Robert Cook (USA)	1980	Men's Cycling	Road Cycling
Candy Costie (USA)	1984	Women's Synchronized Swimming	Duet (Gold)
Marc Davis (USA)	1996	Men's Track & Field	3,000-Meter Steeplechase
Rick Demont (USA)	1972*	Men's Swimming	400-Meter Freestyle 1,500-Meter Freestyle
George DiCarlo (USA)	1984	Men's Swimming	400-Meter Freestyle (Gold) 1,500-Meter Freestyle (Silver)
Dwayne Evans (USA)	1976*	Men's Track & Field	200-Meter Dash (Bronze)
Peter Evans (Australia)	1980*	Men's Swimming	400-Meter Medley Relay (Gold) 100-Meter Breaststroke (Bronze)
	1984	Men's Swimming	400-Meter Medley Relay (Bronze) 100-Meter Breaststroke (Bronze)
Maryse EwanjeEpe (France)	1984*	Women's Track & Field	High Jump
	1988	Women's Track & Field	High Jump
Hope Ezeigbo (Nigeria)	1980*	Women's Track & Field	400-Meter Dash 4x400-Meter Relay
Sandra Farmer-Patrick (Jamaica/USA)	1984	Women's Track & Field	400-Meter Hurdles
	1992	Women's Track & Field	400-Meter Hurdles (Silver)
	1996	Women's Track & Field	400-Meter Hurdles
Claire Febvay (France)	2000*	Women's Diving	10-Meter Platform
Cristina Fink-Sisniega (Mexico)	1988*	Women's Track & Field	High Jump
Gabriela Gaja (Mexico)	1992	Women's Swimming	100-Meter Butterfly
Kim Gallagher (USA)	1984	Women's Track & Field	800-Meter Dash (Silver)
	1988	Women's Track & Field	800-Meter Dash (Bronze) 1,500-Meter Run
Carla Garrett (USA)	1992	Women's Track & Field	Discus Throw
Charmaine Gayle (South Africa)	1992	Women's Track & Field	High Jump
Matt Giusto (USA)	1996	Men's Track & Field	5,000-Meter Run
Joan Hansen (USA)	1984	Women's Track & Field	3,000-Meter Run
Gayle Hopkins (USA)	1964	Men's Track & Field	Long Jump

Tanya Hughes (USA)	1992	Women's Track & Field	High Jump
Lynda Hughes-Sutfin (USA)	1984*	Women's Track & Field	Javelin Throw
	1988	Women's Track & Field	Javelin Throw
Felix Imadiyi (Nigeria)	1980*	Men's Track & Field	400-Meter Dash
			4x400-Meter Relay
Bob Jackson (USA)	1976*	Men's Swimming	100-Meter Backstroke
Trina Jackson (USA)	1996*	Women's Swimming	800-Meter Freestyle Relay (Gold)
			200-Meter Freestyle
			200-Meter Butterfly
Dominic Johnson (St. Lucia)	1996	Men's Track & Field	Pole Vault
			4x400-Meter Relay
	2000	Men's Track & Field	Pole Vault
Irma Lozano (Mexico)	1952*	Women's Diving	3-Meter Springboard
Caren Kemner (USA)	1988	Women's Volleyball	
	1992	Women's Volleyball	(Bronze)
	1996	Women's Volleyball	
Patty Kempner (USA)	1960*	Women's Swimming	400-Meter Medley Relay (Gold)
			200-Meter Breaststroke
Oliver Lampe (Germany)	1996	Men's Swimming	800-Meter Freestyle Relay (Bronze)
			100-Meter Butterfly
			200-Meter Butterfly
			400-Meter Medley Relay
Casey Legler (France)	1996	Women's Swimming	50-Meter Freestyle
			400-Meter Freestyle Relay
Donna Mayhew (USA)	1988	Women's Track & Field	Javelin Throw
Melissa "Missy" McLinden (USA)	1988	Women's Volleyball	
Ed Mendoza (USA)	1976	Men's Track & Field	10,000-Meter Run
Michelle Mitchell (USA)	1984	Women's Diving	10-Meter Platform (Silver)
	1988	Women's Diving	10-Meter Platform (Silver)
Diana Munz (USA)	2000*	Women's Swimming	400-Meter Freestyle (Silver)
			800-Meter Freestyle Relay (Gold)
Ryk Neethling (South Africa)	1996*	Men's Swimming	400-Meter Freestyle
			1,500-Meter Freestyle
	2000	Men's Swimming	400-Meter Freestyle
			1,500-Meter Freestyle
Jean Patrick Nduwimana (Burundi)	2000	Men's Track & Field	800-Meter Dash
Ruth Waithera Nganga (Kenya)	1984	Women's Track & Field	400-Meter Dash
Doug Northway (USA)	1972*	Men's Swimming	1,500-Meter Freestyle (Bronze)
Leah O'Brien-Amico (USA)	1996	Women's Softball	(Gold)
	2000	Women's Softball	(Gold)
Peter Okodogbe (Nigeria)	1980*	Men's Track & Field	100-Meter Dash
			200-Meter Dash
			4x100-Meter Relay
Maria Papadopoulou (Cypress)	2000	Women's Swimming	100-Meter Butterfly
Glenn Patching (Australia)	1976*	Men's Swimming	100-Meter Backstroke
	1980	Men's Swimming	100-Meter Backstroke
Mariusz Podkosiński (Poland)	1988	Men's Swimming	400-Meter Freestyle
			1,500-Meter Freestyle
	1992	Men's Swimming	400-Meter Freestyle
			1,500-Meter Freestyle
			800-Meter Freestyle Relay
Aaron Ramirez (USA)	1992	Men's Track & Field	10,000-Meter Run
Walter Richards (USA)	1964	Men's Kayak	
Meg Ritchie (Great Britain)	1980*	Women's Track & Field	Shot Put
			Discus Throw
	1984	Women's Track & Field	Discus Throw

Trecia Roberts (Thailand)	2000	Women's Track & Field	100-Meter Hurdles 4x100-Meter Relay
Angelique Rodriguez (Puerto Rico)	2000	Women's Diving	3-Meter Springboard 10-Meter Platform
Tracie Ruiz (USA)	1984	Women's Synchronized Swimming	Solo (Gold) Duet (Gold)
	1992	Women's Synchronized Swimming	Solo (Silver)
Rene Schmidheiny (Switzerland)	1994	Men's Bobsled	4-Man
Roland Schoeman (South Africa)	2000	Men's Swimming	50-Meter Freestyle 100-Meter Freestyle 400-Meter Freestyle Relay 400-Meter Freestyle (Silver)
Tim Shaw (USA)	1976*	Men's Swimming	
	1984	Men's Water Polo	(Silver)
Dana Shrader (USA)	1972*	Women's Swimming	100-Meter Butterfly
Tommy Sjodin (Sweden)	1996*	Men's Diving	10-Meter Platform
Claudia Stanescu (Romania)	1992	Women's Swimming	100-Meter Backstroke 200-Meter Backstroke
Ashley Tappin (USA)	1992*	Women's Swimming	400-Meter Freestyle Relay (Gold)
	2000	Women's Swimming	400-Meter Freestyle Relay (Gold)
Chima Ugwu (Nigeria)	1996	Women's Track & Field	Shot Put
	2000	Women's Track & Field	Shot Put
Amy VanDyken (USA)	1996	Women's Swimming	50-Meter Freestyle (Gold) 100-Meter Butterfly (Gold) 400-Meter Freestyle Relay (Gold) 400-Meter Medley Relay (Gold)
	2000	Women's Swimming	50-Meter Freestyle 400-Meter Freestyle Relay (Gold) 400-Meter Medley Relay (Gold)
Juan Veloz (Mexico)	2000	Men's Swimming	200-Meter Butterfly 400-Meter Individual Medley
J. William Wagner (Mexico)	1960	Men's Basketball	
Anna Wilson (New Zealand)	1996*	Women's Swimming	100-Meter Breaststroke 200-Meter Breaststroke 200-Meter Individual Medley 400-Meter Individual Medley (Gold)
Leon Wood (USA)	1984	Men's Basketball	
Carolyn Woods (USA)	1972*	Women's Swimming	200-Meter Individual Medley
George L. Young (USA)	1960	Men's Track & Field	3,000-Meter Steeplechase
	1964	Men's Track & Field	3,000-Meter Steeplechase
	1968	Men's Track & Field	3,000-Meter Steeplechase (Bronze)
	1972	Men's Track & Field	Marathon 5,000-Meter Run

* Competed in Olympic Games prior to attending the University of Arizona

University of Arizona National Player-of-the-Year Award Winners

Athlete	Sport	Year	Outlet
Terry Francona	Baseball	1980	Golden Spikes, The Sporting News
Sean Elliott	Men's Basketball	1989	Consensus
Robert Gamez	Men's Golf	1989	GCAA, All-American Golf Foundation
Darryll Lewis	Football	1990	Jim Thorpe Award

Annika Sorenstam	Women's Golf	1991	National Golf Coaches Association, GolfWeek
Rob Waldrop	Football	1993	Outland Trophy
Steve McLaughlin	Football	1994	Lou Groza Award
Susie Parra	Softball	1994	Honda
Laura Espinoza	Softball	1994	College Sports
Laura Espinoza	Softball	1995	Fastpitch World
Marisa Baena	Women's Golf	1996	National Golf Coaches Association, Honda
Jenny Dalton	Softball	1996	Honda
Marisa Baena	Women's Golf	1997	National Golf Coaches Association
Nancy Evans	Softball	1998	Honda
Chris McAllister	Football	1998	Mosi Tatupu Award
Jason Terry	Men's Basketball	1999	Sports Illustrated, CBS, Basketball Times
Jenna Daniels	Women's Golf	2000	National Golf Coaches Association, Honda
Jennie Finch	Softball	2001	Honda
Lorena Ochoa	Women's Golf	2001	National Golf Coaches Association
Tara Chaplin	Women's Cross Country	2001	Honda
Jennie Finch	Softball	2002	Honda
Lorena Ochoa	Women's Golf	2002	National Golf Coaches Association
Jason Gardner	Men's Basketball	2003	Frances Pomeroy Naismith

University of Arizona All-Americans (First, Second or Third team)

Year	Name	Sport	Pos.	Designation
1947	Fred W. Enke	Football	B	3 rd AP
1950	Robert Murray	Baseball	C	1 st ABCA
1950	Tony Morales	Baseball	1B	3 rd ABCA
1951	Roger Johnson	Men's Basketball	G	3 rd Helms Foundation
		Baseball	OF	2 nd ABCA
1951	Jim Donarski	Football	G	2 nd AP
1952	Lloyd Jenney	Baseball	C	2 nd ABCA
1952	Roger Johnson	Baseball	OF	3 rd ABCA
1954	Russ Gragg	Baseball	1B	2 nd ABCA
1954	Carl Thomas	Baseball	P	3 rd ABCA
1955	Carl Thomas	Baseball	P	1 st ABCA
1955	Russ Gragg	Baseball	1B	2 nd ABCA
1955	Craig Sorensen	Baseball	3B	3 rd ABCA
1955	Mal Andrews	Men's Outdoor Track & Field		Long Jump
1955	Art Luppino	Football	B	2 nd Williamson
1956	Don Lee	Baseball	P	1 st ABCA
1956	Carl Thomas	Baseball	P	2 nd ABCA
1957	Tom Clarkson	Baseball	OF	1 st ABCA
1957	Craig Sorensen	Baseball	3B	3 rd ABCA
1958	Dick Griesser	Baseball	OF	1 st ABCA
1958	Harry Messick	Baseball	1B	2 nd ABCA
1959	Matt Encinas	Baseball	OF	1 st ABCA
1959	Alan Hall	Baseball	C	2 nd ABCA
1959	Charles Shoemaker	Baseball	2B	3 rd ABCA
1959	Ray Hiscock	Men's Outdoor Track & Field		Shot Put
1960	Alan Hall	Baseball	C	1 st ABCA
1960	Charles Shoemaker	Baseball	2B	2 nd ABCA
1960	Bill Barraclough	Baseball	OF	2 nd ABCA
1960	Larry Dunn	Men's Outdoor Track & Field		100-Meter Dash
1960	Jim Burke	Men's Outdoor Track & Field		Discus Throw
1961	Charles Shoemaker	Baseball	2B	1 st ABCA

1961	Joe Skaisgir	Baseball	1B	2 nd ABCA
1961	Bill Barraclough	Baseball	OF	2 nd ABCA
1961	Larry Dunn	Men's Outdoor Track & Field		200-Meter Dash
1961	Carl Johnstone	Men's Outdoor Track & Field		Discus Throw
1961	George Stoesser	Men's Tennis		ITA
1961	Eddie Wilson	Football	QB	3 rd AP
1962	Dan Schneider	Baseball	P	1 st ABCA
1962	Joe Skaisgir	Baseball	OF	3 rd ABCA
1962	Carl Johnstone	Men's Outdoor Track & Field		Discus Throw
1962	George Stoesser	Men's Tennis		ITA
1963	Ron Theobald	Baseball	2B	2 nd ABCA
1963	Bill Lenoir	Men's Tennis		ITA
1964	Gayle Hopkins	Men's Outdoor Track & Field		Long Jump
1964	Bill Lenoir	Men's Tennis		ITA
1964	Fred Drilling	Men's Tennis		ITA
1965	Eddie Leon	Baseball	SS	TSN
1965	John Tushaus	Men's Outdoor Track & Field		Javelin Throw
1966	Eddie Leon	Baseball	SS	1 st ABCA; TSN
1966	Pat O'Brien	Baseball	P	3 rd ABCA; TSN
1966	Dale Frederick	Men's Outdoor Track & Field		110-Meter Hurdles
1966	John Tushaus	Men's Outdoor Track & Field		Javelin Throw
1967	Ed Caruthers	Men's Outdoor Track & Field		High Jump
1967	Drue Johnson	Men's Golf		3 rd GCAA
1967	Eddie Leon	Baseball	SS	1 st ABCA
1967	Brian Cheney	Men's Tennis		ITA
1968	Tom Plodinec	Baseball	P	1 st ABCA
1968	Jerry Stitt	Baseball	OF	1 st ABCA
1968	Brian Cheney	Men's Tennis		ITA
1968	Tom Nelson	Football	T	3 rd AP
1969	Drue Johnson	Men's Golf		1 st GCAA
1969	Brian Cheney	Men's Tennis		ITA
1970	Steve Mikulic	Baseball	C	1 st ABCA
1970	J. Ray Rokey	Baseball	C	3 rd ABCA
1971	Lorenzo Allen	Men's Indoor Track & Field		High Jump
1971	Lorenzo Allen	Men's Outdoor Track & Field		High Jump
1971	Mark Arneson	Football	LB	1 st TSN
1972	John Glenn	Baseball	OF	1 st ABCA
1972	Steve Gunzel	Men's Outdoor Track & Field		Discus Throw
1972	Jackie Wallace	Football	DB	1 st UPI, TSN; 3 rd AP
1973	Robert Joseph	Men's Outdoor Track & Field		High Jump
1973	Rand Everett	Men's Tennis		ITA
1973	Ed Mendoza	Men's Cross Country		
1973	Jim O'Connor	Football	OT	3 rd AP, FN
1974	Dave Brueker	Baseball	P	2 nd ABCA
1974	Ron Hassey	Baseball	3B	2 nd ABCA
1974	Dave Stegman	Baseball	OF	3 rd ABCA
1974	Dennis Haines	Baseball	C	TSN
1974	Larry Brown	Men's Outdoor Track & Field		200-Meter Dash
1974	Dearmond Briggs	Men's Tennis		ITA
1974	Ed Mendoza	Men's Cross Country		
1975	Tony Lawson	Men's Indoor Track & Field		400-Meter Dash
1975	Dave Stegman	Baseball	OF	1 st ABCA; TSN
1975	Steve Powers	Baseball	DH	2 nd ABCA
1975	Larry Brown	Men's Outdoor Track & Field		200-Meter Dash
1975	Wardell Gilbreath	Men's Outdoor Track & Field		200-Meter Dash
1975	Terry Cotton	Men's Cross Country		
1975	Theopolis Bell	Football	WR	1 st NEA
1975	Mike Dawson	Football	DT	2 nd AP
1976	Terry Cotton	Men's Indoor Track & Field		5,000-Meter Run

1976	Bob Elliott	Men's Basketball	C	3 rd Basketball Weekly, Helms Foundation
1976	Dan Pohl	Men's Golf		1 st GCAA
1976	Dave Stegman	Baseball	OF	1 st ABCA; TSN
1976	Wardell Gilbreath	Men's Outdoor Track & Field		200-Meter Dash
1976	Ed Arriola	Men's Outdoor Track & Field		1,500-Meter Run
1976	Terry Cotton	Men's Cross Country		
1976	Thom Hunt	Men's Cross Country		
1976	Keith Hartwig	Football	WR	3 rd FN
1977	Rick DeMont	Men's Swimming		100 Freestyle
1977	Steve Tallman	Men's Swimming		200 Butterfly
1977	Rick DeMont	Men's Swimming		200 Individual Medley
1977	R. DeMont, K. DeMont, Fenske, Northway	Men's Swimming		800 Freestyle Relay
1977	Bob Elliott	Men's Basketball	C	3 rd Helms Foundation
1977	Thom Hunt	Men's Cross Country		
1977	David Shoots	Men's Cross Country		
1978	Doug Northway	Men's Swimming		200 Freestyle
1978	Doug Northway	Men's Swimming		500 Freestyle
1978	Steve Tallman	Men's Swimming		200 Butterfly
1978	Lance Michaelis	Men's Swimming		200 Breaststroke
1978	Rick DeMont	Men's Swimming		200 Individual Medley
1978	Wyatt, DeMont, Northway, Tucker	Men's Swimming		400 Freestyle Relay
1978	Brad Mills	Baseball	3B	2 nd ABCA
1978	Thom Hunt	Men's Outdoor Track & Field		5,000-Meter Run
1978	David Shoots	Men's Outdoor Track & Field		10,000-Meter Run
1978	Robert Curtis	Men's Outdoor Track & Field		High Jump
1978	Steve Jacobs	Men's Outdoor Track & Field		Decathlon
1978	Thom Hunt	Men's Cross Country		
1978	Dirk Lakeman	Men's Cross Country		
1979	Steve Wyatt	Men's Swimming		50 Freestyle
1979	Susie Berdoy	Women's Golf		AIAW
1979	Chris Johnson	Women's Golf		AIAW
1979	Thom Hunt	Men's Outdoor Track & Field		3,000-Meter Steeplechase
1979	James Frazier	Men's Outdoor Track & Field		High Jump
1979	Steve Jacobs	Men's Outdoor Track & Field		Decathlon
1979	Thom Hunt	Men's Cross Country		
1979	Joan Hansen	Women's Cross Country		
1979	Joy Hansen	Women's Cross Country		
1979	Cleveland Crosby	Football	DT	3 rd AP, UPI
1980	Steve Wyatt	Men's Swimming		50 Freestyle
1980	Doug Towne	Men's Swimming		200 Freestyle
1980	Doug Towne	Men's Swimming		500 Freestyle
1980	Greg Jagenburg	Men's Swimming		100 Butterfly
1980	Jeff Stuart	Men's Swimming		200 Butterfly
1980	Greg Jagenburg	Men's Swimming		200 Butterfly
1980	Bob Jackson	Men's Swimming		100 Backstroke
1980	Tim Shaw	Men's Swimming		200 Backstroke
1980	Bob Jackson	Men's Swimming		200 Backstroke
1980	Towne, Shaw, Cunningham, Stewart	Men's Swimming		800 Freestyle Relay
1980	Terry Francona	Baseball	OF	1 st ABCA; TSN
1980	Wes Clements	Baseball	1B	TSN
1980	Chris Johnson	Women's Golf		AIAW
1980	Thom Hunt	Men's Outdoor Track & Field		3,000-Meter Steeplechase
1980	James Frazier	Men's Outdoor Track & Field		High Jump
1980	Joan Hansen	Women's Outdoor Track & Field		3,000-Meter Run
1980	Meg Ritchie	Women's Outdoor Track & Field		Shot Put
1980	Meg Ritchie	Women's Outdoor Track & Field		Discus Throw

1980	Don Janicki	Men's Cross Country	
1980	Joan Hansen	Women's Cross Country	
1980	Marjorie Kaput	Women's Cross Country	
1981	Joan Hansen	Women's Indoor Track & Field	1,500-Meter Run
1981	Marjorie Kaput	Women's Indoor Track & Field	5,000-Meter Run
1981	Meg Ritchie	Women's Indoor Track & Field	Shot Put
1981	Doug Towne	Men's Swimming	200 Freestyle
1981	Doug Towne	Men's Swimming	500 Freestyle
1981	Doug Towne	Men's Swimming	1,650 Freestyle
1981	Jeff Stuart	Men's Swimming	200 Butterfly
1981	Cunningham, Evans, Baker, Towne	Men's Swimming	400 Medley Relay
1981	Harrison Koroso	Men's Outdoor Track & Field	3,000-Meter Steeplechase
1981	Eziebgo, Imadiya, Redditt, Barksdale	Men's Outdoor Track & Field	4x400-Meter Relay
1981	Joan Hansen	Women's Outdoor Track & Field	3,000-Meter Run
1981	Robin Marks	Women's Outdoor Track & Field	400-Meter Hurdles
1981	Meg Ritchie	Women's Outdoor Track & Field	Shot Put
1981	Meg Ritchie	Women's Outdoor Track & Field	Discus Throw
1981	Don Janicki	Men's Cross Country	
1981	Harrison Koroso	Men's Cross Country	
1981	Joan Hansen	Women's Cross Country	
1981	Marjorie Kaput	Women's Cross Country	
1982	Charmaine Gale	Women's Indoor Track & Field	High Jump
1982	George DiCarlo	Men's Swimming	500 Freestyle
1982	George DiCarlo	Men's Swimming	1,650 Freestyle
1982	Diane Johnson	Women's Swimming	50 Freestyle
1982	Bonnie Lyons	Women's Swimming	50 Freestyle
1982	Diane Ursin	Women's Swimming	500 Freestyle
1982	Ellen Buvik	Women's Swimming	50 Butterfly
1982	Diane Ursin	Women's Swimming	100 Butterfly
1982	Ellen Buvik	Women's Swimming	100 Butterfly
1982	Diane Ursin	Women's Swimming	200 Butterfly
1982	Diane Johnson	Women's Swimming	50 Breaststroke
1982	Diane Johnson	Women's Swimming	100 Breaststroke
1982	Diane Johnson	Women's Swimming	200 Breaststroke
1982	Diane Johnson	Women's Swimming	100 Individual Medley
1982	Diane Ursin	Women's Swimming	400 Individual Medley
1982	Johnson, Lyons, Mortell, Orendac	Women's Swimming	200 Freestyle Relay
1982	Bloomberg, Buvik, Johnson, Lyons	Women's Swimming	200 Medley Relay
1982	Michelle Mitchell	Women's Diving	One-Meter Springboard
1982	Jeff Hess	Men's Outdoor Track & Field	3,000-Meter Steeplechase
1982	Vance Johnson	Men's Outdoor Track & Field	Long Jump
1982	Robin Marks	Women's Outdoor Track & Field	400-Meter Hurdles
1982	Meg Ritchie	Women's Outdoor Track & Field	Shot Put
1982	Meg Ritchie	Women's Outdoor Track & Field	Discus Throw
1982	Martha Hart	Women's Outdoor Track & Field	Javelin Throw
1982	Ricky Hunley	Football	ILB
1982	Anita Moss	Volleyball	OH
1983	Meg Ritchie	Women's Indoor Track & Field	Shot Put
1983	George DiCarlo	Men's Swimming	500 Freestyle
1983	George DiCarlo	Men's Swimming	1,650 Freestyle
1983	Dennis Baker	Men's Swimming	200 Butterfly
1983	Ellen Buvik	Women's Swimming	50 Butterfly
1983	Michelle Mitchell	Women's Diving	One-Meter Springboard
1983	Michelle Mitchell	Women's Diving	Three-Meter Springboard
1983	Ed Vosberg	Baseball	UT 2 nd ABCA

1983	Jeff Hess	Men's Outdoor Track & Field		3,000-Meter Steeplechase
1983	Tom Ansberry	Men's Outdoor Track & Field		10,000-Meter Run
1983	Katrena Johnson	Women's Outdoor Track & Field		High Jump
1983	Meg Ritchie	Women's Outdoor Track & Field		Shot Put
1983	Becky Levy	Women's Outdoor Track & Field		Discus Throw
1983	Meg Ritchie	Women's Outdoor Track & Field		Discus Throw
1983	Donna Mayhew	Women's Outdoor track & Field		Javelin Throw
1983	Tom Ansberry	Men's Cross Country		
1983	Ricky Hunley	Football	ILB	Consensus (1 st : AP/Kodak, UPI, FWAA)
1983	Anita Moss	Volleyball	OH	3 rd Volleyball Monthly, CVCA
1984	Phil Anderson	Men's Indoor Track & Field		Triple Jump
1984	Ruth Waitthera-Nganga	Women's Indoor Track & Field		400-Meter Dash
1984	George DiCarlo	Men's Swimming		500 Freestyle
1984	George DiCarlo	Men's Swimming		1,650 Freestyle
1984	Dennis Baker	Men's Swimming		200 Butterfly
1984	Peter Evans	Men's Swimming		100 Breaststroke
1984	DiCarlo, Siroky, Baker, Harris	Men's Swimming		800 Freestyle Relay
1984	Siroky, Evans, Baker, Harris	Men's Swimming		400 Medley Relay
1984	Bob Ralston	Baseball	2B	1 st Baseball America
1984	Ron Barksdale	Men's Outdoor Track & Field		200-Meter Dash
1984	Dave Dobler	Men's Outdoor Track & Field		3,000-Meter Steeplechase
1984	Bob Ingram	Men's Outdoor Track & Field		3,000-Meter Steeplechase
1984	Tom Ansberry	Men's Outdoor Track & Field		10,000-Meter Run
1984	John Johnson	Men's Outdoor Track & Field		110-Meter Hurdles
1984	Johnson, Barksdale, Miller, Johnson	Men's Outdoor Track & Field		4x100-Meter Relay
1984	Vance Johnson	Men's Outdoor Track & Field		Long Jump
1984	Ruth Waitthera-Nganga	Women's Outdoor Track & Field		400-Meter Dash
1984	Laura Lim	Women's Outdoor Track & Field		100-Meter Hurdles
1984	Rodgers, Walsh, Vetter, Waitthera	Women's Outdoor Track & Field		4x400-Meter Relay
1984	Camile Harding	Women's Outdoor Track & Field		High Jump
1984	Paul Chamberlain	Men's Tennis	Singles	ITA
1984	Karen Fellenz	Softball	2B	1 st
1984	Tom Ansberry	Men's Cross Country		
1984	Jeff Canada	Men's Cross Country		
1984	LaMonte Hunley	Football	ILB	3 rd FN
1984	Caren Kemner	Volleyball	OH	3 rd CVCA
1985	Maryse Ewanje-Epee	Women's Indoor Track & Field		High Jump
1985	Loraine Constanzo	Women's Indoor Track & Field		Shot Put
1985	Carla Garrett	Women's Indoor Track & Field		Shot Put
1985	George DiCarlo	Men's Swimming		500 Freestyle
1985	George DiCarlo	Men's Swimming		1,650 Freestyle
1985	Alex Styles	Men's Swimming		1,650 Freestyle
1985	Charley Siroky	Men's Swimming		100 Backstroke
1985	Charley Siroky	Men's Swimming		200 Backstroke
1985	Siroky, DiCarlo, Mlawsky, Harris	Men's Swimming		800 Freestyle Relay
1985	Siroky, Bussey, Harris, Hagen	Men's Swimming		400 Medley Relay
1985	Mary Kay Brown	Gymnastics	Floor	1 st
1985	Mary Kay Brown	Gymnastics	Vault	1 st
1985	Kelly Chaplin	Gymnastics	Bars	1 st
1985	Kelly Chaplin	Gymnastics	Floor	1 st
1985	Joe Magrane	Baseball	P	3 rd Baseball America
1985	Maurice Crumby	Men's Outdoor Track & Field		High Jump
1985	Todd Kaufman	Men's Outdoor Track & Field		Discus Throw
1985	Maryse Ewanje-Epee	Women's Outdoor Track & Field		High Jump
1985	Camile Harding	Women's Outdoor Track & Field		High Jump

1985	Katrena Johnson	Women's Outdoor Track & Field		High Jump
1985	Loraine Constanzo	Women's Outdoor Track & Field		Shot Put
1985	Carla Garrett	Women's Outdoor Track & Field		Shot Put
1985	Carla Garrett	Women's Outdoor Track & Field		Discus Throw
1985	Maryse Ewanje-Epee	Women's Outdoor Track & Field		Heptathlon
1985	Matt Guisto	Men's Cross Country		
1985	Andre Woods	Men's Cross Country		
1985	Allan Durden	Football	S	1 st UPI, NEA, WCF, FN
1985	Max Zendejas	Football	PK	2 nd TSN; 3 rd FN
1985	Melissa McLinden	Volleyball	OH	1 st CVCA
1986	Katrena Johnson	Women's Indoor Track & Field		High Jump
1986	Carole Jones	Women's Indoor Track & Field		Triple Jump
1986	Carla Garrett	Women's Indoor Track & Field		Shot Put
1986	Mary Kay Brown	Gymnastics	Vault	1 st
1986	Mary Kay Brown	Gymnastics	Floor	1 st
1986	Alex Mlawsky	Men's Swimming		500 Freestyle
1986	Alex Mlawsky	Men's Swimming		1,650 Freestyle
1986	Charley Siroky	Men's Swimming		100 Backstroke
1986	Charley Siroky	Men's Swimming		200 Backstroke
1986	Francie O'Leary	Women's Swimming		200 Freestyle
1986	O'Leary, Selby, Kleiner, Meckroll	Women's Swimming		800 Freestyle Relay
1986	Gil Heredia	Baseball	P	3 rd Baseball America
1986	Frank Barnett	Men's Outdoor Track & Field		110-Meter Hurdles
1986	Maurice Crumby	Men's Outdoor Track & Field		High Jump
1986	Katrena Johnson	Women's Outdoor Track & Field		High Jump
1986	Carole Jones	Women's Outdoor Track & Field		Triple Jump
1986	Carla Garrett	Women's Outdoor Track & Field		Shot Put
1986	Lynda Sutfin	Women's Outdoor Track & Field		Javelin Throw
1986	Susan Russo/Jill Smoller	Women's Tennis	Doubles	ITA
1986	Matt Guisto	Men's Cross Country		
1986	Aaron Ramirez	Men's Cross Country		
1986	Byron Evans	Football	ILB	2 nd AP, FN
1986	Joe Tofflemire	Football	C	2 nd FN
1986	Chuck Cecil	Football	S	2 nd TSN; 3 rd Football News
1987	Katrena Johnson	Women's Indoor Track & Field		High Jump
1987	Carole Jones	Women's Indoor Track & Field		Triple Jump
1987	Alex Mlawsky	Men's Swimming		500 Freestyle
1987	Alex Mlawsky	Men's Swimming		1,650 Freestyle
1987	Scott Johnson	Men's Swimming		100 Backstroke
1987	Scott Johnson	Men's Swimming		200 Backstroke
1987	Matthew Rankin	Men's Swimming		200 Individual Medley
1987	Matthew Rankin	Men's Swimming		400 Individual Medley
1987	Francie O'Leary	Women's Swimming		200 Freestyle
1987	Caroline Wood	Gymnastics	Beam	1 st
1987	Larry Silveira	Men's Golf		1 st GCAA
1987	Mike Springer	Men's Golf		2 nd GCAA
1987	Katrena Johnson	Women's Outdoor Track & Field		High Jump
1987	Carole Jones	Women's Outdoor Track & Field		Long Jump
1987	Carole Jones	Women's Outdoor Track & Field		Triple Jump
1987	Carla Garrett	Women's Outdoor Track & Field		Shot Put
1987	Erin Dougherty	Women's Outdoor Track & Field		Heptathlon
1987	Matt Guisto	Men's Cross Country		
1987	Chuck Cecil	Football	S	Consensus (1 st : Kodak, FN, UPI, WCF)
1987	Joe Tofflemire	Football	C	2 nd FN
1988	Cristina Fink-Sisniega	Women's Indoor Track & Field		High Jump
1988	Alex Styles	Men's Swimming		1,650 Freestyle
1988	Jeff Utsch	Men's Swimming		1,650 Freestyle
1988	Sean Elliott	Men's Basketball	F	Consensus 1 st

1988	Steve Kerr	Men's Basketball	G	2 nd AP; 3 rd NABC
1988	Wojciech Wyzga	Men's Swimming		200 Butterfly
1988	Matthew Rankin	Men's Swimming		400 Individual Medley
1988	Francie O'Leary	Women's Swimming		200 Freestyle
1988	Cheryl Simmons	Women's Swimming		500 Freestyle
1988	Cheryl Simmons	Women's Swimming		1,650 Freestyle
1988	Simmons, O'Leary, Lynch, Cathery	Women's Swimming		800 Freestyle Relay
1988	Martina Koch	Women's Golf		2 nd
1988	Larry Silveira	Men's Golf		1 st GCAA
1988	Mike Springer	Men's Golf		2 nd GCAA
1988	Robert Gamez	Men's Golf		3 rd GCAA
1988	Eric Meeks	Men's Golf		3 rd GCAA
1988	Matt Guisto	Men's Outdoor Track & Field		5,000-Meter Run
1988	Derek Huff	Men's Outdoor Track & Field		Decathlon
1988	Cristina Fink-Sisniega	Women's Outdoor Track & Field		High Jump
1988	Teresa Cherry	Softball	P	2 nd
1988	Bridget Smyth	Women's Cross Country		
1988	S. Russo/B. Somerville	Women's Tennis	Doubles	ITA
1988	Joe Tofflemire	Football	C	1 st FN
1989	Carla Garrett	Women's Indoor Track & Field		Shot Put
1989	Mariusz Podkoscielny	Men's Swimming		500 Freestyle
1989	Mariusz Podkoscielny	Men's Swimming		1,650 Freestyle
1989	Cheryl Simmons	Women's Swimming		500 Freestyle
1989	Cheryl Simmons	Women's Swimming		1,650 Freestyle
1989	Crissy Ahmann	Women's Swimming		100 Butterfly
1989	Sean Elliott	Men's Basketball	F	Consensus 1 st
1989	Mette Hageman	Women's Golf		
1989	Kathryn Imrie	Women's Golf		
1989	Martina Koch	Women's Golf		1 st
1989	Alan Zinter	Baseball	C	1 st Baseball America; 2 nd ABCA; TSN
1989	Scott Ericson	Baseball	P	1 st Baseball America
1989	Kevin Long	Baseball	OF	2 nd Baseball America
1989	Doug Herron	Men's Outdoor Track & Field		800-Meter Dash
1989	Marc Davis	Men's Outdoor Track & Field		5,000-Meter Run
1989	Oliver, Knox, Lockhart, Dyer	Men's Outdoor Track & Field		4x100-Meter Relay
1989	Derek Huff	Men's Outdoor Track & Field		Decathlon
1989	Carla Garrett	Women's Outdoor Track & Field		Shot Put
1989	Michelle Brotherton	Women's Outdoor Track & Field		Discus Throw
1989	Carla Garrett	Women's Outdoor Track & Field		Discus Throw
1989	Glenn Parker	Football	OL	2 nd FN
1989	Chris Singleton	Football	OLB	2 nd TSN
1990	Gary Cobb	Men's Indoor Track & Field		Mile Run
1990	Scott Biberthaler	Men's Indoor Track & Field		35-Pound Weight Throw
1990	J.C. Broughton	Women's Indoor Track & Field		High Jump
1990	Mariusz Podkoscielny	Men's Swimming		500 Freestyle
1990	Mariusz Podkoscielny	Men's Swimming		1,650 Freestyle
1990	Steve Herron	Men's Swimming		1,650 Freestyle
1990	Scott Johnson	Men's Swimming		100 Backstroke
1990	Scott Johnson	Men's Swimming		200 Backstroke
1990	Brachulis, Pepper, Pierce, Treptow	Men's Swimming		200 Medley Relay
1990	Cheryl Simmons	Women's Swimming		1,650 Freestyle
1990	Crissy Ahmann	Women's Swimming		100 Butterfly
1990	Ahmann, King, O'Leary, Simmons	Women's Swimming		400 Medley Relay
1990	Diane Monty	Gymnastics	Vault	1 st
1990	Mette Hageman	Women's Golf		1 st
1990	Martina Koch	Women's Golf		1 st

1990	Susan Slaughter	Women's Golf		1 st
1990	Christian Pena	Men's Golf		1 st GCAA
1990	David Berganio	Men's Golf		3 rd GCAA
1990	Michael Bates	Men's Outdoor Track & Field		100-Meter Dash
1990	Michael Bates	Men's Outdoor Track & Field		200-Meter Dash
1990	Oliver, Knox, Bates, Bullock	Men's Outdoor Track & Field		4x100-Meter Relay
1990	Jack Trahan	Men's Outdoor Track & Field		Shot Put
1990	Karen Pugh	Women's Outdoor Track & Field		Discus Throw
1990	Louise Perreault	Women's Outdoor Track & Field		Javelin Throw
1990	Nicki Dennis	Softball	3B	2 nd
1990	Vivian Holm	Softball	OF	1 st
1990	Julie Jones	Softball	UT/DP	2 nd
1990	Brian Grosso	Men's Cross Country		
1990	Darryll Lewis	Football	CB	Consensus (1 st : AP, UPI, FWAA; 2 nd FN)
1991	Tanya Hughes	Women's Indoor Track & Field		High Jump
1991	Mariusz Podkoscielny	Men's Swimming		500 Freestyle
1991	Mariusz Podkoscielny	Men's Swimming		1,650 Freestyle
1991	Steve Herron	Men's Swimming		1,650 Freestyle
1991	Seth Pepper	Men's Swimming		100 Butterfly
1991	Pepper, Treptow, McQuitty, Gerton	Men's Swimming		200 Freestyle Relay
1991	Treptow, Pepper, Podkoscielny, McQuitty	Men's Swimming		400 Freestyle Relay
1991	Pierce, Welch, Pepper, Treptow	Men's Swimming		200 Medley Relay
1991	Pierce, Brachulis, Pepper, Treptow	Men's Swimming		400 Medley Relay
1991	Crissy Ahmann	Women's Swimming		50 Freestyle
1991	Crissy Ahman	Women's Swimming		100 Freestyle
1991	Crissy Ahmann	Women's Swimming		100 Butterfly
1991	Kelli King	Women's Swimming		100 Breaststroke
1991	Ahmann, Carolin, O'Leary, Simmons	Women's Swimming		200 Freestyle Relay
1991	Ahmann, Carolin, O'Leary, Simmons	Women's Swimming		400 Freestyle Relay
1991	O'Leary, King, Ahmann, Carolin	Women's Swimming		200 Medley Relay
1991	Anna Basaldua	Gymnastics	Vault	1 st
1991	Mette Hageman	Women's Golf		
1991	Leta Lindley	Women's Golf		2 nd
1991	Damon Mashore	Baseball	OF	2 nd Baseball America; 3 rd CB
1991	Michael Bates	Men's Outdoor Track & Field		200-Meter Dash
1991	Lockhart, Knox, Bates, Bullock	Men's Outdoor Track & Field		4x100-Meter Relay
1991	Rene Schmidheiny	Men's Outdoor Track & Field		Decathlon
1991	Tanya Hughes	Women's Outdoor Track & Field		High Jump
1991	Doug Livingston	Men's Tennis	Singles	ITA
1991	Danielle Scott	Women's Tennis	Singles	ITA
1991	Debbie Day	Softball	P	3 rd
1991	Julie Jones	Softball	1B	2 nd
1991	Julie Standerling	Softball	SS	1 st
1991	Martin Keino	Men's Cross Country		
1992	Marc Davis	Men's Indoor Track & Field		5,000-Meter Run
1992	J.C. Broughton	Women's Indoor Track & Field		High Jump
1992	Tanya Hughes	Women's Indoor Track & Field		High Jump
1992	Seth Pepper	Men's Swimming		50 Freestyle
1992	Seth Pepper	Men's Swimming		100 Freestyle
1992	Mariusz Podkoscielny	Men's Swimming		500 Freestyle
1992	Mariusz Podkoscielny	Men's Swimming		1,650 Freestyle

1992	Steve Herron	Men's Swimming		1,650 Freestyle
1992	Seth Pepper	Men's Swimming		100 Butterfly
1992	Pepper, Treptow, Buff, McQuitty	Men's Swimming		200 Freestyle Relay
1992	Treptow, Pepper, Buff, McQuitty	Men's Swimming		400 Freestyle Relay
1992	Pierce, Brachulis, Pepper, McQuitty	Men's Swimming		200 Medley Relay
1992	Pierce, Brachulis, Pepper, Treptow	Men's Swimming		400 Medley Relay
1992	Crissy Ahmann	Women's Swimming		50 Freestyle
1992	Amy Van Dyken	Women's Swimming		50 Freestyle
1992	Crissy Ahman	Women's Swimming		100 Freestyle
1992	Amy Ward	Women's Swimming		200 Freestyle
1992	Crissy Ahmann	Women's Swimming		100 Butterfly
1992	Amy Van Dyken	Women's Swimming		100 Butterfly
1992	Elizabeth Scholzen	Women's Swimming		200 Butterfly
1992	Heather Welch	Women's Swimming		100 Backstroke
1992	Kelli King	Women's Swimming		100 Breaststroke
1992	Ahmann, Carolin, Scheetz, Van Dyken	Women's Swimming		200 Freestyle Relay
1992	Van Dyken, Ahmann, Scheetz, Ward	Women's Swimming		400 Freestyle Relay
1992	Scholzen, Ham, Scheetz, Ward	Women's Swimming		800 Freestyle Relay
1992	Welch, King, Ahmann, Van Dyken	Women's Swimming		200 Medley Relay
1992	Stacy Fowlkes	Gymnastics	Bars	1 st
1992	Stacy Fowlkes	Gymnastics	Beam	1 st
1992	Stacy Fowlkes	Gymnastics	All-Around	1 st
1992	Jenna Karadbil	Gymnastics	Beam	1 st
1992	Jenna Karadbil	Gymnastics	Bars	2 nd
1992	Leta Lindley	Women's Golf		1 st
1992	Debbie Parks	Women's Golf		
1992	Annika Sorenstam	Women's Golf		
1992	Harry Rudolph	Men's Golf		1 st GCAA
1992	Manny Zerman	Men's Golf		1 st GCAA
1992	David Berganio	Men's Golf		3 rd GCAA
1992	Marc Davis	Men's Outdoor Track & Field		3,000-Meter Steeplechase
1992	Katie Williams	Women's Outdoor Track & Field		10,000-Meter Run
1992	J.C. Broughton	Women's Outdoor Track & Field		High Jump
1992	Tanya Hughes	Women's Outdoor Track & Field		High Jump
1992	Danielle Scott	Women's Tennis	Singles	ITA
1992	Alix Creek	Women's Tennis	Singles	ITA
1992	D. Scott/B. Redhair	Women's Tennis	Doubles	ITA
1992	Amy Chellevoid	Softball	1B	3 rd
1992	Debbie Day	Softball	P	1 st
1992	Jamie Heggen	Softball	OF	2 nd
1992	Jody Miller-Pruitt	Softball	C	1 st
1992	Susie Parra	Softball	P	2 nd
1992	Jean Harney	Women's Cross Country		
1992	Rob Waldrop	Football	NG	Consensus (1 st : AP, UPI, FWAA; 2 nd FN)
1992	Josh Miller	Football	P	1 st FWAA, TSN
1993	Seth Pepper	Men's Swimming		100 Freestyle
1993	Chad Carvin	Men's Swimming		500 Freestyle
1993	Chad Carvin	Men's Swimming		1,650 Freestyle
1993	Seth Pepper	Men's Swimming		100 Butterfly
1993	Brad Bachulis	Men's Swimming		100 Breaststroke
1993	Brad Bachulis	Men's Swimming		200 Breaststroke

1993	Chad Carvin	Men's Swimming		400 Individual Medley
1993	Abernathy, Pepper, Buff, McQuitty	Men's Swimming		200 Freestyle Relay
1993	Abernathy, Pepper, Buff, McQuitty	Men's Swimming		400 Freestyle Relay
1993	Newman, Abernathy, Pepper, McQuitty	Men's Swimming		200 Medley Relay
1993	Newman, Abernathy, Pepper, McQuitty	Men's Swimming		400 Medley Relay
1993	Amy Van Dyken	Women's Swimming		50 Freestyle
1993	Elizabeth Scholzen	Women's Swimming		500 Freestyle
1993	Amy Van Dyken	Women's Swimming		100 Butterfly
1993	Becky Gumpert	Women's Swimming		100 Breaststroke
1993	Becky Gumpert	Women's Swimming		400 Individual Medley
1993	Van Dyken, Welch, Carolin, Dorman	Women's Swimming		200 Freestyle Relay
1993	Scholzen, Dorman, Northrop, Ward	Women's Swimming		800 Freestyle Relay
1993	Welch, Gumpert, Van Dyken, Carolin	Women's Swimming		200 Medley Relay
1993	Welch, Gumpert, Van Dyken, Dorman	Women's Swimming		400 Medley Relay
1993	Stacy Fowlkes	Gymnastics	Beam	1 st
1993	Stacy Fowlkes	Gymnastics	All-Around	2 nd
1993	Kristi Gunning	Gymnastics	Floor	1 st
1993	Kristi Gunning	Gymnastics	All-Around	2 nd
1993	Jenna Karadbil	Gymnastics	Beam	2 nd
1993	Chris Mills	Men's Basketball	F	2 nd BW; 3 rd BT, NABC, AP, UPI
1993	David Berganio	Men's Golf		1st GCAA
1993	George Arias	Baseball	3B	1 st CB; 2 nd Baseball America; 3 rd ABCA; TSN
1993	Jason Thompson	Baseball	DH	2 nd Baseball America; 3 rd CB
1993	Robbie Moen	Baseball	OF	2 nd CB; TSN
1993	Willie Morales	Baseball	C	3 rd Baseball America, CB
1993	Martin Keino	Men's Outdoor Track & Field		3,000-Meter Steeplechase
1993	Doug Huff	Men's Outdoor Track & Field		Discus Throw
1993	Alex Krichenko	Men's Outdoor Track & Field		Javelin Throw
1993	Matt Dallow	Men's Outdoor Track & Field		Decathlon
1993	Brenda Sleenwenhoek	Women's Outdoor Track & Field		5,000-Meter Run
1993	Katie Williams	Women's Outdoor Track & Field		10,000-Meter Run
1993	J.C. Broughton	Women's Outdoor Track & Field		High Jump
1993	Tanya Hughes	Women's Outdoor Track & Field		High Jump
1993	Alix Creek	Women's Tennis	Singles	ITA
1993	A. Creek/M. Oldham	Women's Tennis	Double	ITA
1993	Amy Chellevoid	Softball	1B	2 nd
1993	Laura Espinoza	Softball	SS	2 nd
1993	Jamie Heggen	Softball	OF	1 st
1993	Susie Parra	Softball	P	1 st
1993	Jody Pruitt	Softball	C	2 nd
1993	Brenda Sleenwenhoek	Women's Cross Country		
1993	Rob Waldrop	Football	DT	Unanimous 1 st team
1993	Tedy Bruschi	Football	DE	2 nd AP
1993	Sean Harris	Football	ILB	3 rd AP
1994	Martin Keino	Men's Indoor Track & Field		3,000-Meter Run
1994	David Loshonkohl	Men's Indoor Track & Field		35-Pound Weight Throw
1994	Brenda Sleenwenhoek	Women's Indoor Track & Field		5,000-Meter Run
1994	J.C. Broughton	Women's Indoor Track & Field		High Jump
1994	Tanya Hughes	Women's Indoor Track & Field		High Jump
1994	Kayla Montgomery	Women's Indoor Track & Field		Triple Jump
1994	Chad Carvin	Men's Swimming		500 Freestyle

1994	Chad Carvin	Men's Swimming		1,650 Freestyle
1994	Martin Pepper	Men's Swimming		100 Butterfly
1994	Chad Carvin	Men's Swimming		400 Individual Medley
1994	Carvin, Brockman, Covington, Grodzki	Men's Swimming		800 Freestyle Relay
1994	Elizabeth Scholzen	Women's Swimming		200 Butterfly
1994	Becky Gumpert	Women's Swimming		200 Individual Medley
1994	Becky Gumpert	Women's Swimming		400 Individual Medley
1994	Scholzen, Gumpert, Stanescu, Ward	Women's Swimming		800 Freestyle Relay
1994	Welch, Gumpert, Scholzen, Carolin	Women's Swimming		200 Medley Relay
1994	Welch, Gumpert, Scholzen, Carolin	Women's Swimming		400 Medley Relay
1994	Khalid Reeves	Men's Basketball	G	1 st Wooden; 2 nd AP, TSN, USBWA, BW; 3 rd NABC
1994	Leta Lindley	Women's Golf		
1994	David Howser	Men's Golf		3 rd GCAA
1994	Alex Krichenko	Men's Outdoor Track & Field		Javelin Throw
1994	David Loshonkohl	Men's Outdoor Track & Field		Hammer Throw
1994	Karen Bennett	Women's Outdoor Track & Field		800-Meter Dash
1994	Brenda Sleuwenhoek	Women's Outdoor Track & Field		5,000-Meter Run
1994	J.C. Broughton	Women's Outdoor Track & Field		High Jump
1994	Rebecca Butt	Women's Outdoor Track & Field		High Jump
1994	Tanya Hughes	Women's Outdoor Track & Field		High Jump
1994	Veronica Burton	Women's Outdoor Track & Field		Long Jump
1994	Rebecca Butt	Women's Outdoor Track & Field		Heptathlon
1994	Jan Anderson	Men's Tennis	Singles	ITA
1994	M. Oldham/C. Verdier	Women's Tennis	Doubles	ITA
1994	Leah Braatz	Softball	C	1 st
1994	Amy Chellevoid	Softball	1B	1 st
1994	Jenny Dalton	Softball	2B	1 st
1994	Laura Espinoza	Softball	SS	1 st
1994	Leah O'Brien	Softball	OF	1 st
1994	Susie Parra	Softball	P	1 st
1994	Martin Keino	Men's Cross Country		
1994	Suzanne Castruita	Women's Cross Country		
1994	Tedy Bruschi	Football	DE	Consensus 1 st team
1994	Steve McLaughlin	Football	PK	Consensus 1 st team
1994	Tony Bouie	Football	FS	Consensus 1 st team
1995	David Loshonkohl	Men's Indoor Track & Field		35-Pound Weight Throw
1995	Suzanne Castruita	Women's Indoor Track & Field		3,000-Meter Run
1995	Viola Schaffer	Women's Indoor Track & Field		5,000-Meter Run
1995	Chad Carvin	Men's Swimming		500 Freestyle
1995	Chad Carvin	Men's Swimming		1,650 Freestyle
1995	Martin Pepper	Men's Swimming		100 Butterfly
1995	Oliver Lampe	Men's Swimming		200 Butterfly
1995	Robert Abernathy	Men's Swimming		100 Breaststroke
1995	Chad Carvin	Men's Swimming		400 Individual Medley
1995	Abernathy, Wick, Clark, Lampe	Men's Swimming		200 Freestyle Relay
1995	Carvin, Brockman, Lampe, Grodzki	Men's Swimming		800 Freestyle Relay
1995	Gray, Abernathy, Pepper, Lampe	Men's Swimming		400 Medley Relay
1995	Ashley Tappin	Women's Swimming		50 Freestyle
1995	Shannon Hosack	Women's Swimming		50 Freestyle
1995	Ashley Tappin	Women's Swimming		100 Freestyle
1995	Ashley Tappin	Women's Swimming		200 Freestyle

1995	Laurie Kline	Women's Swimming		200 Freestyle
1995	Laurie Kline	Women's Swimming		1,650 Freestyle
1995	Heather Welch	Women's Swimming		100 Backstroke
1995	Hosack, Tappin, Welch, Gumpert	Women's Swimming		200 Freestyle Relay
1995	Welch, Gumpert, Scholzen, Tappin	Women's Swimming		400 Freestyle Relay
1995	Welch, Gumpert, Phillips, Hosack	Women's Swimming		200 Medley Relay
1995	Damon Stoudamire	Men's Basketball	G	Consensus 1 st
1995	Ted Purdy	Men's Golf		3 rd GCAA
1995	Martin Keino	Men's Outdoor Track & Field		5,000-Meter Run
1995	Alex Krichenko	Men's Outdoor Track & Field		Javelin Throw
1995	David Loshonkohl	Men's Outdoor Track & Field		Hammer Throw
1995	Viola Schaffer	Women's Outdoor Track & Field		10,000-Meter Run
1995	Michelle Johnson	Women's Outdoor Track & Field		100-Meter Hurdles
1995	Michelle Johnson	Women's Outdoor Track & Field		400-Meter Hurdles
1995	Rebecca Butt	Women's Outdoor Track & Field		High Jump
1995	Vicky Maes	Women's Tennis	Singles	ITA
1995	Leah Braatz	Softball	C	1 st
1995	Amy Chellevoid	Softball	1B	1 st
1995	Jenny Dalton	Softball	2B	1 st
1995	Carrie Dolan	Softball	P	1 st
1995	Laura Espinoza	Softball	SS	1 st
1995	Leah O'Brien	Softball	OF	1 st
1995	Bob Keino	Men's Cross Country		
1995	Ann Colonna	Women's Cross Country		
1995	Amy Skieresz	Women's Cross Country		
1995	Tedy Bruschi	Football	DE	Unanimous 1 st
1996	Chima Ugwu	Men's Indoor Track & Field		Shot Put
1996	Aaron Corcorran	Men's Indoor Track & Field		35-Pound Weight Throw
1996	Martin Pepper	Men's Swimming		100 Butterfly
1996	Jason Hodder	Men's Swimming		200 Breaststroke
1996	Wick, Roth, Brophy, Matthews	Men's Swimming		200 Freestyle Relay
1996	Collins, Hodder, Pepper, Matthews	Men's Swimming		200 Medley Relay
1996	Ashley Tappin	Women's Swimming		50 Freestyle
1996	Laurie Kline	Women's Swimming		1,650 Freestyle
1996	Ashley Tappin	Women's Swimming		100 Butterfly
1996	Becky Gumpert	Women's Swimming		100 Breaststroke
1996	Becky Gumpert	Women's Swimming		200 Individual Medley
1996	Hosack, Kolbisen, Legler, Tappin	Women's Swimming		200 Freestyle Relay
1996	Hosack, Kolbisen, Legler, Tappin	Women's Swimming		400 Freestyle Relay
1996	Kline, Kolbisen, Groff, Gumpert	Women's Swimming		800 Freestyle Relay
1996	Tappin, Gumpert, Hosack, Legler	Women's Swimming		200 Medley Relay
1996	Shane Allbritton	Gymnastics	Bars	2 nd
1996	Heidi Hornbeek	Gymnastics	Bars	1 st
1996	Heidi Hornbeek	Gymnastics	Floor	1 st
1996	Heidi Hornbeek	Gymnastics	All-Around	1 st
1996	Kristin McDermott	Gymnastics	Beam	2 nd
1996	Maureen Kealey	Gymnastics	Bars	1 st
1996	Maureen Kealey	Gymnastics	Floor	2 nd
1996	Maureen Kealey	Gymnastics	All-Around	2 nd
1996	Marisa Baena	Women's Golf		1 st

1996	Heather Graf	Women's Golf	
1996	Dominic Johnson	Men's Outdoor Track & Field	Pole Vault
1996	Chima Ugwu	Men's Outdoor Track & Field	Shot Put
1996	Michelle Johnson	Women's Outdoor Track & Field	100-Meter Hurdles
1996	Michelle Johnson	Women's Outdoor Track & Field	400-Meter Hurdles
1996	Vicky Maes	Women's Tennis	Singles ITA
1996	V. Maes/K. Pietrucha	Women's Tennis	Doubles ITA
1996	Jenny Dalton	Softball	2B 1 st
1996	Alison Johnsen	Softball	OF 1 st
1996	Leticia Pineda	Softball	C 1 st
1996	Krista Gomez	Softball	3B 2 nd
1996	Carrie Dolan	Softball	P 2 nd
1996	Brandi Shriver	Softball	OF 2 nd
1996	Amy Skieresz	Women's Cross Country	
1997	Amy Skieresz	Women's Indoor Track & Field	5,000-Meter Run
1997	Amy Skieresz	Women's Indoor Track & Field	10,000-Meter Run
1997	Ryk Neethling	Men's Swimming	500 Freestyle
1997	Ryk Neethling	Men's Swimming	1,650 Freestyle
1997	Ashley Tappin	Women's Swimming	50 Freestyle
1997	Shannon Hosack	Women's Swimming	50 Freestyle
1997	Ashley Tappin	Women's Swimming	100 Freestyle
1997	Liesl Kolbisen	Women's Swimming	100 Freestyle
1997	Ashley Tappin	Women's Swimming	200 Freestyle
1997	Laurie Kline	Women's Swimming	200 Freestyle
1997	Trina Jackson	Women's Swimming	500 Freestyle
1997	Laurie Kline	Women's Swimming	500 Freestyle
1997	Trina Jackson	Women's Swimming	1,650 Freestyle
1997	Laurie Kline	Women's Swimming	1,650 Freestyle
1997	Trina Jackson	Women's Swimming	200 Butterfly
1997	Denali Knapp	Women's Swimming	100 Backstroke
1997	Denali Knapp	Women's Swimming	200 Backstroke
1997	Hosack, Kolbisen, Knapp, Tappin	Women's Swimming	200 Freestyle Relay
1997	Hosack, Kolbisen, Knapp, Tappin	Women's Swimming	400 Freestyle Relay
1997	Kline, Jackson, Kolbisen, Tappin	Women's Swimming	800 Freestyle Relay
1997	Marisa Baena	Women's Golf	1 st
1997	Heather Graf	Women's Golf	
1997	Krissie Register	Women's Golf	2 nd
1997	Rory Sabbatini	Men's Golf	1 st GCAA
1997	Tapio Kolunsarka	Men's Outdoor Track & Field	Hammer Throw
1997	Dominic Johnson	Men's Outdoor Track & Field	Decathlon
1997	Amy Skieresz	Women's Outdoor Track & Field	5,000-Meter Run
1997	Amy Skieresz	Women's Outdoor Track & Field	10,000-Meter Run
1997	Erin Aldrich	Women's Outdoor Track & Field	High Jump
1997	Vicky Maes	Women's Tennis	Singles ITA
1997	Nancy Evans	Softball	P 1 st
1997	Leah O'Brien	Softball	1B 1 st
1997	Alison Johnsen	Softball	OF 1 st
1997	Leah Braatz	Softball	C 1 st
1997	Leticia Pineda	Softball	3B 1 st
1997	Abdi Abdirahman	Men's Cross Country	
1997	Amy Skieresz	Women's Cross Country	
1997	Chris McAllister	Football	CB 3 rd TSN
1998	Abdi Abdirahman	Men's Indoor Track & Field	5,000-Meter Run
1998	Dominic Johnson	Men's Indoor Track & Field	Pole Vault
1998	Amy Skieresz	Women's Indoor Track & Field	5,000-Meter Run
1998	Amy Skieresz	Women's Indoor Track & Field	10,000-Meter Run

1998	Ryk Neethling	Men's Swimming		200 Freestyle
1998	Jay Schryver	Men's Swimming		200 Freestyle
1998	Ryk Neethling	Men's Swimming		500 Freestyle
1998	Ryk Neethling	Men's Swimming		1,650 Freestyle
1998	Chris Bundy	Men's Swimming		200 Individual Medley
1998	Counts, Schryver, Gaskins, Neethling	Men's Swimming		800 Freestyle Relay
1998	Allen, Henikman, Bundy, Schryver	Men's Swimming		400 Medley Relay
1998	Shannon Hosack	Women's Swimming		50 Freestyle
1998	Liesl Kolbisen	Women's Swimming		100 Freestyle
1998	Laurie Kline	Women's Swimming		200 Freestyle
1998	Trina Jackson	Women's Swimming		500 Freestyle
1998	Laurie Kline	Women's Swimming		500 Freestyle
1998	Trina Jackson	Women's Swimming		1,650 Freestyle
1998	Laurie Kline	Women's Swimming		1,650 Freestyle
1998	Shannon Hosack	Women's Swimming		100 Butterfly
1998	Trina Jackson	Women's Swimming		200 Butterfly
1998	Maureen Phillips	Women's Swimming		200 Butterfly
1998	Denali Knapp	Women's Swimming		100 Backstroke
1998	Denali Knapp	Women's Swimming		200 Backstroke
1998	Hosack, Kolbisen, Knapp, Farella	Women's Swimming		200 Freestyle Relay
1998	Kolbisen, Farella, Knapp, Hosack	Women's Swimming		400 Freestyle Relay
1998	Jackson, Kline, Phillips, Farella	Women's Swimming		800 Freestyle Relay
1998	Knapp, Wilson, Hosack, Farella	Women's Swimming		200 Medley Relay
1998	Mike Bibby	Men's Basketball	G	Consensus 1 st
1998	Miles Simon	Men's Basketball	F	1 st AP, Wooden, TSN; 2 nd BT
1998	Michael Dickerson	Men's Basketball	F	3 rd AP
1998	Adia Barnes	Women's Basketball	F	1 st USBWA; 2 nd Women's Basketball Journal; 3 rd AP
1998	Tenli Poggemeyer	Gymnastics	Vault	1 st
1998	Erik Mattern	Baseball	2B	3 rd NCBWA, TSN
1998	Rory Sabbatini	Men's Golf		1 st GCAA
1998	Patrick Nduwimana	Men's Outdoor Track & Field		800-Meter Dash
1998	Abdi Abdirahman	Men's Outdoor Track & Field		5,000-Meter Run
1998	Abdi Abdirahman	Men's Outdoor Track & Field		10,000-Meter Run
1998	Chima Ugwu	Men's Outdoor Track & Field		Shot Put
1998	Esko Mikkola	Men's Outdoor Track & Field		Javelin Throw
1998	Klaus Ambrosch	Men's Outdoor Track & Field		Decathlon
1998	Carolyn Jackson	Women's Outdoor Track & Field		400-Meter Dash
1998	Amy Skieresz	Women's Outdoor Track & Field		5,000-Meter Run
1998	Amy Skieresz	Women's Outdoor Track & Field		10,000-Meter Run
1998	Tara Flaming	Women's Outdoor Track & Field		High Jump
1998	Vicky Maes	Women's Tennis	Singles	ITA
1998	Nancy Evans	Softball	P	1 st
1998	Leah Braatz	Softball	C	1 st
1998	Alison McCutcheon	Softball	OF	1 st
1998	Leticia Pineda	Softball	1B	1 st
1998	Toni Mascarenas	Softball	3B	1 st
1998	Lauren Bauer	Softball	OF	1 st
1998	Abdi Abdirahman	Men's Cross Country		
1998	Amy Skieresz	Women's Cross Country		
1998	Chris McAllister	Football	CB	Unanimous 1 st (FWAA, AFCA, AP, FN, TSN, WCF
1998	Yusuf Scott	Football	OG	2 nd FN; 3 rd AP

1998	Trung Canidate	Football	RB	3 rd AP
1998	Marisa Baena	Women's Golf		1 st
1998	Jenna Daniels	Women's Golf		2 nd
1998	Krissie Register	Women's Golf		2 nd
1999	Abdi Abdirahman	Men's Indoor Track & Field		5,000-Meter Run
1999	Jeff Dutoit	Men's Indoor Track & Field		Pole Vault
1998	Carolyn Jackson	Women's Indoor Track & Field		400-Meter Dash
1999	Tara Chaplin	Women's Indoor Track & Field		3,000-Meter Run
1999	Tara Chaplin	Women's Indoor Track & Field		5,000-Meter Run
1999	Ryk Neethling	Men's Swimming		200 Freestyle
1999	Ryk Neethling	Men's Swimming		500 Freestyle
1999	Nat Lewis	Men's Swimming		500 Freestyle
1999	Schryver, Lewis, Neethling, Hall	Men's Swimming		800 Freestyle Relay
1999	Allen, Henikman, Schoeman, Stickels	Men's Swimming		400 Medley Relay
1999	Linsdsey Farella	Women's Swimming		100 Freestyle
1999	Trina Jackson	Women's Swimming		500 Freestyle
1999	Trina Jackson	Women's Swimming		1,650 Freestyle
1999	Trina Jackson	Women's Swimming		200 Butterfly
1999	Vanker, Farella, Knapp, Tolar	Women's Swimming		200 Freestyle Relay
1999	Jenna Daniels	Women's Golf		1 st
1999	Derek Gillespie	Men's Golf		2 nd GCAA
1999	Keoni DeRanne	Baseball	SS	2 nd NCBWA
1999	Jason Terry	Men's Basketball	G	1 st AP, TSN, BN; 2 nd Wooden, NABC
1999	Roland Schoeman	Men's Swimming		50 Freestyle
1999	Roland Schoeman	Men's Swimming		100 Freestyle
1999	Ryk Neethling	Men's Swimming		1,650 Freestyle
1999	Nat Lewis	Men's Swimming		1,650 Freestyle
1999	Ben Anderson	Men's Swimming		200 Butterfly
1999	Schoeman, Stickels, Henikman, Schryver	Men's Swimming		200 Freestyle Relay
1999	Schoeman, Stickels, Schryver, Gaskins	Men's Swimming		400 Freestyle Relay
1999	Allen, Henikman, Schoeman, Stickels	Men's Swimming		200 Medley Relay
1999	Sarah Tolar	Women's Swimming		200 Freestyle
1999	Denali Knapp	Women's Swimming		100 Backstroke
1999	Rachel Joseph	Women's Swimming		200 Backstroke
1999	Denali Knapp	Women's Swimming		200 Backstroke
1999	Erin Vogt	Women's Swimming		400 Individual Medley
1999	Farella, Knapp, Mastin, Tolar	Women's Swimming		400 Freestyle Relay
1999	Jackson, Farella, Mastin, Tolar	Women's Swimming		800 Freestyle Relay
1999	Knapp, Mastin, Vogt, Farella	Women's Swimming		400 Medley Relay
1999	Lindsay Berryman	Women's Diving		One-Meter Springboard
1999	Lindsay Berryman	Women's Diving		Platform
1999	Heidi Hornbeek	Gymnastics	Bars	1 st
1999	Heidi Hornbeek	Gymnastics	Beam	1 st
1999	Heidi Hornbeek	Gymnastics	All-Around	1 st
1999	Patrick Nduwimana	Men's Outdoor Track & Field		800-Meter Dash
1999	Abdi Abdirahman	Men's Outdoor Track & Field		10,000-Meter Run
1999	Jeff Dutoit	Men's Outdoor Track & Field		Pole Vault
1999	Esko Mikkola	Men's Outdoor Track & Field		Javelin Throw
1999	Tara Chaplin	Women's Outdoor Track & Field		10,000-Meter Run
1999	Maureen Griffin	Women's Outdoor Track & Field		Hammer Throw
1999	Lauren Bauer	Softball	OF	3 rd
1999	Nicole Giordano	Softball	OF	3 rd
1999	Becky Lemke	Softball	P	3 rd

1999	Dennis Northcutt	Football	ST	Consensus 1 st (AP, FWAA, AFCA); 2 nd TSN; 3 rd FN
1999	Trung Canidate	Football	RB	2 nd CBS, ABC; 3 rd AP, FN
2000	Jeff Dutoit	Men's Indoor Track & Field		Pole Vault
2000	Brianna Glenn	Women's Indoor Track & Field		60-Meter Dash
2000	Andrea Neary	Women's Indoor Track & Field		Pole Vault
2000	Roland Schoeman	Men's Swimming		50 Freestyle
2000	Roland Schoeman	Men's Swimming		100 Freestyle
2000	Ryk Neethling	Men's Swimming		200 Freestyle
2000	Jay Schryver	Men's Swimming		200 Freestyle
2000	Ryk Neethling	Men's Swimming		500 Freestyle
2000	Ryk Neethling	Men's Swimming		1,650 Freestyle
2000	Nat Lewis	Men's Swimming		1,650 Freestyle
2000	Roland Schoeman	Men's Swimming		100 Butterfly
2000	Jeff Dash	Men's Swimming		200 Butterfly
2000	Matt Allen	Men's Swimming		100 Backstroke
2000	Kris Souther	Men's Swimming		200 Backstroke
2000	Schoeman, Stickels, Henikman, Schryver	Men's Swimming		200 Freestyle Relay
2000	Schoeman, Stickels, Schryver, Neethling	Men's Swimming		400 Freestyle Relay
2000	Schryver, Gaskins, Neethling, Lewis	Men's Swimming		800 Freestyle Relay
2000	Allen, Henikman, Schoeman, Stickels	Men's Swimming		200 Medley Relay
2000	Allen, Henikman, Schoeman, Stickels	Men's Swimming		400 Medley Relay
2000	Sarah Tolar	Women's Swimming		100 Freestyle
2000	Sarah Tolar	Women's Swimming		200 Freestyle
2000	Emily Mastin	Women's Swimming		200 Freestyle
2000	Trina Jackson	Women's Swimming		500 Freestyle
2000	Sarah Tolar	Women's Swimming		500 Freestyle
2000	Trina Jackson	Women's Swimming		1,650 Freestyle
2000	Erin Vogt	Women's Swimming		200 Butterfly
2000	Trina Jackson	Women's Swimming		200 Butterfly
2000	Beth Botsford	Women's Swimming		100 Backstroke
2000	Denali Knapp	Women's Swimming		100 Backstroke
2000	Julie Manitt	Women's Swimming		100 Backstroke
2000	Beth Botsford	Women's Swimming		200 Backstroke
2000	Denali Knapp	Women's Swimming		200 Backstroke
2000	Amanda Beard	Women's Swimming		100 Breaststroke
2000	Amanda Beard	Women's Swimming		200 Breaststroke
2000	Knapp, Vanker, Mastin, Tolar	Women's Swimming		200 Freestyle Relay
2000	Mastin, Tolar, Vanker, Knapp	Women's Swimming		400 Freestyle Relay
2000	Jackson, Tolar, Vanker, Mastin	Women's Swimming		800 Freestyle Relay
2000	Botsford, Beard, Bouts, Knapp	Women's Swimming		200 Medley Relay
2000	Botsford, Beard, Vogt, Tolar	Women's Swimming		400 Medley Relay
2000	Lindsay Berryman	Women's Diving		Platform
2000	Adrian David	Women's Diving		Platform
2000	Jason Gardner	Men's Basketball	G	3 rd BT
2000	Randi Liljenquist	Gymnastics	All-Around	2 nd
2000	Jenna Daniels	Women's Golf		1 st
2000	Jill Gomric	Women's Golf		2 nd
2000	Cristina Baena	Women's Golf		2 nd
2000	Ricky Barnes	Men's Golf		2 nd GCAA
2000	Derek Gillespie	Men's Golf		3 rd GCAA
2000	Ben Diggins	Baseball	UT	1 st Baseball America; 2 nd CB
2000	Keoni DeRenne	Baseball	SS	3 rd Baseball America
2000	Patrick Nduwimana	Men's Outdoor Track & Field		800-Meter Dash

2000	Jeff Dutoit	Men's Outdoor Track & Field		Pole Vault
2000	Esko Mikkola	Men's Outdoor Track & Field		Javelin Throw
2000	Brianna Glenn	Women's Outdoor Track & Field		100-Meter Dash
2000	Carolyn Jackson	Women's Outdoor Track & Field		400-Meter Dash
2000	Nicole Thomas	Women's Outdoor Track & Field		400-Meter Hurdles
2000	Andrea Neary	Women's Outdoor Track & Field		Pole Vault
2000	Brianna Glenn	Women's Outdoor Track & Field		Long Jump
2000	L. Blau/M. Gough	Women's Tennis	Doubles	ITA
2000	Jennie Finch	Softball	P	1 st
2000	Toni Mascarenas	Softball	3B	2 nd
2000	Lauren Bauer	Softball	OF	2 nd
2000	Nicole Giordano	Softball	OF	2 nd
2000	Lindsey Collins	Softball	C	3 rd
2000	Dana Burkholder	Volleyball	S	1 st Volleyball Magazine
2001	Mike Kenyon	Men's Indoor Track & Field		400-Meter Dash
2001	Brianna Glenn	Women's Indoor Track & Field		60-Meter Dash
2001	Brianna Glenn	Women's Indoor Track & Field		Long Jump
2001	Roland Schoeman	Men's Swimming		50 Freestyle
2001	Roland Schoeman	Men's Swimming		100 Freestyle
2001	Jay Schryver	Men's Swimming		200 Freestyle
2001	Tyler Painter	Men's Swimming		1,650 Freestyle
2001	Roland Schoeman	Men's Swimming		100 Butterfly
2001	Jeff Dash	Men's Swimming		200 Butterfly
2001	Juan Veloz	Men's Swimming		200 Butterfly
2001	Schoeman, la Fleur, Johnson, Schryver	Men's Swimming		200 Freestyle Relay
2001	la Fleur, Schoeman, Schryver, Gaskins	Men's Swimming		400 Freestyle Relay
2001	Anderson, Schryver, Gaskins, Painter	Men's Swimming		800 Freestyle Relay
2001	Omar Ojeda	Men's Diving		Platform
2001	Omar Ojeda	Men's Diving		Three-Meter Springboard
2001	Michelle Engelsman	Women's Swimming		50 Freestyle
2001	Sarah Tolar	Women's Swimming		200 Freestyle
2001	Beth Botsford	Women's Swimming		100 Backstroke
2001	Beth Botsford	Women's Swimming		200 Backstroke
2001	Amanda Beard	Women's Swimming		100 Breaststroke
2001	Amanda Beard	Women's Swimming		200 Breaststroke
2001	Engelsman, Vanker, Tolar, Bouta	Women's Swimming		200 Freestyle Relay
2001	Vanker, Kilian, Tolar, Engelman	Women's Swimming		400 Freestyle Relay
2001	Vanker, Zimbone, Kilian, Tolar	Women's Swimming		800 Freestyle Relay
2001	Botsford, Beard, Bouta, Engelsman	Women's Swimming		200 Medley Relay
2001	Botsford, Beard, Vogt, Tolar	Women's Swimming		400 Medley Relay
2001	Lindsay Berryman	Women's Diving		Platform
2001	Michael Wright	Men's Basketball	F	3 rd AP, ESPN.com
2001	Gilbert Arenas	Men's Basketball	G	3 rd ESPN.com
2001	Lorena Ochoa	Women's Golf		1 st
2001	Natalie Gulbis	Women's Golf		1 st
2001	Ricky Barnes	Men's Golf		2 nd GCAA
2001	Chris Nallen	Men's Golf		3 rd GCAA
2001	Shelly Duncan	Baseball	OF	1 st Baseball America, CB, TSN; 2 nd ABCA
2001	Mike Kenyon	Men's Outdoor Track & Field		400-Meter Dash
2001	Patrick Nduwimana	Men's Outdoor Track & Field		800-Meter Dash
2001	Kenyon, Nduwimana, Lea, Doumbya	Men's Outdoor Track & Field		4x400-Meter Relay

2001	Brianna Glenn	Women's Outdoor Track & Field		100-Meter Dash
2001	Brianna Glenn	Women's Outdoor Track & Field		200-Meter Dash
2001	Brianna Glenn	Women's Outdoor Track & Field		Long Jump
2001	Jennie Finch	Softball	P	1 st
2001	Toni Mascarenas	Softball	3B	1 st
2001	Lauren Bauer	Softball	OF	1 st
2001	Leneah Manuma	Softball	DP	1 st
2001	Nicole Giordano	Softball	OF	3 rd
2001	Tara Chaplin	Women's Cross Country		
2001	Dana Burkholder	Volleyball	S	1 st Volleyball Magazine
2001	Jill Talbot	Volleyball	OH	3 rd Volleyball Magazine
2002	Mike Kenyon	Men's Indoor Track & Field		400-Meter Dash
2002	Sean Shields	Men's Indoor Track & Field		Shot Put
2002	Brianna Glenn	Women's Indoor Track & Field		60-Meter Dash
2002	Brianna Glenn	Women's Indoor Track & Field		200-Meter Dash
2002	Amy Linnen	Women's Indoor Track & Field		Pole Vault
2002	Roland Schoeman	Men's Swimming		50 Freestyle
2002	Roland Schoeman	Men's Swimming		100 Freestyle
2002	Eric la Fleur	Men's Swimming		100 Freestyle
2002	Jeff Dash	Men's Swimming		200 Butterfly
2002	Kristopher Souther	Men's Swimming		200 Backstroke
2002	Schoeman, la Fleur, Johnson, Jeffers	Men's Swimming		200 Freestyle Relay
2002	la Fleur, Schoeman, Jeffers, Leassner	Men's Swimming		400 Freestyle Relay
2002	Souther, Owen, Dash, Schoeman	Men's Swimming		400 Medley Relay
2002	Omar Ojeda	Men's Diving		One-Meter Springboard
2002	Omar Ojeda	Men's Diving		Three-Meter Springboard
2002	Sarah Tolar	Women's Swimming		200 Freestyle
2002	Beth Botsford	Women's Swimming		100 Backstroke
2002	Julie Manitt	Women's Swimming		100 Backstroke
2002	Beth Botsford	Women's Swimming		200 Backstroke
2002	Jessica Hayes	Women's Swimming		200 Backstroke
2002	Sarah Tolar	Women's Swimming		100 Individual Medley
2002	Hayes, Vanker, Tolar, Brennan	Women's Swimming		200 Freestyle Relay
2002	Vanker, Tolar, Hayes, Zimbone	Women's Swimming		400 Freestyle Relay
2002	Mason, Vanker, Hayes, Tolar	Women's Swimming		800 Freestyle Relay
2002	Botsford, Wagner, Bouta, Vanker	Women's Swimming		200 Medley Relay
2002	Botsford, Wagner, Papadopoulou, Tolar	Women's Swimming		400 Medley Relay
2002	Jason Gardner	Men's Basketball	G	2 nd cnsi.com, Basketball America; 3 rd AP, NABC
2002	Luke Walton	Men's Basketball	F	1 st Wooden; 2 nd TSN, BN; 3 rd BT
2002	Lorena Ochoa	Women's Golf		1 st
2002	Maja Mlakar	Women's Tennis	Singles	ITA
2002	M. Mlakar/D. Larocque	Women's Tennis	Doubles	ITA
2002	Mike Kenyon	Men's Outdoor Track & Field		200-Meter Dash
2002	Mike Kenyon	Men's Outdoor Track & Field		400-Meter Dash
2002	Sean Shields	Men's Outdoor Track & Field		Shot Put
2002	Brianna Glenn	Women's Outdoor Track & Field		100-Meter Dash
2002	Brianna Glenn	Women's Outdoor Track & Field		200-Meter Dash
2002	Brianna Glenn	Women's Outdoor Track & Field		Long Jump
2002	Angela Foster	Women's Outdoor Track & Field		Hammer Throw
2002	Jennie Finch	Softball	P	1 st
2002	Leneah Manuma	Softball	1B	1 st

2002	Kim Glass	Volleyball	OH	2 nd AVCA
2003	Sean Shields	Men's Indoor Track & Field		Shot Put
2003	Amy Linnen	Women's Indoor Track & Field		Pole Vault
2003	Jason Gardner	Men's Basketball	G	Wooden, 2 nd AP, NABC, USBWA
2003	Ricky Barnes	Men's Golf		1 st CGAA
2003	Chris Nallen	Men's Golf		1 st GCAA
2003	Erica Blasberg	Women's Golf		1 st NGCAA
2003	Emile Scribot	Women's Tennis	Singles	ITA
2003	Brian Anderson	Baseball	OF	2 nd USA Today Baseball Weekly
2003	Jeff Van Houten	Baseball	OF	3 rd CB
2003	Lovieanne Jung	Softball	SS	1 st NFCA
2003	Alicia Hollowell	Softball	P	1 st NFCA
2003	Autumn Champion	Softball	OF	1 st NFCA
2003	Courtney Fossatti	Softball	OF	2 nd NFCA
2003	Robert Cheseret	Men's Outdoor Track & Field		5,000-Meter Run
2003	Connie Jerz	Women's Outdoor Track & Field		Pole Vault
2003	Iлона Rutjes	Women's Outdoor Track & Field		Discus

Key: AP-Associated Press, TSN-The Sporting News, FN-Football News, WCF-Walter Camp Foundation, BT-BasketballTimes, BW-Basketball Weekly, ABCA-American Baseball Coaches Association, NCBWA-National Collegiate Baseball Writers Association, CB-Collegiate Baseball, GCAA-Golf Coaches Association of America, ITA-Intercollegiate Tennis Association, AVCA-American Volleyball Coaches Association, NABC-National Association of Basketball Coaches, USBWA-United States Basketball Writers Association, NGCAA-National Golf Coaches Association of America, NFCA-National Fastpitch Coaches Association

Student-Athlete Recipients of Academic Awards and Honors

CoSIDA Academic All-Americans

Year	Name	Sport	Pos.	Designation
1968	Mike Moody	Football	OG	
1970	Steve Mikulic	Baseball	OF	First Team
1970	J. Ray Rokey	Baseball	C	First Team
1970	Jim Williams	Baseball		
1971	Steve Mikulic	Baseball	OF	
1971	J. Ray Rokey	Baseball	C	First Team
1973	Joel Godfrey	Baseball	P	First Team
1974	Dave Breuker	Baseball	P	First Team
1974	Dave Stegman	Baseball	OF	First Team
1975	Jon Abbott	Football	LB	
1976	Bob Elliott	Men's Basketball	C	
1976	Jon Abbott	Football	DT/LB	
1976	Bob Chaulk	Baseball	P	First Team
1976	Dave Stegman	Baseball	OF	First Team
1977	Bob Elliott	Men's Basketball	C	
1977	Jon Abbott	Football	DT/LB	
1978	Les Pearsey	Baseball	SS	Second Team
1978	Jeff Whitton	Football	DL	Second Team
1979	Jeff Whitton	Football	DL	
1979	Terry Francona	Baseball	OF	First Team
1980	Wes Clements	Baseball	1B	Third Team
1982	Ivan Lesnik	Football	DL	Second Team
1982	Kathleen Guthrie	Volleyball	S	First Team
1983	Ivan Lesnik	Football	DL	Second Team
1983	Michele Mitchell	Women's Swimming/Diving		First Team
1984	Kathy Jo Lanford	Softball	OF	First Team
1985	Chuck Cecil	Football	DB	Second Team
1985	Lisa Bernstein	Softball	C	Honorable Mention
1985	Kathy Jo Lansford	Softball	OF	Second Team
1986	Lisa Bernstein	Softball	C	Honorable Mention
1986	Chuck Cecil	Football	DB	Second Team
1987	Chuck Cecil	Football	DB	First Team
1987	Chip Hale	Baseball	3B	First Team
1991	Trev Anderson	Men's Golf		Second Team
1991	Matt Muehlebach	Men's Basketball	G	Second Team
1992	Banni Redhair	Women's Tennis		First Team
1993	Michelle Bartsch-Malis	Volleyball	S	Second Team
1993	Tanya Hughes	Women's Track & Field		First Team
1994	Kirk Broander	Men's Cross Country		Third Team
1994	Leah O'Brien	Softball	OF	First Team
1994	Tanya Hughes	Women's Track & Field		First Team
1995	Jennifer Dalton	Softball	INF	Second Team
1995	Leah O'Brien	Softball	OF	First Team
1995	Rebecca Butt	Women's Track & Field		Second Team
1996	Vicky Maes	Women's Tennis		Third Team
1996	Wayne Wyatt	Football	OL	First Team
1996	Viola Schaffer	Women's Track & Field		Second Team
1996	Jon Pillow	Men's Cross Country		Second Team
1996	Jan Anderson	Men's Tennis		Second Team

1997	Jon Pillow	Men's Cross Country		First Team
1997	Heidi Hornbeek	Gymnastics		Second Team
1997	Claudia Stanesco	Softball	1B	First Team
1997	Jon Pillow	Men's Track & Field		First Team
1998	Jason Hendricks	Baseball	OF	First Team
1998	Nancy Evans	Softball	P	First Team
1999	Lindsay Berryman	Women's Swimming/Diving		Second Team
1999	Andrea Neary	Women's Track & Field		Second Team
2000	Andrea Neary	Women's Track & Field		First Team
2000	Michelle Gough	Women's Tennis		Third Team
2000	Heidi Hornbeek	Gymnastics		Second Team
2001	Andrea Dutoit	Women's Track & Field		First Team
2001	Christian Banken	Women's Track & Field		Third Team
2001	Lindsay Berryman	Women's Swimming/Diving		First Team
2002	Tara Chaplin	Women's Track & Field		First Team
2002	Brianna Glenn	Women's Track & Field		Second Team
2003	Chad Ainsworth	Men's Swimming/Diving		Third Team
2003	Claire Febvay	Women's Swimming/Diving		Third Team
2003	Mike Mortensen	Men's Track & Field		Second Team

CoSIDA Academic All-America Hall of Fame

Year	Name	Sport	Pos.	Designation
1995	Bob Elliott	Men's Basketball	C	AA 1976, 1977

NCAA Postgraduate Scholarship Winners

Wayne Wyatt	Football	1997
Viola Schaffer	Track	1997
Jonathan Pillow	Track	1997
Tanya Hughes	Track	1994
Kirk Bronander	Track	1994
Steven Herron	Swimming and Diving	1992
Matt Muehlebach	Basketball	1991
Trevor Anderson	Golf	1991
Stephen Kerr	Basketball	1988
Chuck Cecil	Football	1988
Diane Ursin	Swimming and Diving	1986
Kathleen Guthrie	Volleyball	1983
Jeffrey Whitton	Football	1980
Jon Abbot	Football	1978
Peter Van Horne	Baseball	1977
David Stegman	Baseball	1976
David Breuler	Baseball	1974
J. Ray Rokey	Baseball	1971
Eric Evett	Tennis	1970
William Moody	Football	1969

Flinn Scholar

Andrea Neary Dutoit	Track and Field	1998,1997,1996
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National Football Foundation and College Hall of Fame National Scholar Athlete

Wayne Wyatt	Football	1996
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NCAA Woman of the Year

Tanya Hughes	Track and Field	1994
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Honda Award Winners

Tara Chaplin	Cross Country	2002
Jennie Finch	Softball	2001-2002
Jenna Daniels	Golf	2000
Nancy Evens	Softball	1998
Jenny Dalton	Softball	1996
Susie Para	Softball	1994

Pac-10 Post-Graduate Scholarship Winners

Christina Frost	Volleyball	2002-2003
Scott Koenig	Diving	2002-2003
Jennifer Burris	Track and Field	2001-02
Michael Cramer	Track And Field	2001-02
Jamie Krohn	Swimming and Diving	2001-02
Elliot Wriek	Football	2001-02
Lindsay Berryman	Diving	2000-01
Jeff Casper	Baseball	2000-01
Andrea Neary Dutoit	Track & Field	2000-01
Brandon Nash	Football	2000-01
Davi Paletz	Track and Field	1999-00
Michael Sciacca	Track and Field	1999-00
Heidi Hornbeek	Gymnastics	1999-00
Kevin Huff	Baseball	1999-00

UA Freeman Medal Winners

Davi Paletz	Track and Field	2000
Heather Branstetter	Swimming and Diving	1998
Jonathan Pillow	Track and Field / Cross Country	1997

Arizona Sports Hall of Fame Members

Members of the Arizona Sports Hall of Fame

Team

1914 Football Team
1930-31 Polo Team
1976 Baseball Team
1980 Synchronized Swimming Team
1980 Baseball Team
1981 Synchronized Swimming Team
1984 Synchronized Swimming Team
1986 Baseball Team
1991 Softball Team
1992 Men's Golf Team
1993 Softball Team
1993 Men's 200 Medley Relay
1994 Softball Team
1996 Women's Golf Team
1996 Softball Team
1997 Men's Basketball Team
1997 Softball Team
2000 Women's Golf Team
2001 Women's Softball Team

Individual Members/Year of Induction

Jon Thaddeus Abbott, 1979
Chrissy Ahmann, 1997
Malachi Andrews, 1979
Mark Arneson, 1976
Pat Arnold, 1976
Betty Barber, 1997
Adia Barnes, 2003
Anna Basaldua, 1998
Michael Bates, 1999
Mari Bailey Bell, 1980
Theopolis (T) Bell, 1979
David Berganio, 1998
John Black, 1979
Teddy Bland, 1980
Leon Blevins, 1985
Toni Bouie, 2000
Leah Braatz, 2003
David Breen, 1993
J.C. Broughton, 1999
Ed Brown, 1997
Mary Kay Brown, 1993
Dale E. Brumit, 1980
Laurie Brunet, 1983
Tedy Bruschi, 2000
Ken Cardella, 1994
Marie Nicholson Carter, 1985
Edward J. Caruthers, 1976
Chad Carvin, 2001
Chuck Cecil, 1993

Paul Chamberlain, 1996
Kelly Chaplin, 1993
Amy Chellevoid, 2000
Brian A. Cheney, 1980
Teresa Cherry, 1993
Marguerite Chesney, 1976
Alix Creek Chesno, 2000
Dick Clausen, 1998
Wes Clements, 1986
Carl W. Cooper, 1979
Lorraine Costanzo, 1991
Candy Costie-Burke, 1990
Martha Thomas Coutchie, 1990
Jennifer Dalton (Hill), 2001
Michael D. Dawson, 1978
Marc Davis, 1997
Debby Day, 1997
Rick Demont, 1999
Cedric Dempsey, 1994
Bill Dent, 1991
George Di Carlo, 1990
Maxine McCain Dick, 1977
Waldo M. Dicus, 1978
James D. Donarski, 1992
Larry Dunn, 1987
Allan Durden, 1991
James Elliott Dunseath, 1978
Bob Elliott, 1982
Sean Elliott, 1994
Matt Encinas, 1995
Fred A. Enke, 1976
Fred W. Enke, 1976
Scott Erickson, 1998
Byron Evans, 1992
Nancy Evans, 2003
Irma Ficzeri, 1981
Albert Fleming Jr., 1978
John Fouse, 1995
Stacey Fowlkes, 1998
Terry Francona, 1985
Jim Furyk, 1997
Dale Frederick, Ph.D.
Robert Gamez, 1995
Carla Garrett, 1996
Jeanne Doyle Garrett, 1995
Martin Gentry, 1978
George Genung, 1997
F.T. (Limey) Gibbings, 1977
Ina Gittings, 1976
Matt Giusto, 1993
Tom C. Greenfield, 1980
Rollin T. Gridley, 1982
Richard Griesser, 2003
Walter "Chip" Hale, 1994
Alan Hall, 1996
Joan Hansen, 1987
Joy Hansen, 1989
Bill Hargis, 1988
Ronald W. Hassey, 1981

Burrell R. Hatcher, 1986
Paul Hatcher, 1993
James H. Hearon, 1987
Jamie Heggen, 1998
Ronald C. Henderson, 1981
Gilbert Heredia, 1994
Joe Hernandez, 1978
Bruce A. Hill, 1981
Mary Hines, 1987
Thomas "Shanty" Hogan, 1995
Gayle P. Hopkins, 1976
Derek Huff, 1994
Tanya Hughes, 1999
Ricky C. Hunley, 1989
Thom Hunt, 1986
Marie Jacks, 1976
Pat Jackson, 2001
Chris Johnson, 1985
Diane C. Johnson, 1987
R. Drue Johnson, 1990
Katrena Johnson, 1992
Roger E. Johnson, 1977
Scot Bryan Johnson, 1995
Vance Johnson, 1991
Karl Johnstone, 1983
Caren Kemner, 1992
Steve Kerr, 1993
Jerry Kindall, 1996
Martina Koch, 1995
Martin Keino, 2000
Lawrence Lee Kreigbaum, 1983
Kathleen Ann Krucker, 1994
Dr. Emil L. Larson, 1979
Donald Edward Lee, 1981
Craig Lefferts, 1985
Henry E. (Hank) Leiber, 1977
William J. Lenoir, 1977
Eddie Leon, 1976
C. Zaner (Zip) Leshner, 1982
Darryll Lewis, 1995
Leon Fred Levy, 1978
Leta Lindley, 1999
Warren Livingston, 1991
Kenny Lofton, 1995
Bill Lueck, 1984
Art Luppino, 1976
Elizabeth Ann (Beth) Lutz, 1981
Nancy MacBeth, 1991
Vicky Maes, 2003
Chris McAlister, 2003
Harold A. (Nosey) McClellan, 1980
Ernie McCray, 1988
James F. (Pop) McKale, 1976
Melissa McLinden, 1991
Michelle Oldham, 2000
Orville Scharff (Speedy) McPherson, 1981
Joe Magrane, 1992
Jane Martindell, 1996
Donna Mayhew, 1989

Steve McLaughlin, 2000
Eric Meeks, 1993
Milo Mileusnich, 1993
Chris Mills, 2000
Jody Miller Pruitt, 1998
Michelle Mitchell, 1988
Diane Monty, 1996
Anita Moss, 1989
Charles Mosse, 1993
Robert Murray, 2003
Lou Myers, 1984
Bill Nelson, 1997
Walter R. Nielsen, 1976
Michael Earl Nolan, 1996
Ed Nymeyer, 1997
Hubert Oliver, 1985
Gerald A. (Tex) Oliver, 1980
Helen Edwards Osbourne, 1982
Glenn Parker, 2001
Susie Parra, 1999
Harold (Porque) Patten, 1984
Christian Pena, 1996
Martin Pepper, 2001
Seth Pepper, 1998
Mary Pilgrim, 1978
Mariusz Podkoscielny, 1997
Dan Pohl, 1985
Don Pooley, 1984
W. Asa Porter, 1987
Joan McCormick Powell, 1994
Steve Powers, 1994
Aaron Ramirez, 1992
Hadie Redd, 1992
Khalid Reeves, 2001
Meg Ritchie, 1988
Lincoln A. (Link) Richmond, 1977
Randy Robbins, 1990
Mary Pavlich Roby, 1989
Harry Rudolph, 1998
Tracy Ruiz-Conforto, 1990
Robert P. Ruman, 1980
Gary Rushing, 1989
Warren Stanford Rustand, 1978
John Byrd (Button) Salmon, 1976
Clarence (Bud) Sample, 1988
Frank Sancet, 1976
Joan Scott, 1992
John P. Schaefer, 1997
Tim Shaw, 1994
Charles Shoemaker, 1991
Larry Silveira, 1993
Chris Singleton, 1995
Joseph G. Skaisgir, 1977
Brenda Sleuwenhoek, 1999
Alter Louis Slonaker, 1976
Bronco M. Smiland, 1980
Fred Snowden, 1988
Frank W. Soltys, 1988
Orton Craig Sorensen, 1999

Annika Sorenstam, 1999
Mike Springer, 1993
Julie Standering, 1996
Henry R. Stanton, 1976
Damon Stoudamire, 2000
David W. Stegman, 1981
Robert Svob, 1985
Albert Sye, 2001
Carl L. Thomas, 1977
Edward Thomas, 1990
Robert Lee Thompson, 1979
Joe Tofflemire, 1994
Harold Tovrea, 1987
Charles S. (Bumps) Tribolet, 1978
John Tushaus, 1977
Morris K. (Mo) Udall, 1977
Elmer F. (Butch) Vickers Jr., 1977
Patricia Vold, 1995
Ed Vosberg
Ruth Waithera-Nganga, 1990
Rob Waldrop, 1998
Jackie Wallace, 1983
Laura Espinoza Watson, 2000
Edward A. Wilson, 1980
Edward Wolgast, 1989
Sidney Sterling Woods, 1978
George R. Young, 1976
Jim Young, 1996
Manny Zerman, 1998
Maximiano J. Zendejas, 1999

Staff Directory

Department	Last	First	Title	Room	Phone	Email
Administration	TENBRINK	MAXINE	Executive Assistant	233	621-4622	tenbrink@arizona.edu
Administration	HICKEY	JANE	Administrative Assistant	233	621-2473	jhickey@arizona.edu
Administration	SEVEDGE	CARLA	Office Specialist, Senior	233	621-4320	csevedge@arizona.edu
Administration	LAROSE	ROCKY	Sr Assoc Dir Of Athletics,	233C	621-2473	klarose@arizona.edu
Administration	LIVENGOOD	JIM	Dir, Athletics	233A	621-4622	livengod@arizona.edu
Administration	PERRIN	JOHN	Sr Assoc Dir Of Athletics, Business Affairs	233D	621-4320	jperrin@arizona.edu
Alumni Development & Community Services	HOPKINS	GAYLE	Assoc To The Dir, Athletics	239B	621-0889	ghopkins@arizona.edu
Alumni Development & Community Services	ACOSTA	FRANKIE	Dir Of The A Club	239A	621-9272	frankie@arizona.edu
Baseball	MORRIS	JEFF	Asst Baseball Coach	246E2	621-2063	jtmorris@email.arizona.edu
Baseball	LOPEZ	ANDY	Head Baseball Coach	246E1	621-4102	lopeza@arizona.edu
Baseball	HERRERA	PAT	Office Specialist, Senior	246A	621-4102	pherrera@arizona.edu
Baseball	WASIKOWSKI	MARK	Asst Baseball Coach	246E1	621-4714	wasikows@email.arizona.edu
Business Office	MUNOZ	CHRISTINA	Accounting Manager	248C	621-8463	munozc@arizona.edu
Business Office	MELLENDEZ	MELISSA	Accounting Specialist	247B	621-8470	melissam@arizona.edu
Business Office	PORTILLO	OSCAR	Dir, Business Operations	225B	621-4591	oscarp@arizona.edu
Business Office	PERNISCO	NORMA	Accounting Specialist	248C	621-8465	pernisco@arizona.edu
Business Office	LUGO	CATHY	Administrative Associate	225A	621-4253	clugo@arizona.edu
Business Office	KASEN	GERI	Accountant Associate	225	621-2043	gkasen@arizona.edu
Business Office	FAIR	LINDA	Accountant, Associate	225	621-4435	lfair@arizona.edu
Business Office	CELENTANO	ROSEY	Accountant Associate	225	621-2128	celentan@arizona.edu
CATS Academics	MADISON	BOBBI	Assoc Director Cats Academics	126E	621-7415	bmadison@arizona.edu
CATS Academics	HOLT	JULIUS	Academic Counselor	126A	621-2567	jholt@arizona.edu
CATS Academics	WRIGHT	ANTHONY	Academic Counselor	122D	621-7367	wrighta@email.arizona.edu
CATS Academics	MEWES	JENNIFER	Coordinator Individualized Learning Prg	126D	621-6713	jmewes@arizona.edu
CATS Life Skills	MURGIA	JANNA	Intern, Cats Life Skills Program	109K	621-8362	jannam@email.arizona.edu
CATS Life Skills	BELL	BECKY	Dir Cats Life Skills Program	128C	621-5339	bell@arizona.edu
CATS Medical Services	PORTER	DON	Physician, Administration And Athletics	N110M-1	621-2724	dporter@health.arizona.edu
CATS Medical Services	RADELET	MATT	Assoc Athletic Trainer	N110F-1	621-4668	mradelet@arizona.edu
CATS Medical Services	ALLEN	JENNY	Asst Athletic Trainer	N110G-1	621-9169	jdallen@arizona.edu
CATS Medical Services	BRINTON	MELINDA	Program Coordinator	N108B/RIGHT JACK	621-0819	mbrinton@arizona.edu
CATS Medical Services	KOKOSKIE	JUSTIN	Assistant Athletic Trainer	N110H-1	621-4568	kokoskie@arizona.edu
CATS Medical Services	FERGUSON	ANNA	Assistant Athletic Trainer	N110K-1	621-9533	annaf@arizona.edu
CATS Medical Services	BRADFORD	LANNY	Assistant Athletic Trainer	N110J-1	621-0958	bradford@arizona.edu
CATS Medical Services	COHEN	RANDY	Dir Of C.A.T.S. Medical Training	110B	621-0820	rpcohen@arizona.edu
CATS Strength & Conditioning	WILLEY	NEIL	Asst Strength & Conditioning Coach	N105C	621-4672	nwilley@arizona.edu
CATS Strength & Conditioning	ARNETT	BRAD	Dir Of Cats Strength & Conditioning	N105E	621-4211	bdarnett@arizona.edu
CATS Strength & Conditioning	HANNA	ROSALIN	Asst Strength & Conditioning Coach	N105D	621-0804	rosalin@arizona.edu
CATS Student Athlete Services	BARTSCH	DICK	Assoc Dir Of Athletics, Student	128N1	621-0911	rbartsch@arizona.edu
CATS Student Athlete Services	FINNEGAN	EILEEN	Office Specialist, Senior	126A	621-0911	efinn@arizona.edu
Compliance	MORGAN	BILL	Assoc Dir Of Athletics, Admin Srves & Compliance	231A	621-5692	wmorgan@arizona.edu

Compliance	MONTANTE	STELLA	Office Specialist, Senior	231	621-4796	montante@arizona.edu
Compliance	BELL	DINO	Compliance Coord. Eligibility & Book Loan Program	231B	621-8350	dinob@arizona.edu
Compliance	WATSON	LISA	Coord, Compliance & Financial Aid	229C1	621-9874	watsonl@arizona.edu
Computer Services	HALEY	MARC	Sdfasdfems ANALYST, SENIOR	224	6dfasdf	asdfasdfasdf
Computer Services	MEGERLE	BETH	Support Systems Analyst, Sr.	235	621-2874	emegerle@arizona.edu
Computer Services	SHAFFER	GREG	Computer Coordinator	128B1	621-2673	greg@arizona.edu
Equipment Room	PROVOST	RICH	Equipment Specialist	131	621-4441	rprovost@arizona.edu
Equipment Room	NEAL	WENDELL	Dir, Equipment Operations	131	621-4888	wneal@arizona.edu
Equipment Room	PONCE	ANGIE	Athletic Equipment Specialist	111	621-2258	mponce@arizona.edu
Equipment Room	GALLOWAY	JOHN	Asst Dir, Equipment Operations	131	621-4117	gallowj@arizona.edu
Equipment Room	PFENNIG	TIM	Asst. Dir Of Equipment Operations	131	621-2294	tpfennig@arizona.edu
Equipment Room	BOESEL	TOM	Athletic Equipment Specialist	131	621-7881	tboesel@arizona.edu
Equipment Room	BOULDIN	BARBARA	Asst Dir, Equipment Operations	131	621-2283	belias@arizona.edu
Event Management	BROWN	MATT	Program Coordinator	233E	621-6706	lmbrown@arizona.edu
Event Management	MASON	SUZY	Dir Of Event Management	223	621-6484	masons@arizona.edu
Event Management	FRANCO	MONICA	Office Specialist, Senior	225F	621-4694	mfranco@arizona.edu
Event Management	MORELAN	JACK	Program Coordinator	225F1	621-4400	jmorelan@arizona.edu
Facilities/Operatons	PENKALSKI	NICOLE	Events Coordinator	Pool	621-0614	npenkals@arizona.edu
Facilities/Operatons	HAIRGROVE	MIKE	Program Coordinator	226	621-4781	hairgrov@arizona.edu
Facilities/Operatons	KOZACHIK	STEVE	Asst Dir Of Athletics, Facilities & Capital Proj	223A	621-2129	kozachik@arizona.edu
Facilities/Operatons	GUTIERREZ	NICK	Program Coordinator, Senior	226	621-4781	nwg@arizona.edu
Facilities/Operatons	STREET	DICK	General Maintenance Supervisor	271	621-9085	
Football	TOMEIO	DAMON	Intern, Football	287K	621-8039	tomeio@arizona.edu
Football	BOULWARE	JAY	Asst Football Coach	287H	621-5252	boulware@arizona.edu
Football	DYKES	DONNA	Administrative Assistant	287G	621-7047	ddykes@arizona.edu
Football	VERDIN	ANA	Administrative Assistant	287K	621-4882	averdin@arizona.edu
Football	BEREZOWITZ	DAN	Dir Of Football Operations	287C	621-8037	brez@arizona.edu
Football	BERNSTEIN	STEVE	Asst Football Coach	287I	621-8043	sbern@arizona.edu
Football	LONG	MARTY	Asst Coach, Men's Football	287E	621-8038	dmlong@arizona.edu
Football	HANKWITZ	MIKE	Asst Football Coach	ENKE	621-8033	hankwitz@arizona.edu
Football	HECKLINSKI	JEFF	Asst Football Coach	225F1	621-8184	jhecklin@arizona.edu
Football	MACKOVIC	JOHN	Head Football Coach	287A	621-4917	mackovic@arizona.edu
Football	HOOKEK	KELLY	Administrative Assistant	287	621-5355	klhooker@arizona.edu
Football	DEAL	MIKE	Asst Football Coach	287R	621-8034	mdeal@arizona.edu
Football	DICKEY	CHARLES	Asst Head Football Coach	287J	621-0907	cdickey@arizona.edu
Football	BRAY	CRAIG	Asst Football Coach	287D	621-8501	bray@arizona.edu
Fund Development	KESSLER	JUDI	Asst Dir Of Athletics, Wcc & Annual Giving	261A	621-0888	jkessler@arizona.edu
Fund Development	MARTINEZ	RAY	Asst Director, Athletics Developmen	247B	621-9366	ramonm@arizona.edu
Fund Development	HARLAN	MARK	Dir Annual Unrestricted Giving	249A	602-266-6482	harlan@arizona.edu
Fund Development	CARVER	SYLVIA	Office Specialist, Senior	249C	621-8081	scarver@arizona.edu
Fund Development	DEL CONTE	CHRIS	Assoc Ad For Development/External Operations	249C1	621-6600	cdelcont@arizona.edu
Fund Development	AUSTIN	ROBYN	Dir, Development Operations	249B	621-0626	raustin@arizona.edu
Fund Development	SHAKE	SCOTT	Assoc Dir Of Athletics For Major Gifts	247D	621-8110	shake@arizona.edu
Heritage Hall	RODRIGUEZ	PAT	Office Specialist, Senior	N301	621-9370	prodriagu@arizona.edu
Heritage Hall	PAPIN	CLIFF	Dir Of Heritage Operations	N301A	621-0887	cpapin@arizona.edu

Marketing & Corporate Sales	FRANCIS	JAMES	Program Coordinator, Senior	241	621-8001	jfrancis@arizona.edu
Marketing & Corporate Sales	SPRIGG	DARLENE	Manager Of Corporate Services	267	621-8461	dcsprigg@arizona.edu
Marketing & Corporate Sales	MORGAN	TAKISHA	Intern, Marketing	241	621-8405	takisha@arizona.edu
Marketing & Corporate Sales	EKLUND	RYAN	Intern, Marketing	261		reklund@arizona.edu
Marketing & Corporate Sales	MACKENZIE	SCOTT	Dir Of Marketing & Corporate Relations	253B	621-0890	smackenz@arizona.edu
Marketing & Corporate Sales	NASSIF	THERESA	Intern, Marketing	261	621-7072	tnassif@arizona.edu
Marketing & Corporate Sales	DEVERNA	DANIELLE	Marketing Specialist	247	621-8400	ddeverna@arizona.edu
Media Relations	DUDDLESTON	TOM	Information Director, Sports	106F	621-4163	tduddles@arizona.edu
Media Relations	PAIGE	RICH	Asst Dir Of Media Relations	106F	621-4163	rpaige@arizona.edu
Media Relations	CLAGGETT	MINDY	Asst Sports Information Dir	106C	621-4163	mbishop@arizona.edu
Media Relations	RECTOR	MATT	Asst Sports Information Dir	106D	621-4163	mjrector@email.arizona.edu
Men's Basketball	HANSEN	RYAN	Coordinator, Men's Basketball	246K	621-0803	hansenr@arizona.edu
Men's Basketball	TENTION	RODNEY	Asst Coach, Men's Basketball	242D	621-2430	rtention@arizona.edu
Men's Basketball	BURCH	LYDIA	Office Specialist, Senior	242	621-4142	lburch@arizona.edu
Men's Basketball	BRADY	BARBARA	Administrative Secretary	242	621-1550	
Men's Basketball	ARMENTA	MONICA	Office Specialist, Senior	242	621-2430	armentam@arizona.edu
Men's Basketball	OLSON	LUTE	Head Coach, Men's Basketball	242	621-4142	lute@arizona.edu
Men's Basketball	PASTNER	JOSH	Asst Men's Basketball Coach	244a	621-4313	jpastner@arizona.edu
Men's Basketball	ROSBOROUGH	JIM	Assoc Head Coach, Men's Basketball	244	621-2430	jmr@arizona.edu
Men's Golf	LAROSE	RICK	Head Coach, Men's Golf	246A	621-4658	larose@arizona.edu
Men's Golf	KNAUER	JOHN	Asst Coach, Men's Golf	246B	621-7052	knauer@arizona.edu
Men's Tennis	HELMIG	BOB	Asst Coach, Tennis	213	621-2907	rhelmig@arizona.edu
Men's Tennis	WRIGHT	BILL	Head Coach, Men's Tennis	213	621-4626	bwright@arizona.edu
Men's/Women's Swimming & Diving	DEMONT	RICK	Assoc Coach, Swimming	210B	621-4202	mgarcia@arizona.edu
Men's/Women's Swimming & Diving	RHODENBAUGH	GREG	Asst Coach, Swimming	210D	621-8344	rhodenba@arizona.edu
Men's/Women's Swimming & Diving	GARCIA	MAGGIE	Office Specialist, Senior	210	621-6719	mgarcia@arizona.edu
Men's/Women's Swimming & Diving	MITCHELL-ROCHA	MICHELE	Assistant Diving Coach	210C	621-2750	mmrocha@arizona.edu
Men's/Women's Swimming & Diving	BUSCH	FRANK	Head Swimming Coach	210B	621-2131	mgarcia@arizona.edu
Men's/Women's Swimming & Diving	BUSCH	AUGUST	Asst Men's & Women's Swim Coach	210A		
Men's/Women's Track & Field/Cross Country	HARVEY	FRED	Head Coach Track & Field & Cross Country	214	621-2124	flh@arizona.edu
Men's/Women's Track & Field/Cross Country	LI	JAMES	Asst T&F, Cross Country Coach	212A	621-4829	jlli@arizona.edu
Men's/Women's Track & Field/Cross Country	MORTENSEN	DAWN	Asst Coach, Track And Field	218	621-4082	dem@arizona.edu
Men's/Women's Track & Field/Cross Country	FRAZIER	JOHN	Asst Track & Field Coach	216	621-8420	jffrazier@arizona.edu
Men's/Women's Track & Field/Cross Country	HAYS	TOM	Asst Coach, Track And Field	218	621-4329	thays@arizona.edu
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Public Relations	CHERESNOWSKY	IDA	Office Specialist, Senior	229	621-2331	ida@arizona.edu
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Public Relations	CHALK	PHOEBE	Asst Dir, Athletics For Public Relations	229D	621-6133	pchalk@arizona.edu
Softball	RAMIREZ	TERRI	Office Specialist, Sr	225F	621-4699	therrir@arizona.edu
Softball	CANDREA	MIKE	Head Coach, Women's Softball	225E2	621-4920	candrea@arizona.edu
Softball	EVANS	NANCY	Interim Assoc Head Softball Coach	225E1	621-8208	nevans@arizona.edu

Softball	RAY	LARRY	Interim Head Softball Coach	225E1	621-2664	lray@arizona.edu
Ticket Office	BERINGER	KEVIN	Sales Specialist	248C	626-2498	kberinge@arizona.edu
Ticket Office	GRAESSLE	DARREN	Dir Of Ticket Operations & Customer Relations	247F	621-7948	darreng@arizona.edu
Ticket Office	QUESADA	DIANE	Sales Specialist	248C	626-2498	dmq@arizona.edu
Ticket Office	RADFORD	GALE	Office Specialist, Senior	261	621-5580	radfordp@arizona.edu
Ticket Office	ELIAS-CASTANEDA	MARISSA	Sales Specialist	248C	626-2498	eliasm@arizona.edu
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Ticket Office	PERRI	GINA	Ticket Manager Wildcat Club	248C	621-5250	gperri@arizona.edu
Ticket Office	GANDARA	ELVIA	Data Input Optr Sprvisor	248C	621-8464	egandara@arizona.edu
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Videography	HOLLISTER	SEAN	Asst Director Of Videography	310	621-8406	shollist@arizona.edu
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Women's Basketball	GRAY	SHIMMY	Asst Women's Basketball Coach	236A	621-2143	ygray@arizona.edu
Women's Basketball	LOYD	CURTIS	Asst Coach, Women's Basketball	238A	621-8410	dloyd@arizona.edu
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Women's Basketball	HAUBRICH	CRAIG	Coordinator Of Womens Basketball Operations	238A	621-1034	haubrich@email.arizona.edu
Women's Golf	ALLEN	GREG	Head Women's Golf Coach	247F	621-5777	gallen@arizona.edu
Women's Golf	NIEMANN-DANSIE	JODY	Asst Women's Golf Coach	246C	621-9236	jndansie@arizona.edu
Women's Gymnastics	MCLAUGHLIN	ROSE	Asst Gymnastics Coach	304	621-4780	ermclaug@arizona.edu
Women's Gymnastics	RYDEN	BILL	Head Coach, Women's Gymnastics	304	621-4777	ryden@arizona.edu
Women's Gymnastics	COURT	JOHN	Asst Coach, Women's Gymnastics	304	621-4780	jcourt@arizona.edu
Women's Gymnastics	BRAVO	LISA	Office Specialist, Senior	320	621-4390	bravo@arizona.edu
Women's Soccer	ESTRADA	MELISSA	Asst Soccer Coach	311A	621-2334	mestrada@arizona.edu
Women's Soccer	VALDEZ	YVETTE	Asst Soccer Coach	311	621-6879	yvaldez@arizona.edu
Women's Tennis	MAES	VICKY	Head Coach Women's Tennis	215	621-4915	maes@arizona.edu
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Women's Volleyball	WALKER	STEVE	Asst Volleyball Coach	211	621-2136	srw@arizona.edu
Women's Volleyball	JOHNSON	RITA	Assoc Head Coach, Volleyball	211	621-2908	cmj@arizona.edu
Women's Volleyball	RUBIO	DAVE	Head Coach, Women's Volleyball	211A	621-2856	drubio@arizona.edu